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# 2020 SCHOOL PROFILES

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# **BEGGS HIGH SCHOOL (9-12)**

**BEGGS PUBLIC SCHOOLS** 

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-3625

56-1004-705

# **Community Characteristics**

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### ut this District: EGGS quare Miles Covered by District: 170 umber of School Sites in District: 3 Telephone: (918) 267-3628 1201 West Ninth Street Beggs, OK 74421-1201



**County: OKMULGEE** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.6%	54.6%	44.8%	47.9%
Black	7.3%	7.3%	4.6%	8.4%
Asian	0.3%	0.1%	1.2%	2.4%
Hispanic	4.5%	5.5%	12.7%	18.2%
Native American	18.8%	15.1%	27.5%	12.8%
Two or More Races	21.4%	17.3%	9.3%	10.2%
Female	49.8%	49.3%	48.2%	48.7%
Male	50.2%	50.7%	51.8%	51.3%
Bilingual Students	2.9%	2.7%	8.5%	12.6%
Economically Disadvantaged Students	62.9%	66.7%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$39,380	\$37,985	\$57,746

# U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5,724	8,075	7,696
% of Population under 18	24.8%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	60.2%	59.5%	65.4%
Average Household Income	\$67,035	\$56,914	\$72,695
Median Household Income	\$54,878	DNS	\$52,919
% of Population below Poverty	14.6%	20.6%	15.7%
Unemployment Rate	7.0%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	16.4%	12.0%
H.S. Diploma Only	29.4%	39.3%	31.3%
Some College Education but No Degree	25.4%	22.4%	23.3%
Associate's Degree	11.9%	7.8%	7.8%
Bachelor's Degree and Above	17.7%	14.1%	25.5%

# Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.2%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.0	10.0	9.9
Mobility Rate (Incoming Students)	3.3%	5.0%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.2	23.5	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	217.1	221.1
Parents Attending Parent/Teacher Conference	54%	72%	65%	72%
Patrons' Volunteer Hours per Student	0.7	0.8	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 56-1004-705

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	313	1,011	1,362	1,311
Average Enrollment throughout the Year (ADM)	309	1,001	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	56.2%	63.6%	79.5%	61.9%
% of Students Identified as Gifted/Talented	4.5%	5.7%	13.6%	13.4%
% of Students as English Language Learners (ELL)	2.2%	1.8%	5.4%	8.5%
% of Students in Special Education	16.0%	21.5%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	53.9	79.7	72.1
Average Salary (w/ Fringe)	\$54,428	\$52,289	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	32.3%	30.0%	21.3%	25.1%
Average Years of Experience	16.4	14.8	13.3	12.2
Special Education Teachers (FTE)	1.4	5.4	9.4	8.5
Counselors (FTE)	1.0	3.0	3.5	3.1
Other Certified Professional Staff (FTE)	3.3	8.0	6.9	6.9
Administrators (FTE)	2.0	5.4	7.8	7.1
Teachers per Administrator	9.1	10.9	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,170	\$84,945	\$86,646	\$89,542

# High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	49.0%	49.0%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.9%	78.9%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	10.4	8.1
Science	5	5.0	7.2	6.1
Mathematics	4	4.0	6.0	5.5
Computer Education	0	0.0	2.2	2.2
Social Studies	3	3.0	7.6	6.8
English Language Arts (ELA)	5	5.0	5.1	4.8
World Languages	2	2.0	2.5	2.5
Electives	16	16.0	21.3	17.8
Total Number of Courses Offered	40	40.0	62.4	53.9

# Sources of District Revenues (All Funds)

District	28.4%	27.2%	39.5%
County	1.4%	2.1%	2.6%
State Dedicated	5.7%	6.7%	6.3%
State Appropriated	40.9%	49.0%	41.2%
Federal	23.5%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	9.1%	32.5%	62.7%

# **District Expenditures (Bond Funds Excluded)**

	District		Community Group		Stat	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$5,322	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.6%	\$398	3.1%	\$299	3.7%	\$339
Student Support	5.4%	\$599	6.0%	\$575	7.1%	\$647
School Administration	4.7%	\$518	5.8%	\$562	5.7%	\$527
District Administration	3.4%	\$378	3.2%	\$307	3.0%	\$278
District Support	13.9%	\$1,535	16.6%	\$1,596	17.1%	\$1,570
Other	20.6%	\$2,263	9.2%	\$890	8.4%	\$770
Total		\$11,013		\$9,629		\$9,171
Debt Service in Addition to Above		\$951		\$689		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

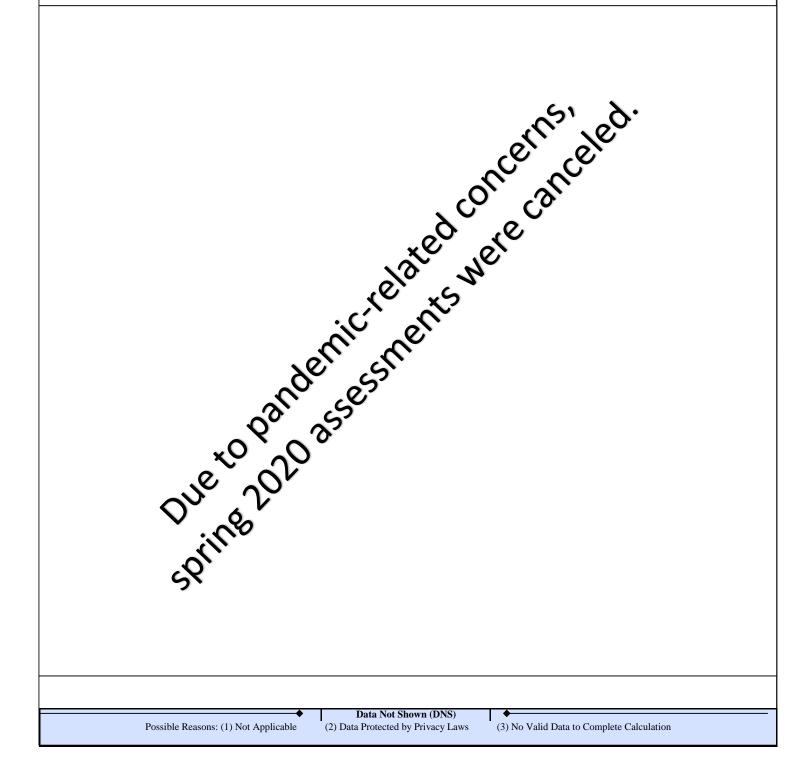
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# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns related to pandemic related concerns related concerns related to pandemic relation of the second secon

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	7.3%	7.3%	9.4%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	11.8%	11.8%	18.3%	14.2%
Out-of-State College-Going Rate	2.6%	2.6%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	41.6%	41.6%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	36.5%	36.5%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	73.3%	73.3%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	20	20.0	29.2	28.5