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THELMA R. PARKS ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1501 Northeast 30th Street, Oklahoma City, OK 73111 Telephone: (405) 587-4400

55-I089-350

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 59 Telephone: (405) 587-0000 3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	5.5%	12.8%	17.7%	47.9%
Black	68.6%	20.7%	21.7%	8.4%
Asian	0.4%	2.3%	2.3%	2.4%
Hispanic	12.2%	56.0%	46.6%	18.2%
Native American	3.2%	2.6%	3.6%	12.8%
Two or More Races	10.1%	5.6%	8.1%	10.2%
Female	48.7%	48.0%	48.4%	48.7%
Male	51.3%	52.0%	51.6%	51.3%
Bilingual Students	5.1%	41.4%	38.0%	12.6%
Economically Disadvantaged Students	97.7%	88.3%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$63,991	\$69,394	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	296,219	289,210	7,696
% of Population under 18	25.6%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	53.5%	51.9%	65.4%
Average Household Income	\$63,648	\$64,592	\$72,695
Median Household Income	\$42,805	DNS	\$52,919
% of Population below Poverty	23.7%	23.1%	15.7%
Unemployment Rate	5.4%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.7%	17.6%	12.0%
H.S. Diploma Only	27.8%	27.8%	31.3%
Some College Education but No Degree	21.2%	22.1%	23.3%
Associate's Degree	6.0%	6.9%	7.8%
Bachelor's Degree and Above	24.3%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	86.6%	76.5%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	16.2	14.6	15.1	9.9
Mobility Rate (Incoming Students)	17.7%	12.9%	11.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	7.7	8.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	348.5	133.0	221.1
Parents Attending Parent/Teacher Conference	40%	61%	64%	72%
Patrons' Volunteer Hours per Student	3.4	0.8	2.1	1.7

