

2020 SCHOOL PROFILES

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MORRIS ELEMENTARY (EC-5)

MORRIS PUBLIC SCHOOLS

P.O. Box 80, Morris, OK 74445 Telephone: (918) 733-9072

56-1003-105

Community Characteristics

Community Group

F2

About this District: MORRIS Square Miles Covered by District: 138 Number of School Sites in District: 3 Telephone: (918) 733-9072 Post Office Box 80 Morris, OK 74445-4815



County: OKMULGEE

Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 45.3% 47.9% 49.2% 47.9% Black 3.0% 3.0% 2.4% 8.4% Asian 0.2% 0.4% 0.5% 2.4% Hispanic 1.3% 2.1% 10.3% 18.2% Native American 25.6% 25.5% 28.3% 12.8% Two or More Races 24.6% 21.1% 9.3% 10.2% Male 55.0% 52.9% 51.7% 51.3% Bilingual Students 0.0% 0.0% 5.9% 22.6%	Student Demographies			Community	
Caucasian45.3%47.9%49.2%47.9%Black3.0%3.0%2.4%8.4%Asian0.2%0.4%0.5%2.4%Hispanic1.3%2.1%10.3%18.2%Native American25.6%25.5%28.3%12.8%Two or More Races24.6%21.1%9.3%10.2%Female45.0%47.1%48.3%48.7%Male55.0%52.9%51.7%51.3%Bilingual Students0.0%0.0%5.9%12.6%	Siudeni Demographics	School	District	Group Average	State Average
Caucasian45.3%47.9%49.2%47.9%Black3.0%3.0%2.4%8.4%Asian0.2%0.4%0.5%2.4%Hispanic1.3%2.1%10.3%18.2%Native American25.6%25.5%28.3%12.8%Two or More Races24.6%21.1%9.3%10.2%Female45.0%47.1%48.3%48.7%Male55.0%52.9%51.7%51.3%Bilingual Students0.0%0.0%5.9%12.6%					
Black3.0%3.0%2.4%8.4%Asian0.2%0.4%0.5%2.4%Hispanic1.3%2.1%10.3%18.2%Native American25.6%25.5%28.3%12.8%Two or More Races24.6%21.1%9.3%10.2%Female45.0%47.1%48.3%48.7%Male55.0%52.9%51.7%51.3%Bilingual Students0.0%0.0%5.9%12.6%	Ethnic & Gender Makeup Based upon Fall Enrollment:				
Asian0.2%0.4%0.5%2.4%Hispanic1.3%2.1%10.3%18.2%Native American25.6%25.5%28.3%12.8%Two or More Races24.6%21.1%9.3%10.2%Female45.0%47.1%48.3%48.7%Male55.0%52.9%51.7%51.3%Bilingual Students0.0%0.0%5.9%12.6%	Caucasian	45.3%	47.9%	49.2%	47.9%
Hispanic1.3%2.1%10.3%18.2%Native American25.6%25.5%28.3%12.8%Two or More Races24.6%21.1%9.3%10.2%Female45.0%47.1%48.3%48.7%Male55.0%52.9%51.7%51.3%Bilingual Students0.0%0.0%5.9%12.6%	Black	3.0%	3.0%	2.4%	8.4%
Native American25.6%25.5%28.3%12.8%Two or More Races24.6%21.1%9.3%10.2%Female45.0%47.1%48.3%48.7%Male55.0%52.9%51.7%51.3%Bilingual Students0.0%0.0%5.9%12.6%	Asian	0.2%	0.4%	0.5%	2.4%
Two or More Races 24.6% 21.1% 9.3% 10.2% Female 45.0% 47.1% 48.3% 48.7% Male 55.0% 52.9% 51.7% 51.3% Bilingual Students 0.0% 0.0% 5.9% 12.6%	Hispanic	1.3%	2.1%	10.3%	18.2%
Female45.0%47.1%48.3%48.7%Male55.0%52.9%51.7%51.3%Bilingual Students0.0%0.0%5.9%12.6%	Native American	25.6%	25.5%	28.3%	12.8%
Male 55.0% 52.9% 51.7% 51.3% Bilingual Students 0.0% 0.0% 5.9% 12.6%	Two or More Races	24.6%	21.1%	9.3%	10.2%
Bilingual Students 0.0% 0.0% 5.9% 12.6%	Female	45.0%	47.1%	48.3%	48.7%
Dinigual bladding	Male	55.0%	52.9%	51.7%	51.3%
Economically Disadvantaged Students 66.2% 62.9% 71.8% 59.2%	Bilingual Students	0.0%	0.0%	5.9%	12.6%
	Economically Disadvantaged Students	66.2%	62.9%	71.8%	59.2%
Average Property Valuation per StudentDNS\$21,904\$44,813\$57,746	Average Property Valuation per Student	DNS	\$21,904	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,904	4,000	7,696
% of Population under 18	22.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	59.4%	65.8%	65.4%
Average Household Income	\$65,177	\$59,470	\$72,695
Median Household Income	\$56,976	DNS	\$52,919
% of Population below Poverty	13.8%	18.5%	15.7%
Unemployment Rate	6.2%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	15.2%	12.0%
H.S. Diploma Only	34.8%	38.2%	31.3%
Some College Education but No Degree	25.0%	22.9%	23.3%
Associate's Degree	15.1%	7.5%	7.8%
Bachelor's Degree and Above	15.2%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.0%	40.0%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.7	9.7	9.9
Mobility Rate (Incoming Students)	4.3%	3.5%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	154.7	110.9	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	77.3	142.6	241.2	221.1
Parents Attending Parent/Teacher Conference	92%	71%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.4	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	464	998	710	1,311
Average Enrollment throughout the Year (ADM)	465	989	706	1,304
% of Students Eligible for Free/Reduced Lunch	66.2%	62.9%	75.4%	61.9%
% of Students Identified as Gifted/Talented	4.7%	19.1%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	20.0%	18.3%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.4	61.1	45.1	72.1
Average Salary (w/ Fringe)	\$52,746	\$52,391	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	11.4%	13.2%	23.9%	25.1%
Average Years of Experience	16.0	13.4	14.3	12.2
Special Education Teachers (FTE)	3.2	6.1	4.1	8.5
Counselors (FTE)	0.4	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	3.3	5.8	3.3	6.9
Administrators (FTE)	1.0	5.1	4.4	7.1
Teachers per Administrator	30.6	13.2	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,011	\$92,668	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.3%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	7.1	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.5
Computer Education	DNS	5.0	2.0	2.2
Social Studies	DNS	5.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	3.0	1.7	2.5
Electives	DNS	15.0	17.4	17.8
Total Number of Courses Offered	DNS	51.0	49.5	53.9

