

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

CESAR CHAVEZ ELEMENTARY (EC-4)

OKLAHOMA CITY PUBLIC SCHOOLS

600 Southeast Grand Boulevard, Oklahoma City, OK 73129 Telephone: (405) 587-9800

55-I089-150

Community Characteristics

Commu	nity (Group
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About this District: OKLAHOMA CITY Square Miles Covered by District: 134 Number of School Sites in District: 59 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.5%	12.8%	17.7%	47.9%
Black	4.3%	20.7%	21.7%	8.4%
Asian	0.7%	2.3%	2.3%	2.4%
Hispanic	83.4%	56.0%	46.6%	18.2%
Native American	1.4%	2.6%	3.6%	12.8%
Two or More Races	2.7%	5.6%	8.1%	10.2%
Female	48.6%	48.0%	48.4%	48.7%
Male	51.4%	52.0%	51.6%	51.3%
Bilingual Students	65.4%	41.4%	38.0%	12.6%
Economically Disadvantaged Students	94.7%	88.3%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$63,991	\$69,394	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	296.219	289.210	7.696
% of Population under 18	25.6%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	53.5%	51.9%	65.4%
Average Household Income	\$63,648	\$64,592	\$72,695
Median Household Income	\$42,805	DNS	\$52,919
% of Population below Poverty	23.7%	23.1%	15.7%
Unemployment Rate	5.4%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.7%	17.6%	12.0%
H.S. Diploma Only	27.8%	27.8%	31.3%
Some College Education but No Degree	21.2%	22.1%	23.3%
Associate's Degree	6.0%	6.9%	7.8%
Bachelor's Degree and Above	24.3%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	81.5%	76.5%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.2	14.6	15.1	9.9
Mobility Rate (Incoming Students)	8.4%	12.9%	11.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	7.7	8.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	348.5	133.0	221.1
Parents Attending Parent/Teacher Conference	50%	61%	64%	72%
Patrons' Volunteer Hours per Student	0.3	0.8	2.1	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	830	35,897	35,786	1,311
Average Enrollment throughout the Year (ADM)	824	35,454	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	4.3%	9.7%	9.9%	13.4%
% of Students as English Language Learners (ELL)	60.7%	36.7%	30.5%	8.5%
% of Students in Special Education	11.3%	14.9%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	41.0	1,884.0	1,875.1	72.1
Average Salary (w/ Fringe)	\$55,701	\$58,565	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	28.9%	30.0%	29.0%	25.1%
Average Years of Experience	7.2	10.2	10.2	12.2
Special Education Teachers (FTE)	4.0	313.9	306.0	8.5
Counselors (FTE)	1.6	105.4	112.3	3.1
Other Certified Professional Staff (FTE)	5.9	279.8	264.2	6.9
Administrators (FTE)	2.0	218.1	204.5	7.1
Teachers per Administrator	22.5	10.1	10.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,656	\$93,343	\$95,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.8%	63.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.4%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.2	15.4	8.1
Science	DNS	6.5	7.1	6.1
Mathematics	DNS	5.5	6.4	5.5
Computer Education	DNS	1.3	1.1	2.2
Social Studies	DNS	7.8	8.1	6.8
English Language Arts (ELA)	DNS	5.6	5.6	4.8
World Languages	DNS	2.9	4.7	2.5
Electives	DNS	19.9	18.5	17.8
Total Number of Courses Offered	DNS	63.7	66.8	53.9

Sources of District Revenues (All Funds)

District	36.7%	43.5%	39.5%
County	3.7%	3.1%	2.6%
State Dedicated	6.8%	6.0%	6.3%
State Appropriated	37.0%	33.8%	41.2%
Federal	15.8%	13.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.5%	83.8%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Gro		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,256	50.4%	\$5,164	55.0%	\$5,040
Instructional Support	6.7%	\$687	6.6%	\$680	3.7%	\$339
Student Support	9.1%	\$934	8.4%	\$859	7.1%	\$647
School Administration	6.0%	\$616	6.2%	\$639	5.7%	\$527
District Administration	1.1%	\$112	1.3%	\$133	3.0%	\$278
District Support	16.8%	\$1,718	18.3%	\$1,874	17.1%	\$1,570
Other	8.9%	\$912	8.7%	\$890	8.4%	\$770
Total		\$10,235		\$10,239		\$9,171
Debt Service in Addition to Above		\$968		\$1,638		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Da

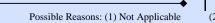
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



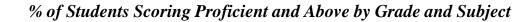
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students)



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Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	96.0%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	16.7%	19.9%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.4%	16.6%	14.2%
Out-of-State College-Going Rate	DNS	2.9%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.8%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	52.8%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	32.7	38.8	28.5