2019-20 School Educational Process

School District Group Average State	Classroom & Administration Characteristics			Community	
Average Earollment throughout the Year (ADM) 464 35,462 80,67 Smodents Eligible for Free/Rechuced Lunch 100,0% 100,0% 93,5% 93,5% 96 Students alegible for Free/Rechuced Lunch 1,5% 9,7% 9,7% 9,9% 9,9% 80 Students a English Language Learners (ELL) 4,6% 63,67% 30,5% 80 Students a English Language Learners (ELL) 80,67 Sudents in Special Education 9,5% 14,9% 15,7% 15,7% 15,7% 15,7% 15,7% 15,7% 15,7% 16,7% 16,7% 16,7% 17,7% 10,7	Lussioon & Aunthusi attor Characteristics	School	<u>District</u>	Group Average	State Avera
% of Sudents Eligible for Fee/Reduced Lunch 100.0% 93.5% 99% 99% 99% 99% 99% 90 Sudents dentified as Giffed Talented 1.5% 9.7% 9.5% 14.9% 15.7% Non-Special Education Non-Special Education Non-Special Education Non-Special Education 100.0% 100.	Fall Enrollment	474	35,897	35,786	1,311
% of Students a Grifted/Talented	Average Enrollment throughout the Year (ADM)	464	35,454	35,402	1,304
% of Students as English Language Learners (ELL) 4.6% 36.7% 30.5% 50.5 Students in Special Education 9.5% 14.9% 15.7% Non-Special Education 9.5% 16.07 558.565 555.270 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.	% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	61.9%
% of Students in Special Education Non-Special Education Non-Special Education Non-Special Education Non-Special Education Average Salary (w/ Fringe) S11,607 S58,655 S55,270 S58,655 S58,270 S58,655 S58,60	% of Students Identified as Gifted/Talented	1.5%	9.7%	9.9%	13.4%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Number of Teachers Number of Teachers with Advanced Degree(s) 17.7% 30.0% 29.0% Average Salary (w/ Fringe) 551,607 \$58,565 \$55,270 19.00 Average Years of Experience 2.5 10.2 10.2 Average Teachers of Experience 2.5 10.2 10.2 Special Education Teachers (FTE) 2.2 313.9 306.0 Counselors (FTE) 1.5 105.4 112.3 Other Certified Professional Staff (FTE) 4.9 279.8 264.2 Administrator of Teachers of Experience 2.0 218.1 204.5 Teachers per Administrator 14.1 10.1 10.7 Average Salary (w/ Fringe) per Administrative FTE \$87,785 \$93,343 \$95,646 19.00 High School Curriculum (Only for HS with 12th Grade)	% of Students as English Language Learners (ELL)	4.6%	36.7%	30.5%	8.5%
Number of Teachers 2.00 1.884.0 1.875.1 Average Salary (w/ Fringe) \$51,607 \$58.565 \$55.270 \$1.00	% of Students in Special Education	9.5%	14.9%	15.7%	16.5%
Average Salary (w. Fringe) % of Teachers with Advanced Degree(s) 17.7% 30.0% 29.0% Average Years of Experience 2.5 10.2 10.2 31.5) 306.0 Counselors (FTE) 2.2 31.5) 306.0 Counselors (FTE) 1.5 10.5 10.5 10.5 10.7 11.7 30.0% 29.0% Average Years of Experience 2.5 10.2 31.5) 306.0 Counselors (FTE) 1.5 10.5 10.5 11.7 31.7 31.7 31.7 31.7 31.7 31.7 31.7	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s) 17.7% 30.0% 29.0% Average Years of Experience 2.5 10.2 10.2 Special Education Teachers (FTE) 2.2 313.9 306.0 Counselors (FTE) 1.5 105.4 112.3 Other Certified Professional Staff (FTE) 4.9 2279.8 264.2 Administrators (FTE) 2.0 218.1 204.5 Teachers per Administrator 14.1 10.1 10.7 Average Salary (w/ Fringe) per Administrative FTE \$87.785 \$93.343 \$95,646 395,646 ************************************	Number of Teachers	26.0	1,884.0	1,875.1	72.1
Average Years of Experience 2.5 10.2 10.2 Special Education Teachers (FTE) 2.2 313.9 306.0 Counselors (FTE) 1.5 105.4 112.3 Other Certified Professional Staff (FTE) 4.9 279.8 264.2 Administrator 2.0 218.1 204.5 Teachers per Administrator 14.1 10.1 10.7 Average Salary (w/ Fringe) per Administrator 14.1 10.1 10.7 Average Salary (w/ Fringe) per Administrative FTE \$87,785 \$93,343 \$95,646 \$1.0 \$1.0 \$1.0 \$1.0 \$1.0 \$1.0 \$1.0 \$1.0	Average Salary (w/ Fringe)	\$51,607	\$58,565	\$55,270	\$53,673
Special Education Teachers (FTE) 2.2 313.9 306.0	% of Teachers with Advanced Degree(s)	17.7%	30.0%	29.0%	25.1%
Counselors (FTE) 1.5 105.4 112.3 Other Certified Professional Staff (FTE) 4.9 279.8 264.2 Administrators (FTE) 2.0 218.1 204.5 Teachers per Administrator 14.1 10.1 10.7 Average Salary (w/ Fringe) per Administrative FTE \$87,785 \$93,343 \$95,646 Fligh School Curriculum (Only for HS with 12th Grade) We of Juniors & Seniors Taking Career-Tech Offered Courses DNS \$9.5.4% \$6.5.96 Fligh School Curriculum (Only for HS with 12th Grade) We of Juniors & Seniors Taking Career-Tech Offered Courses DNS \$9.5.4% \$8.5.5% Average HS Conuse Offerings by Site Non-electives: Fine Arts DNS \$9.5.4% \$5.5% Average HS Course Offerings by Site Non-electives: Fine Arts DNS \$1.4.2 \$15.4 Series DNS \$6.5 7.1 Mathematics DNS \$5.5 6.4	Average Years of Experience	2.5	10.2	10.2	12.2
