# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## RIDGEVIEW ELEMENTARY (EC-4)

#### OKLAHOMA CITY PUBLIC SCHOOLS

10010 Ridgeview Drive, Oklahoma City, OK 73120 Telephone: (405) 587-6800

55-I089-375

## Community Characteristics

#### **Community Group**

#### **About this District:** OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 59 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	30.9%	12.8%	17.7%	47.9%
Black	28.4%	20.7%	21.7%	8.4%
Asian	1.8%	2.3%	2.3%	2.4%
Hispanic	20.5%	56.0%	46.6%	18.2%
Native American	2.5%	2.6%	3.6%	12.8%
Two or More Races	15.9%	5.6%	8.1%	10.2%
Female	48.0%	48.0%	48.4%	48.7%
Male	52.0%	52.0%	51.6%	51.3%
Bilingual Students	10.0%	41.4%	38.0%	12.6%
Economically Disadvantaged Students	69.8%	88.3%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$63,991	\$69,394	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	296,219	289,210	7,696
% of Population under 18	25.6%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	53.5%	51.9%	65.4%
Average Household Income	\$63,648	\$64,592	\$72,695
Median Household Income	\$42,805	DNS	\$52,919
% of Population below Poverty	23.7%	23.1%	15.7%
Unemployment Rate	5.4%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.7%	17.6%	12.0%
H.S. Diploma Only	27.8%	27.8%	31.3%
Some College Education but No Degree	21.2%	22.1%	23.3%
Associate's Degree	6.0%	6.9%	7.8%
Bachelor's Degree and Above	24.3%	25.6%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.5%	76.5%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.8	14.6	15.1	9.9
Mobility Rate (Incoming Students)	7.9%	12.9%	11.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	88.0	7.7	8.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	348.5	133.0	221.1
Parents Attending Parent/Teacher Conference	100%	61%	64%	72%
Patrons' Volunteer Hours per Student	4.5	0.8	2.1	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assiroom & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	440	35,897	35,786	1,311
Average Enrollment throughout the Year (ADM)	431	35,454	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	5.7%	9.7%	9.9%	13.4%
% of Students as English Language Learners (ELL)	9.3%	36.7%	30.5%	8.5%
% of Students in Special Education	14.8%	14.9%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.9	1,884.0	1,875.1	72.1
Average Salary (w/ Fringe)	\$66,112	\$58,565	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	28.6%	30.0%	29.0%	25.1%
Average Years of Experience	18.9	10.2	10.2	12.2
Special Education Teachers (FTE)	4.0	313.9	306.0	8.5
Counselors (FTE)	1.2	105.4	112.3	3.1
Other Certified Professional Staff (FTE)	4.8	279.8	264.2	6.9
Administrators (FTE)	2.1	218.1	204.5	7.1
Teachers per Administrator	15.0	10.1	10.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,258	\$93,343	\$95,646	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.8%	63.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS DNS DNS	80.8% 95.4% 14.2 6.5	63.9% 85.5% 15.4 7.1	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	95.4%	85.5% 15.4	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	95.4% 14.2 6.5	85.5% 15.4 7.1	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	95.4% 14.2 6.5 5.5	85.5% 15.4 7.1 6.4	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	95.4% 14.2 6.5 5.5 1.3	85.5% 15.4 7.1 6.4 1.1	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	95.4% 14.2 6.5 5.5 1.3 7.8	85.5% 15.4 7.1 6.4 1.1 8.1	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	95.4% 14.2 6.5 5.5 1.3 7.8 5.6	85.5% 15.4 7.1 6.4 1.1 8.1 5.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	95.4%  14.2  6.5  5.5  1.3  7.8  5.6  2.9	85.5%  15.4  7.1  6.4  1.1  8.1  5.6  4.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	95.4%  14.2 6.5 5.5 1.3 7.8 5.6 2.9 19.9	85.5%  15.4  7.1  6.4  1.1  8.1  5.6  4.7  18.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.4%  14.2 6.5 5.5 1.3 7.8 5.6 2.9 19.9	85.5%  15.4  7.1  6.4  1.1  8.1  5.6  4.7  18.5	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8
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	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,256	50.4%	\$5,164	55.0%	\$5,040
Instructional Support	6.7%	\$687	6.6%	\$680	3.7%	\$339
Student Support	9.1%	\$934	8.4%	\$859	7.1%	\$647
School Administration	6.0%	\$616	6.2%	\$639	5.7%	\$527
District Administration	1.1%	\$112	1.3%	\$133	3.0%	\$278
District Support	16.8%	\$1,718	18.3%	\$1,874	17.1%	\$1,570
Other	8.9%	\$912	8.7%	\$890	8.4%	\$770
Total		\$10,235		\$10,239		\$9,171
Debt Service in Addition to Above		\$968		\$1,638		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	96.0%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	16.7%	19.9%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.4%	16.6%	14.2%
Out-of-State College-Going Rate	DNS	2.9%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.8%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	52.8%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	32.7	38.8	28.5