## 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, $73104 \quad$ (405) 522-5399 $\quad$ Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## McCORD ELEMENTARY (EC-6)

McCORD PUBLIC SCHOOL

977 South McCord Road, Ponca City, OK 74604
Telephone: (580) 765-8806
57-C077-105

## Community Characteristics

## Community Group G1

## About this District

## McCORD

Square Miles Covered by District: 15
Number of School Sites in District:
Telephone: (580) 765-8806
977 South McCord Road
Ponca City, OK 74604-5965


County: OSAGE

| Student Demographics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Ethnic \& Gender Makeup Based upon Fall Enrollment: |  |  |  |  |
| Caucasian | 72.1\% | 72.1\% | 69.7\% | 47.9\% |
| Black | 0.9\% | 0.9\% | 0.9\% | 8.4\% |
| Asian | 0.3\% | 0.3\% | 0.5\% | 2.4\% |
| Hispanic | 5.6\% | 5.6\% | 12.6\% | 18.2\% |
| Native American | 9.8\% | 9.8\% | 8.7\% | 12.8\% |
| Two or More Races | 11.3\% | 11.3\% | 7.5\% | 10.2\% |
| Female | 49.9\% | 49.9\% | 49.1\% | 48.7\% |
| Male | 50.1\% | 50.1\% | 50.9\% | 51.3\% |
| Bilingual Students | 0.0\% | 0.0\% | 5.3\% | 12.6\% |
| Economically Disadvantaged Students | 58.2\% | 58.2\% | 49.3\% | 59.2\% |
| Average Property Valuation per Student | DNS | \$34,231 | \$100,060 | \$57,746 |

## U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| District Population | 2,067 | 1,831 | 7,696 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 24.0\% | 23.5\% | 24.3\% |
| \% of Children under 18 Living in Married-Couple Household | 71.6\% | 75.3\% | 65.4\% |
| Average Household Income | \$69,330 | \$73,569 | \$72,695 |
| Median Household Income | \$56,786 | DNS | \$52,919 |
| \% of Population below Poverty | 16.1\% | 12.5\% | 15.7\% |
| Unemployment Rate | 8.9\% | 3.7\% | 5.1\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 11.4\% | 11.9\% | 12.0\% |
| H.S. Diploma Only | 45.1\% | 39.0\% | 31.3\% |
| Some College Education but No Degree | 22.2\% | 22.7\% | 23.3\% |
| Associate's Degree | 8.6\% | 6.5\% | 7.8\% |
| Bachelor's Degree and Above | 12.6\% | 19.9\% | 25.5\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days)
Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )
There was 1 suspension (of 10 days or less) for every $\qquad$ students
There was 1 suspension (of more than 10 days) for every ___ students.
Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

| $26.1 \%$ | $26.1 \%$ | $28.2 \%$ | $43.8 \%$ |
| ---: | ---: | ---: | ---: |
| 9.1 | 9.1 | 8.4 | 9.9 |
| $0.9 \%$ | $0.9 \%$ | $4.2 \%$ | $8.7 \%$ |
|  |  |  |  |
| 112.3 | 112.3 | 40.4 | 18.2 |
| None | None | 434.4 | 221.1 |
| $90 \%$ | $90 \%$ | $77 \%$ | $72 \%$ |
| 2.9 | 2.9 | 2.3 | 1.7 |

## 2019-20 School Educational Process

| Classroom \& Administration Characteristics |  | Community <br> Group Average |
| :--- | ---: | ---: | ---: | ---: |
| State Average |  |  |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | DNS | 70.7\% | 47.1\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 92.2\% | 83.3\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | DNS | 5.4 | 8.1 |
| Science | DNS | DNS | 4.5 | 6.1 |
| Mathematics | DNS | DNS | 4.6 | 5.5 |
| Computer Education | DNS | DNS | 2.1 | 2.2 |
| Social Studies | DNS | DNS | 5.2 | 6.8 |
| English Language Arts (ELA) | DNS | DNS | 4.2 | 4.8 |
| World Languages | DNS | DNS | 1.2 | 2.5 |
| Electives | DNS | DNS | 13.7 | 17.8 |
| Total Number of Courses Offered | DNS | DNS | 40.9 | 53.9 |

## Sources of District Revenues (All Funds)

| District | 27.3\% | 49.7\% | 39.5\% |
| :---: | :---: | :---: | :---: |
| County | 3.1\% | 3.3\% | 2.6\% |
| State Dedicated | 1.3\% | 11.1\% | 6.3\% |
| State Appropriated | 52.3\% | 28.1\% | 41.2\% |
| Federal | 15.9\% | 7.7\% | 10.4\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 50.3\% | 30.3\% | 62.7\% |

## District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 59.8\% | \$4,744 | 53.0\% | \$5,787 | 55.0\% | \$5,040 |
| Instructional Support | 2.0\% | \$157 | 2.1\% | \$233 | 3.7\% | \$339 |
| Student Support | 7.0\% | \$555 | 6.1\% | \$663 | 7.1\% | \$647 |
| School Administration | 2.0\% | \$160 | 5.3\% | \$580 | 5.7\% | \$527 |
| District Administration | 4.3\% | \$343 | 5.0\% | \$550 | 3.0\% | \$278 |
| District Support | 13.6\% | \$1,082 | 17.9\% | \$1,954 | 17.1\% | \$1,570 |
| Other | 11.2\% | \$887 | 10.5\% | \$1,148 | 8.4\% | \$770 |
| Total |  | \$7,928 |  | \$10,914 |  | \$9,171 |
| Debt Service in Addition to Above |  | \$370 |  | \$1,264 |  | \$1,152 |

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