Other Certified Professional Staff (FTE) 4.9 279.8 264.2 Administrators (FTE) 2.0 218.1 204.5 Teachers per Administrator 14.1 10.1 10.7 Average Salary (w/ Fringe) per Administrative FTE \$87,785 \$93,343 \$95,646 ****Gigh School Curriculum (Only for HS with 12th Grade) ****Separation of the state of the stat	Special Education Teachers (FTE)	2.2	313.9	306.0	8.5
Administrators (FTE) 2.0 218.1 204.5 Teachers per Administrator 14.1 10.1 10.7 Average Salary (w/ Fringe) per Administrative FTE \$87,785 \$93,343 \$95,646 : ### Section of Juniors & Seniors Taking Career-Tech Offered Courses DNS 80.8% 63.9% 85.5% Of Juniors & Seniors Taking Career-Tech Offered Courses DNS 95.4% 85.5% ### Average HS Course Offerings by Site	Counselors (FTE)	1.5	105.4	112.3	3.1
Teachers per Administrator	Other Certified Professional Staff (FTE)	4.9	279.8	264.2	6.9
Average Šalary (w/ Fringe) per Administrative FTE \$87,785 \$93,343 \$95,646 \$1. High School Curriculum (Only for HS with 12th Grade)	Administrators (FTE)	2.0	218.1	204.5	7.1
#igh School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum DNS 95.4% **Nor-electives: Fine Arts DNS 14.2 15.4 Science DNS 6.5 7.1 Mathematics DNS 5.5 6.4 Computer Education DNS 1.3 1.1 Social Studies DNS 7.8 8.1 English Language Arts (ELA) DNS 5.6 World Languages DNS 2.9 4.7 Electives DNS 19.9 18.5 Total Number of Courses Offered **District Revenues (All Funds) District County 3.7% 3.1% State Dedicated 6.8% 6.0% State Appropriated Federal 15.8% 13.6%	Teachers per Administrator	14.1	10.1	10.7	11.3
% of Juniors & Seniors Taking Career-Tech Offered Courses DNS 80.8% 63.9% % of HS Graduates Completing Regents' College-Bound Curriculum DNS 95.4% 85.5% Average HS Course Offerings by Site Non-electives: Fine Arts DNS 14.2 15.4 Science DNS 6.5 7.1 Mathematics DNS 5.5 6.4 Computer Education DNS 1.3 1.1 Social Studies DNS 7.8 8.1 English Language Arts (ELA) DNS 5.6 5.6 World Languages DNS 5.9 4.7 Electives DNS 19.9 18.5 Total Number of Courses Offered DNS 63.7 66.8 Sources of District Revenues (All Funds) District 36.7% 43.5% County 3.7% 3.1% State Appropriated 6.8% 6.0% State Appropriated 37.0% 33.8% Federal 15.8% 13.6%	Average Salary (w/ Fringe) per Administrative FTE	\$87,785	\$93,343	\$95,646	\$89,542
Non-electives: Fine Arts	% of HS Graduates Completing Regents' College-Bound Curriculum				47.1% 83.3%
Non-electives: Fine Arts	% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.4%	85.5%	83.3%
Fine Arts					
Science		DNS	14.2	15.4	8.1
Mathematics					6.1
Computer Education					5.5
Social Studies					2.2
English Language Arts (ELA)	*				6.8
World Languages DNS 2.9 4.7 Electives DNS 19.9 18.5 Total Number of Courses Offered DNS 63.7 66.8 Cources of District Revenues (All Funds) 36.7% 43.5% County 3.7% 3.1% State Dedicated 6.8% 6.0% State Appropriated 37.0% 33.8% Federal 15.8% 13.6%					4.8
Electives					2.5
Total Number of Courses Offered DNS 63.7 66.8	* *				17.8
District 36.7% 43.5% County 3.7% 3.1% State Dedicated 6.8% 6.0% State Appropriated 37.0% 33.8% Federal 15.8% 13.6%					53.9
District 36.7% 43.5% County 3.7% 3.1% State Dedicated 6.8% 6.0% State Appropriated 37.0% 33.8% Federal 15.8% 13.6%	Total Number of Courses Offered				
County 3.7% 3.1% State Dedicated 6.8% 6.0% State Appropriated 37.0% 33.8% Federal 15.8% 13.6%			26.70	42.50	20.5
State Dedicated 6.8% 6.0% State Appropriated 37.0% 33.8% Federal 15.8% 13.6%					39.5%
State Appropriated 37.0% 33.8% Federal 15.8% 13.6%	•		c 00/		2.6%
Federal 15.8% 13.6%					6.3%
	** *				41.2%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 62.5% 83.8%	Federal		15.8%	13.6%	10.4%
	Estimated % of Bonding Capacity Utilized (Estimate of Needs)		62.5%	83.8%	62.7%

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,256	50.4%	\$5,164	55.0%	\$5,040
Instructional Support	6.7%	\$687	6.6%	\$680	3.7%	\$339
Student Support	9.1%	\$934	8.4%	\$859	7.1%	\$647
School Administration	6.0%	\$616	6.2%	\$639	5.7%	\$527
District Administration	1.1%	\$112	1.3%	\$133	3.0%	\$278
District Support	16.8%	\$1,718	18.3%	\$1,874	17.1%	\$1,570
Other	8.9%	\$912	8.7%	\$890	8.4%	\$770
Total		\$10,235		\$10,239		\$9,171
Debt Service in Addition to Above		\$968		\$1,638		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	96.0%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	16.7%	19.9%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.4%	16.6%	14.2%
Out-of-State College-Going Rate	DNS	2.9%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.8%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	52.8%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	32.7	38.8	28.5