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EMERSON ALTERNATIVE ED. (ELEMENTARY) (KG-5)

OKLAHOMA CITY PUBLIC SCHOOLS

715 North Walker Avenue, Oklahoma City, OK 73102 Telephone: (405) 587-7900

55-I089-210

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 59 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 53.3% 47.9% 12.8% 17.7% Caucasian Black 17.1% 20.7% 21.7% 8.4% 0.0% Asian 2.3% 2.3% 2.4% Hispanic 10.5% 56.0% 46.6% 18.2% Native American 5.7% 2.6% 3.6% 12.8% Two or More Races 13.3% 5.6% 8.1% 10.2% 48.0% 48.4% Female 33.3% 48.7% Male 66.7% 52.0% 51.6% 51.3% Bilingual Students 6.7% 41.4%38.0% 12.6% **Economically Disadvantaged Students** 35.2% 88.3% 83.6% 59.2% Average Property Valuation per Student \$63,991 \$69,394 \$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	296,219	289,210	7,696
% of Population under 18	25.6%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	53.5%	51.9%	65.4%
Average Household Income	\$63,648	\$64,592	\$72,695
Median Household Income	\$42,805	DNS	\$52,919
% of Population below Poverty	23.7%	23.1%	15.7%
Unemployment Rate	5.4%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.7%	17.6%	12.0%
H.S. Diploma Only	27.8%	27.8%	31.3%
Some College Education but No Degree	21.2%	22.1%	23.3%
Associate's Degree	6.0%	6.9%	7.8%
Bachelor's Degree and Above	24.3%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	76.5%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	1.1	14.6	15.1	9.9
Mobility Rate (Incoming Students)	146.0%	12.9%	11.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	7.7	8.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	348.5	133.0	221.1
Parents Attending Parent/Teacher Conference	78%	61%	64%	72%
Patrons' Volunteer Hours per Student	0.0	0.8	2.1	1.7

2019-20 School Educational Process

all Enrollment verage Enrollment throughout the Year (ADM) of Students Eligible for Free/Reduced Lunch of Students Identified as Gifted/Talented of Students as English Language Learners (ELL) of Students in Special Education on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	School 105 102 100.0% 2.9% 6.7%	<u>District</u> 35,897 35,454 100.0%	<u>Group Average</u> 35,786 35,402	State Avera
verage Enrollment throughout the Year (ADM) of Students Eligible for Free/Reduced Lunch of Students Identified as Gifted/Talented of Students as English Language Learners (ELL) of Students in Special Education on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	102 100.0% 2.9% 6.7%	35,454		1,311
of Students Eligible for Free/Reduced Lunch of Students Identified as Gifted/Talented of Students as English Language Learners (ELL) of Students in Special Education on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	100.0% 2.9% 6.7%		35.402	
of Students Identified as Gifted/Talented of Students as English Language Learners (ELL) of Students in Special Education on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2.9% 6.7%	100.0%	33,402	1,304
of Students as English Language Learners (ELL) of Students in Special Education on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	6.7%		93.5%	61.9%
of Students in Special Education on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):		9.7%	9.9%	13.4%
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):		36.7%	30.5%	8.5%
	35.2%	14.9%	15.7%	16.5%
N. I. CT. I				
Number of Teachers	0.0	1,884.0	1,875.1	72.1
Average Salary (w/ Fringe)	\$0	\$58,565	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	30.0%	29.0%	25.1%
Average Years of Experience	0.0	10.2	10.2	12.2
pecial Education Teachers (FTE)	0.0	313.9	306.0	8.5
ounselors (FTE)	0.0	105.4	112.3	3.1
ther Certified Professional Staff (FTE)	0.0	279.8	264.2	6.9
dministrators (FTE)	0.0	218.1	204.5	7.1
eachers per Administrator	DNS	10.1	10.7	11.3
verage Salary (w/ Fringe) per Administrative FTE	\$0	\$93,343	\$95,646	\$89,542
gh School Curriculum (Only for HS with 12th Grade) of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.8%	63.9%	47.1%
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.4%	85.5%	83.3%
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.2	15.4	8.
Science	DNS	6.5	7.1	6.3
Mathematics	DNS	5.5	6.4	5.5
Computer Education	DNS	1.3	1.1	2.:
Social Studies	DNS	7.8	8.1	6.8
English Language Arts (ELA)	DNS	5.6	5.6	4.8
World Languages	DNS	2.9	4.7	2.5
Electives	DNS	19.9	18.5	17.3
Total Number of Courses Offered	DNS	63.7	66.8	53.
urces of District Revenues (All Funds)				
istrict		36.7%	43.5%	39.5%
ounty		3.7%	3.1%	2.6%
ate Dedicated		c 00/	6.0%	
		6.8%		6.3%
ate Appropriated ederal		37.0% 15.8%	33.8%	41.2%
			13.6%	10.49
stimated % of Bonding Capacity Utilized (Estimate of Needs)		62.5%	83.8%	62.79

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,256	50.4%	\$5,164	55.0%	\$5,040
Instructional Support	6.7%	\$687	6.6%	\$680	3.7%	\$339
Student Support	9.1%	\$934	8.4%	\$859	7.1%	\$647
School Administration	6.0%	\$616	6.2%	\$639	5.7%	\$527
District Administration	1.1%	\$112	1.3%	\$133	3.0%	\$278
District Support	16.8%	\$1,718	18.3%	\$1,874	17.1%	\$1,570
Other	8.9%	\$912	8.7%	\$890	8.4%	\$770
Total	_	\$10,235		\$10,239		\$9,171
Debt Service in Addition to Above		\$968		\$1,638		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	96.0%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	16.7%	19.9%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.4%	16.6%	14.2%
Out-of-State College-Going Rate	DNS	2.9%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.8%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	52.8%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	32.7	38.8	28.5