Sources of District Revenues (All Funds)

District	20.8%	29.3%	39.5%
County	1.5%	2.2%	2.6%
State Dedicated	6.7%	8.9%	6.3%
State Appropriated	58.4%	44.9%	41.2%
Federal	12.6%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	101.8%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.3%	\$5,380	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.7%	\$146	2.8%	\$278	3.7%	\$339
Student Support	5.1%	\$448	5.9%	\$593	7.1%	\$647
School Administration	5.7%	\$497	5.7%	\$567	5.7%	\$527
District Administration	2.7%	\$235	3.7%	\$369	3.0%	\$278
District Support	16.4%	\$1,437	16.5%	\$1,657	17.1%	\$1,570
Other	7.2%	\$635	9.0%	\$904	8.4%	\$770
Total		\$8,778		\$10,018		\$9,171
Debt Service in Addition to Above		\$461		\$668		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

Data Not Show

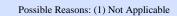
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



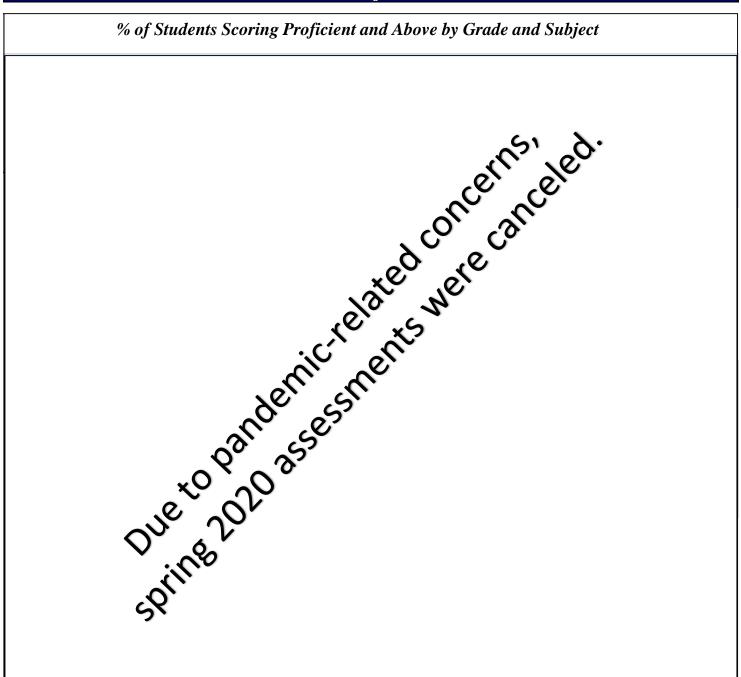
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students)



Additional High School Performance Measures

Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	1.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.6%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	3.1%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	50.0%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	73.0%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	23.0	14.8	28.5