

# 2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## eSCHOOL VIRTUAL CHARTER ELEMENTARY (KG-5)

eSCHOOL VIRTUAL CHARTER ACADEMY

2403 S. Division, Suite B, Guthrie, OK 73044 Telephone: (405) 724-4643

55-Z006-970

## **Community Characteristics**

Community (	Group
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About this District: eSCHOOL VIRTUAL CHARTER ACADEMY Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (405) 724-4643 2403 S. Division, Suite B Guthrie, OK 73044-6031



**County: OKLAHOMA** 

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.5%	72.7%	65.8%	47.9%
Black	0.0%	2.3%	5.1%	8.4%
Asian	0.0%	0.0%	0.8%	2.4%
Hispanic	17.6%	11.4%	9.3%	18.2%
Native American	5.9%	9.1%	16.1%	12.8%
Two or More Races	0.0%	4.5%	2.9%	10.2%
Female	41.2%	47.7%	52.5%	48.7%
Male	58.8%	52.3%	47.5%	51.3%
Bilingual Students	0.0%	0.0%	1.7%	12.6%
Economically Disadvantaged Students	64.7%	47.7%	63.0%	59.2%
Average Property Valuation per Student	DNS	DNS	DNS	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	DNS	DNS	7,696
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$72,695
Median Household Income	DNS	DNS	\$52,919
% of Population below Poverty	DNS	DNS	15.7%
Unemployment Rate	DNS	DNS	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.0%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.3%
Associate's Degree	DNS	DNS	7.8%
Bachelor's Degree and Above	DNS	DNS	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.6%	28.6%	29.7%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	0.0	0.0	1.2	9.9
Mobility Rate (Incoming Students)	23.5%	20.5%	37.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	None	221.1
Parents Attending Parent/Teacher Conference	100%	100%	90%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	1.1	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Classroom & Auministration Characteristics	School	District	Group Average	State Average
Fall Enrollment	17	44	4,306	1,311
Average Enrollment throughout the Year (ADM)	16	40	4,325	1,304
% of Students Eligible for Free/Reduced Lunch	64.7%	47.7%	63.0%	61.9%
% of Students Identified as Gifted/Talented	0.0%	0.0%	1.1%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	29.4%	34.1%	18.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	136.0	72.1
Average Salary (w/ Fringe)	\$0	\$0	\$43,630	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	0.0%	32.3%	25.1%
Average Years of Experience	0.0	0.0	9.3	12.2
Special Education Teachers (FTE)	0.0	0.0	0.1	8.5
Counselors (FTE)	0.0	0.0	0.4	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	8.7	6.9
Administrators (FTE)	0.0	0.0	12.1	7.1
Teachers per Administrator	DNS	DNS	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$62,847	\$89,542

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	77.8%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.8	8.1
Science	DNS	5.0	7.6	6.1
Mathematics	DNS	3.0	6.2	5.5
Computer Education	DNS	1.0	2.6	2.2
Social Studies	DNS	6.0	9.4	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	2.0	5.8	2.5
Electives	DNS	2.0	18.6	17.8
Total Number of Courses Offered	DNS	26.0	61.6	53.9

#### Sources of District Revenues (All Funds)

District	0.1%	21.1%	39.5%
County	0.0%	0.0%	2.6%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	92.2%	74.5%	41.2%
Federal	7.7%	4.5%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS	DNS	62.7%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$3,391	69.8%	\$5,645	55.0%	\$5,040
Instructional Support	0.2%	\$14	2.8%	\$228	3.7%	\$339
Student Support	6.7%	\$405	6.8%	\$554	7.1%	\$647
School Administration	0.0%	\$0	4.3%	\$348	5.7%	\$527
District Administration	14.9%	\$903	4.8%	\$388	3.0%	\$278
District Support	22.0%	\$1,331	11.5%	\$927	17.1%	\$1,570
Other	0.0%	\$0	0.0%	\$0	8.4%	\$770
Total		\$6,045		\$8,091		\$9,171
Debt Service in Addition to Above		\$0		\$0		\$1,152

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(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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% of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns led. Due to pandemic related concerns of the pandemic related concerns of the pandemic relation of the pandemic r

#### Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	94.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	28.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	7.9%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	7.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	18.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	34.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	12.0	28.5