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BEGGS MIDDLE SCHOOL (5-8)

BEGGS PUBLIC SCHOOLS

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-4916

56-1004-505

Community Characteristics

Community Group

About this District:

BEGGS Square Miles Covered by District: 170

Number of School Sites in District: 3

Telephone: (918) 267-3628 1201 West Ninth Street Beggs, OK 74421-1201



County: OKMULGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	53.5%	54.6%	44.8%	47.9%
Black	7.3%	7.3%	4.6%	8.4%
Asian	0.0%	0.1%	1.2%	2.4%
Hispanic	7.0%	5.5%	12.7%	18.2%
Native American	15.9%	15.1%	27.5%	12.8%
Two or More Races	16.3%	17.3%	9.3%	10.2%
Female	48.5%	49.3%	48.2%	48.7%
Male	51.5%	50.7%	51.8%	51.3%
Bilingual Students	2.7%	2.7%	8.5%	12.6%
Economically Disadvantaged Students	69.4%	66.7%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$39,380	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5,724	8,075	7,696
% of Population under 18	24.8%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	60.2%	59.5%	65.4%
Average Household Income	\$67,035	\$56,914	\$72,695
Median Household Income	\$54,878	DNS	\$52,919
% of Population below Poverty	14.6%	20.6%	15.7%
Unemployment Rate	7.0%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	16.4%	12.0%
H.S. Diploma Only	29.4%	39.3%	31.3%
Some College Education but No Degree	25.4%	22.4%	23.3%
Associate's Degree	11.9%	7.8%	7.8%
Bachelor's Degree and Above	17.7%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.2%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.0	10.0	9.9
Mobility Rate (Incoming Students)	4.0%	5.0%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.4	23.5	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	217.1	221.1
Parents Attending Parent/Teacher Conference	73%	72%	65%	72%
Patrons' Volunteer Hours per Student	0.2	0.8	1.2	1.7

BEGGS - BEGGS MIDDLE SCHOOL 56-I004-505

2019-20 School Educational Process

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	School	District	Group Average	State Avera
Fall Enrollment	301	1,011	1,362	1,311
Average Enrollment throughout the Year (ADM)	298	1,001	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	66.1%	63.6%	79.5%	61.9%
% of Students Identified as Gifted/Talented	10.6%	5.7%	13.6%	13.4%
% of Students as English Language Learners (ELL)	1.7%	1.8%	5.4%	8.5%
% of Students in Special Education	19.3%	21.5%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.8	53.9	79.7	72.1
Average Salary (w/ Fringe)	\$51,489	\$52,289	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	41.6%	30.0%	21.3%	25.1%
Average Years of Experience	13.6	14.8	13.3	12.2
Special Education Teachers (FTE)	1.7	5.4	9.4	8.5
Counselors (FTE)	1.0	3.0	3.5	3.1
Other Certified Professional Staff (FTE)	1.0	8.0	6.9	6.9
Administrators (FTE)	1.0	5.4	7.8	7.1
Feachers per Administrator	17.5	10.9	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,899	\$84,945	\$86,646	\$89,542
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.0%	56.1%	47.1%
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	49.0% 78.9%	56.1% 88.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	78.9%	88.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	78.9% 5.0	88.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	78.9% 5.0 5.0	88.9% 10.4 7.2	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	78.9% 5.0 5.0 4.0	88.9% 10.4 7.2 6.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	78.9% 5.0 5.0 4.0 0.0	88.9% 10.4 7.2 6.0 2.2	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	78.9% 5.0 5.0 4.0 0.0 3.0	10.4 7.2 6.0 2.2 7.6	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0 2.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0 2.0 16.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0 2.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5	83.39 8. 6. 5. 2. 6. 4. 2. 17.
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0 2.0 16.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3	83.3% 8. 6. 5.: 2.: 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0 2.0 16.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3	83.3% 8.1 6.1 5.2 6.8 4.8 2.5
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0 2.0 16.0 40.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.2 6.8 4.8 2.5 17.8
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0 2.0 16.0 40.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0 2.0 16.0 40.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8. 6. 5.: 2.: 6. 4.: 2.: 17.: 53.:
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.9% 5.0 5.0 4.0 0.0 3.0 5.0 2.0 16.0 40.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4 27.2% 2.1% 6.7%	83.3% 8 6 5 2 6 4 2 17 53

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$5,322	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.6%	\$398	3.1%	\$299	3.7%	\$339
Student Support	5.4%	\$599	6.0%	\$575	7.1%	\$647
School Administration	4.7%	\$518	5.8%	\$562	5.7%	\$527
District Administration	3.4%	\$378	3.2%	\$307	3.0%	\$278
District Support	13.9%	\$1,535	16.6%	\$1,596	17.1%	\$1,570
Other	20.6%	\$2,263	9.2%	\$890	8.4%	\$770
Total		\$11,013		\$9,629		\$9,171
Debt Service in Addition to Above		\$951		\$689		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.3%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.8%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	2.6%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.6%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.5%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	73.3%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	20.0	29.2	28.5