Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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PAWHUSKA ELEMENTARY (3-5)

PAWHUSKA PUBLIC SCHOOLS

1700 Lynn Avenue, Pawhuska, OK 74056 Telephone: (918) 287-1265

57-1002-115

Community Characteristics

Community Group

About this District: PAWHUSKA

Square Miles Covered by District: 329 Number of School Sites in District: 4

Telephone: (918) 287-1265 1801 McKenzie Road Pawhuska, OK 74056-1801



County: OSAGE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	22.7%	30.0%	49.2%	47.9%
Black	3.9%	3.2%	2.4%	8.4%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	8.4%	5.6%	10.3%	18.2%
Native American	46.1%	40.3%	28.3%	12.8%
Two or More Races	18.8%	20.7%	9.3%	10.2%
Female	50.0%	49.3%	48.3%	48.7%
Male	50.0%	50.7%	51.7%	51.3%
Bilingual Students	4.5%	1.6%	5.9%	12.6%
Economically Disadvantaged Students	76.6%	77.6%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$49,617	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,604	4,000	7,696
% of Population under 18	20.8%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	60.9%	65.8%	65.4%
Average Household Income	\$47,279	\$59,470	\$72,695
Median Household Income	\$39,425	DNS	\$52,919
% of Population below Poverty	17.3%	18.5%	15.7%
Unemployment Rate	9.7%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	15.2%	12.0%
H.S. Diploma Only	35.1%	38.2%	31.3%
Some College Education but No Degree	24.2%	22.9%	23.3%
Associate's Degree	12.6%	7.5%	7.8%
Bachelor's Degree and Above	16.7%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.3%	44.1%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	15.8	9.7	9.9
Mobility Rate (Incoming Students)	11.9%	10.9%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.7	9.2	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	148.8	241.2	221.1
Parents Attending Parent/Teacher Conference	85%	78%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.2	1.7

2019-20 School Educational Process

lassroom & Aaministration (naracteristics)			Community	
lassroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	154	744	710	1,311
Average Enrollment throughout the Year (ADM)	156	749	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	86.8%	75.4%	61.9%
% of Students Identified as Gifted/Talented	11.7%	11.3%	13.0%	13.4%
% of Students as English Language Learners (ELL)	3.9%	1.1%	3.3%	8.5%
% of Students in Special Education	22.7%	18.1%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.4	38.3	45.1	72.1
Average Salary (w/ Fringe)	\$55,231	\$52,333	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	17.9%	26.4%	23.9%	25.1%
Average Years of Experience	22.7	16.3	14.3	12.2
Special Education Teachers (FTE)	1.0	4.9	4.1	8.5
Counselors (FTE)	0.0	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	2.6	7.3	3.3	6.9
Administrators (FTE)	1.4	6.9	4.4	7.1
Teachers per Administrator	6.7	6.3	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,096	\$85,546	\$88,492	\$89,542
V of Lucions & Conions Toling Conser Took Offered Course	DMC	67.00/	65 10/	47 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.0%	65.1%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	67.0% 71.4%	65.1% 84.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	71.4%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	71.4%	84.9% 7.1	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	71.4% 6.0 5.0	84.9% 7.1 5.6	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	71.4% 6.0 5.0 7.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	71.4% 6.0 5.0 7.0 2.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	71.4% 6.0 5.0 7.0 2.0 6.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	71.4% 6.0 5.0 7.0 2.0 6.0 5.0 3.0 20.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	71.4% 6.0 5.0 7.0 2.0 6.0 5.0 3.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.4% 6.0 5.0 7.0 2.0 6.0 5.0 3.0 20.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.4% 6.0 5.0 7.0 2.0 6.0 5.0 3.0 20.0 54.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.4% 6.0 5.0 7.0 2.0 6.0 5.0 3.0 20.0 54.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.4% 6.0 5.0 7.0 2.0 6.0 5.0 3.0 20.0 54.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.4% 6.0 5.0 7.0 2.0 6.0 5.0 3.0 20.0 54.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5 39.5% 2.6% 6.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$5,673	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	4.2%	\$454	2.8%	\$278	3.7%	\$339
Student Support	3.4%	\$366	5.9%	\$593	7.1%	\$647
School Administration	6.8%	\$727	5.7%	\$567	5.7%	\$527
District Administration	7.0%	\$748	3.7%	\$369	3.0%	\$278
District Support	18.3%	\$1,970	16.5%	\$1,657	17.1%	\$1,570
Other	7.6%	\$814	9.0%	\$904	8.4%	\$770
Total		\$10,752		\$10,018		\$9,171
Debt Service in Addition to Above		\$0		\$668		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	93.3%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	17.6%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.0%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	4.8%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.9%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	57.6%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	57.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	9.0	14.8	28.5