

2020 SCHOOL PROFILES

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DEWAR HIGH SCHOOL (9-12)

DEWAR PUBLIC SCHOOLS

Post Office Box 790, Dewar, OK 74431 Telephone: (918) 652-9625

56-1008-715

Community Characteristics

34 3

Community Group	About this District: DEWAR
G2	Square Miles Covered by District: Number of School Sites in District: Telephone: (918) 652-9625 PO Box 790 Dewar, OK 74431-0790
	Dewar, OK 74451-0790



County: OKMULGEE

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.0%	50.7%	52.1%	47.9%
Black	1.0%	2.0%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	0.4%	7.2%	18.2%
Native American	57.0%	43.2%	27.9%	12.8%
Two or More Races	2.0%	3.7%	10.3%	10.2%
Female	49.0%	50.4%	47.9%	48.7%
Male	51.0%	49.6%	52.1%	51.3%
Bilingual Students	4.0%	1.8%	2.4%	12.6%
Economically Disadvantaged Students	59.0%	64.3%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$10,193	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.439	2.034	7,696
% of Population under 18	26.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	65.6%	69.5%	65.4%
Average Household Income	\$62,795	\$60,828	\$72,695
Median Household Income	\$40,096	DNS	\$52,919
% of Population below Poverty	22.0%	17.0%	15.7%
Unemployment Rate	9.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	14.2%	12.0%
H.S. Diploma Only	43.9%	41.1%	31.3%
Some College Education but No Degree	25.3%	22.0%	23.3%
Associate's Degree	8.7%	7.2%	7.8%
Bachelor's Degree and Above	12.5%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.0	9.1	9.9
Mobility Rate (Incoming Students)	8.2%	6.5%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.3	32.4	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	30%	59%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

56-1008-715

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	100	454	354	1,311
Average Enrollment throughout the Year (ADM)	98	448	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	11.0%	8.6%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	19.0%	20.7%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.8	33.8	23.3	72.1
Average Salary (w/ Fringe)	\$48,062	\$47,271	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	47.8%	31.8%	24.9%	25.1%
Average Years of Experience	21.0	17.5	14.3	12.2
Special Education Teachers (FTE)	0.3	0.9	1.9	8.5
Counselors (FTE)	0.1	0.1	0.8	3.1
Other Certified Professional Staff (FTE)	0.2	0.5	1.4	6.9
Administrators (FTE)	0.3	1.7	2.5	7.1
Teachers per Administrator	40.5	20.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,000	\$109,005	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	40.0%	40.0%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.2	8.1
Science	5	5.0	4.3	6.1
Mathematics	6	6.0	4.3	5.5
Computer Education	2	2.0	2.3	2.2
Social Studies	7	7.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	2	2.0	0.8	2.5
Electives	4	4.0	13.2	17.8
Total Number of Courses Offered	33	33.0	37.5	53.9

Sources of District Revenues (All Funds)

District	10.9%	33.1%	39.5%
County	1.6%	2.1%	2.6%
State Dedicated	6.3%	7.8%	6.3%
State Appropriated	67.7%	42.7%	41.2%
Federal	13.5%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.5%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	Dist	rict	Communi	ty Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	66.8%	\$5,443	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	0.8%	\$63	2.3%	\$244	3.7%	\$339
Student Support	1.2%	\$98	5.6%	\$608	7.1%	\$647
School Administration	3.4%	\$275	5.4%	\$591	5.7%	\$527
District Administration	4.3%	\$354	5.2%	\$559	3.0%	\$278
District Support	15.6%	\$1,273	18.5%	\$2,004	17.1%	\$1,570
Other	7.9%	\$644	9.6%	\$1,040	8.4%	\$770
Total		\$8,149		\$10,851		\$9,171
Debt Service in Addition to Above		\$187		\$690		\$1,152

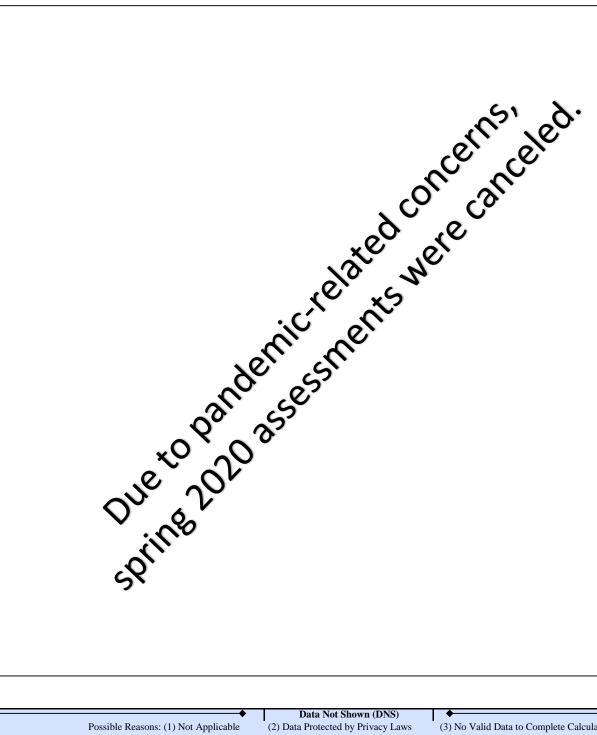
	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Da

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled.

Additional High School Performance Measures

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	9.1%	9.1%	6.5%	9.8%
Average GPA of HS Seniors	2.8	2.8	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	20.0%	14.2%
Out-of-State College-Going Rate	10.0%	10.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	39.2%	39.2%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	19.2%	19.2%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	52.0%	52.0%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	16	16.0	7.0	28.5