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PAWHUSKA HIGH SCHOOL (9-12)

PAWHUSKA PUBLIC SCHOOLS

621 East 15th Street, Pawhuska, OK 74056 Telephone: (918) 287-1266

57-I002-705

Community Characteristics

Community Group

About this District: PAWHUSKA

Square Miles Covered by District: 329 Number of School Sites in District: 4

Telephone: (918) 287-1265 1801 McKenzie Road Pawhuska, OK 74056-1801



County: OSAGE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	32.7%	30.0%	49.2%	47.9%
Black	4.0%	3.2%	2.4%	8.4%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	4.5%	5.6%	10.3%	18.2%
Native American	34.2%	40.3%	28.3%	12.8%
Two or More Races	24.6%	20.7%	9.3%	10.2%
Female	45.7%	49.3%	48.3%	48.7%
Male	54.3%	50.7%	51.7%	51.3%
Bilingual Students	1.5%	1.6%	5.9%	12.6%
Economically Disadvantaged Students	72.9%	77.6%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$49,617	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,604	4,000	7,696
% of Population under 18	20.8%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	60.9%	65.8%	65.4%
Average Household Income	\$47,279	\$59,470	\$72,695
Median Household Income	\$39,425	DNS	\$52,919
% of Population below Poverty	17.3%	18.5%	15.7%
Unemployment Rate	9.7%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	15.2%	12.0%
H.S. Diploma Only	35.1%	38.2%	31.3%
Some College Education but No Degree	24.2%	22.9%	23.3%
Associate's Degree	12.6%	7.5%	7.8%
Bachelor's Degree and Above	16.7%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.1%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	22.7	15.8	9.7	9.9
Mobility Rate (Incoming Students)	7.9%	10.9%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.1	9.2	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	148.8	241.2	221.1
Parents Attending Parent/Teacher Conference	81%	78%	72%	72%
Patrons' Volunteer Hours per Student	0.5	0.3	1.2	1.7

2019-20 School Educational Process

lassroom & Administration Characteristics			Community	
aussioon & itemutistation characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	199	744	710	1,311
Average Enrollment throughout the Year (ADM)	200	749	706	1,304
% of Students Eligible for Free/Reduced Lunch	69.3%	86.8%	75.4%	61.9%
% of Students Identified as Gifted/Talented	12.6%	11.3%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.5%	1.1%	3.3%	8.5%
% of Students in Special Education	21.6%	18.1%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	38.3	45.1	72.1
Average Salary (w/ Fringe)	\$56,567	\$52,333	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	41.7%	26.4%	23.9%	25.1%
Average Years of Experience	15.9	16.3	14.3	12.2
Special Education Teachers (FTE)	1.4	4.9	4.1	8.5
Counselors (FTE)	1.0	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.8	7.3	3.3	6.9
Administrators (FTE)	2.2	6.9	4.4	7.1
Teachers per Administrator	6.1	6.3	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,147	\$85,546	\$88,492	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	67.0% 71.4%	67.0% 71.4%	65.1% 84.9%	47.1% 83.3%
Average HS Course Offerings by Site				
Non-electives:		- A		0.1
Fine Arts	6	6.0	7.1	8.1
Science	5	5.0	5.6	6.1
Mathematics	7	7.0	5.2	5.5
Computer Education	2	2.0	2.0	2.2
			5.9	
Social Studies		6.0		
English Language Arts (ELA)	5	5.0	4.6	4.8
English Language Arts (ELA) World Languages	5 3	5.0 3.0	4.6 1.7	4.8 2.5
English Language Arts (ELA)	5	5.0 3.0 20.0	4.6	4.8 2.5 17.8
English Language Arts (ELA) World Languages Electives	5 3 20	5.0 3.0	4.6 1.7 17.4	6.8 4.8 2.5 17.8 53.9
English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds)	5 3 20	5.0 3.0 20.0 54.0	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9
English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District	5 3 20	5.0 3.0 20.0 54.0	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9
English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	5 3 20	5.0 3.0 20.0 54.0 33.0% 2.3%	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9 39.5% 2.6%
English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated	5 3 20	5.0 3.0 20.0 54.0 33.0% 2.3% 9.4%	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9 39.5% 2.6% 6.3%
English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated State Appropriated	5 3 20	5.0 3.0 20.0 54.0 33.0% 2.3% 9.4% 41.3%	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District	5 3 20	5.0 3.0 20.0 54.0 33.0% 2.3% 9.4%	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9 39.5% 2.6%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$5,673	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	4.2%	\$454	2.8%	\$278	3.7%	\$339
Student Support	3.4%	\$366	5.9%	\$593	7.1%	\$647
School Administration	6.8%	\$727	5.7%	\$567	5.7%	\$527
District Administration	7.0%	\$748	3.7%	\$369	3.0%	\$278
District Support	18.3%	\$1,970	16.5%	\$1,657	17.1%	\$1,570
Other	7.6%	\$814	9.0%	\$904	8.4%	\$770
Total	_	\$10,752		\$10,018		\$9,171
Debt Service in Addition to Above		\$0		\$668		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	93.3%	93.3%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	17.6%	17.6%	7.2%	9.8%
Average GPA of HS Seniors	3.5	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.5	17.5	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	19.0%	19.0%	18.0%	14.2%
Out-of-State College-Going Rate	4.8%	4.8%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	51.9%	51.9%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	57.6%	57.6%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	57.6%	57.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	9	9.0	14.8	28.5