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Web: http://www.EdProfiles.info

MARY GOLDA ROSS MIDDLE SCHOOL (5-8)

OKLAHOMA CITY PUBLIC SCHOOLS

2601 South Villa, Oklahoma City, OK 73108 Telephone: (405) 587-8700

55-I089-524

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 59 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	5.7%	12.8%	17.7%	47.9%
Black	5.4%	20.7%	21.7%	8.4%
Asian	0.6%	2.3%	2.3%	2.4%
Hispanic	83.6%	56.0%	46.6%	18.2%
Native American	2.9%	2.6%	3.6%	12.8%
Two or More Races	1.8%	5.6%	8.1%	10.2%
Female	46.8%	48.0%	48.4%	48.7%
Male	53.2%	52.0%	51.6%	51.3%
Bilingual Students	58.4%	41.4%	38.0%	12.6%
Economically Disadvantaged Students	96.8%	88.3%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$63,991	\$69,394	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	296,219	289,210	7,696
% of Population under 18	25.6%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	53.5%	51.9%	65.4%
Average Household Income	\$63,648	\$64,592	\$72,695
Median Household Income	\$42,805	DNS	\$52,919
% of Population below Poverty	23.7%	23.1%	15.7%
Unemployment Rate	5.4%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.7%	17.6%	12.0%
H.S. Diploma Only	27.8%	27.8%	31.3%
Some College Education but No Degree	21.2%	22.1%	23.3%
Associate's Degree	6.0%	6.9%	7.8%
Bachelor's Degree and Above	24.3%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	76.5%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	14.7	14.6	15.1	9.9
Mobility Rate (Incoming Students)	7.9%	12.9%	11.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.5	7.7	8.5	18.2
There was 1 suspension (of more than 10 days) for every students.	124.7	348.5	133.0	221.1
Parents Attending Parent/Teacher Conference	85%	61%	64%	72%
Patrons' Volunteer Hours per Student	0.0	0.8	2.1	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Averag
Fall Enrollment	873	35,897	35.786	1,311
Average Enrollment throughout the Year (ADM)	878	35,454	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	10.9%	9.7%	9.9%	13.4%
% of Students as English Language Learners (ELL)	53.2%	36.7%	30.5%	8.5%
% of Students as English Language Learners (ELL) % of Students in Special Education	18.3%	14.9%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.5%	14.9%	13.7%	10.5%
Number of Teachers	47.5	1,884.0	1,875.1	72.1
Average Salary (w/ Fringe)	\$56,174	\$58,565	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	20.4%	30.0%	29.0%	25.1%
Average Years of Experience				12.2
	6.1	10.2	10.2	
Special Education Teachers (FTE)	4.7	313.9	306.0	8.5
Counselors (FTE)	3.0	105.4	112.3	3.1
Other Certified Professional Staff (FTE)	3.3	279.8	264.2	6.9
Administrators (FTE)	3.6	218.1	204.5	7.1
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	14.3 \$81,627	10.1 \$93,343	10.7 \$95,646	11.3 \$89,542
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High School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.8%	63.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.4%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.2	15.4	8.1
Fine Arts Science	DNS DNS	14.2 6.5	15.4 7.1	8.1 6.1
Science	DNS	6.5	7.1	6.1
Science Mathematics	DNS DNS	6.5 5.5	7.1 6.4	6.1 5.5
Science Mathematics Computer Education	DNS DNS DNS	6.5 5.5 1.3	7.1 6.4 1.1	6.1 5.5 2.2
Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	6.5 5.5 1.3 7.8	7.1 6.4 1.1 8.1	6.1 5.5 2.2 6.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	6.5 5.5 1.3 7.8 5.6	7.1 6.4 1.1 8.1 5.6	6.1 5.5 2.2 6.8 4.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS	6.5 5.5 1.3 7.8 5.6 2.9	7.1 6.4 1.1 8.1 5.6 4.7	6.1 5.5 2.2 6.8 4.8 2.5
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	6.5 5.5 1.3 7.8 5.6 2.9 19.9	7.1 6.4 1.1 8.1 5.6 4.7 18.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	6.5 5.5 1.3 7.8 5.6 2.9 19.9 63.7	7.1 6.4 1.1 8.1 5.6 4.7 18.5 66.8	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS DNS DNS DNS DNS	6.5 5.5 1.3 7.8 5.6 2.9 19.9 63.7	7.1 6.4 1.1 8.1 5.6 4.7 18.5 66.8	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	DNS DNS DNS DNS DNS DNS DNS DNS DNS	6.5 5.5 1.3 7.8 5.6 2.9 19.9 63.7	7.1 6.4 1.1 8.1 5.6 4.7 18.5 66.8	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS DNS DNS DNS DNS DNS DNS DNS DNS	6.5 5.5 1.3 7.8 5.6 2.9 19.9 63.7 36.7% 3.7% 6.8% 37.0%	7.1 6.4 1.1 8.1 5.6 4.7 18.5 66.8	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	6.5 5.5 1.3 7.8 5.6 2.9 19.9 63.7	7.1 6.4 1.1 8.1 5.6 4.7 18.5 66.8	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,256	50.4%	\$5,164	55.0%	\$5,040
Instructional Support	6.7%	\$687	6.6%	\$680	3.7%	\$339
Student Support	9.1%	\$934	8.4%	\$859	7.1%	\$647
School Administration	6.0%	\$616	6.2%	\$639	5.7%	\$527
District Administration	1.1%	\$112	1.3%	\$133	3.0%	\$278
District Support	16.8%	\$1,718	18.3%	\$1,874	17.1%	\$1,570
Other	8.9%	\$912	8.7%	\$890	8.4%	\$770
Total		\$10,235		\$10,239		\$9,171
Debt Service in Addition to Above		\$968		\$1,638		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	96.0%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	16.7%	19.9%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.4%	16.6%	14.2%
Out-of-State College-Going Rate	DNS	2.9%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.8%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	52.8%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	32.7	38.8	28.5