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WILSON HIGH SCHOOL (9-12)

WILSON PUBLIC SCHOOLS

8867 Chestnut Road, Henryetta, OK 74437 Telephone: (918) 652-3384

56-1007-705

Community Characteristics

Community Group

About this District: WILSON

Square Miles Covered by District: 37 Number of School Sites in District: 2

Telephone: (918) 652-3374 8867 Chestnut Road Henryetta, OK 74437-1452



County: OKMULGEE

Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 56.0% 48.6% 52.1% 47.9% Caucasian Black 1.3% 1.5% 2.2% 8.4% Asian 0.0% 0.0% 0.3% 2.4% Hispanic 6.7% 3.9% 7.2% 18.2% Native American 25.3% 26.3% 27.9% 12.8% Two or More Races 10.7% 19.7% 10.3% 10.2% 47.9% Female 62.7% 55.2% 48.7% Male 37.3% 44.8% 52.1% 51.3% Bilingual Students 4.0% 8.5% 2.4% 12.6% **Economically Disadvantaged Students** 78.7% 82.2% 73.2% 59.2% Average Property Valuation per Student \$27,132 \$60,163 \$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,001	2,034	7,696
% of Population under 18	25.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	92.6%	69.5%	65.4%
Average Household Income	\$73,786	\$60,828	\$72,695
Median Household Income	\$59,375	DNS	\$52,919
% of Population below Poverty	7.3%	17.0%	15.7%
Unemployment Rate	9.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	14.2%	12.0%
H.S. Diploma Only	39.0%	41.1%	31.3%
Some College Education but No Degree	26.1%	22.0%	23.3%
Associate's Degree	14.0%	7.2%	7.8%
Bachelor's Degree and Above	12.8%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.6%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.3	9.1	9.9
Mobility Rate (Incoming Students)	DNS	9.1%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	184.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	None	336.3	221.1
Parents Attending Parent/Teacher Conference	DNS	80%	70%	72%
Patrons' Volunteer Hours per Student	DNS	2.7	1.0	1.7

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2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assistion & Hammist autor Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	75	259	354	1,311
Average Enrollment throughout the Year (ADM)	74	254	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	17.3%	6.6%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	25.3%	25.9%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	18.0	23.3	72.1
Average Salary (w/ Fringe)	\$57,461	\$54,082	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	16.7%	32.9%	24.9%	25.1%
Average Years of Experience	16.1	17.3	14.3	12.2
Special Education Teachers (FTE)	0.5	1.0	1.9	8.5
Counselors (FTE)	0.1	0.1	0.8	3.1
Other Certified Professional Staff (FTE)	0.3	1.2	1.4	6.9
Administrators (FTE)	0.9	2.7	2.5	7.1
Teachers per Administrator	7.5	7.1	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$56,452	\$72,302	\$90,652	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	81.6% DNS	81.6% DNS	65.9% 86.1%	47.1% 83.3%
	DIND	DIAP	80.170	03.370
Average HS Course Offerings by Site				
Average HS Course Offerings by Site Non-electives:				
	2	2.0	3.2	8.1
Non-electives:	2 4	2.0 4.0	3.2 4.3	
Non-electives: Fine Arts				8.1
Non-electives: Fine Arts Science	4	4.0	4.3	8.1 6.1
Non-electives: Fine Arts Science Mathematics	4 4	4.0 4.0	4.3 4.3	8.1 6.1 5.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	4 4 2	4.0 4.0 2.0	4.3 4.3 2.3	8.1 6.1 5.5 2.2
Non-electives: Fine Arts Science Mathematics Computer Education	4 4 2 7	4.0 4.0 2.0 7.0	4.3 4.3 2.3 5.2	8.1 6.1 5.5 2.2 6.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	4 4 2 7 4 0	4.0 4.0 2.0 7.0 4.0	4.3 4.3 2.3 5.2 4.2	8.1 6.1 5.5 2.2 6.8 4.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	4 4 2 7 4 0	4.0 4.0 2.0 7.0 4.0 0.0	4.3 4.3 2.3 5.2 4.2 0.8	8.1 6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	4 4 2 7 4 0	4.0 4.0 2.0 7.0 4.0 0.0 13.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2	8.1 6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 4 2 7 4 0	4.0 4.0 2.0 7.0 4.0 0.0 13.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2	8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 4 2 7 4 0	4.0 4.0 2.0 7.0 4.0 0.0 13.0 36.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 4 2 7 4 0	4.0 4.0 2.0 7.0 4.0 0.0 13.0 36.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	4 4 2 7 4 0	4.0 4.0 2.0 7.0 4.0 0.0 13.0 36.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 4 2 7 4 0	4.0 4.0 2.0 7.0 4.0 0.0 13.0 36.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$5,626	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.0%	\$204	2.3%	\$244	3.7%	\$339
Student Support	8.8%	\$918	5.6%	\$608	7.1%	\$647
School Administration	5.4%	\$565	5.4%	\$591	5.7%	\$527
District Administration	6.9%	\$718	5.2%	\$559	3.0%	\$278
District Support	14.2%	\$1,486	18.5%	\$2,004	17.1%	\$1,570
Other	8.9%	\$931	9.6%	\$1,040	8.4%	\$770
Total		\$10,448		\$10,851		\$9,171
Debt Service in Addition to Above		\$309		\$690		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

WILSON - WILSON HIGH SCHOOL 56-1007-705

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.2	16.2	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	26.3%	26.3%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	43.8%	43.8%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	40.0%	40.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	73.3%	73.3%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	3	3.0	7.0	28.5