

# 2020 SCHOOL PROFILES

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## CARL ALBERT HIGH SCHOOL (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2009 S Post Road, Oklahoma City, OK 73130 Telephone: (405) 739-1726

55-1052-705

## **Community Characteristics**

**Community Group** 

**B2** 

About this District: MIDWEST CITY-DEL CITY Square Miles Covered by District: 70 Number of School Sites in District: 23 Telephone: (405) 737-4461 PO Box 10630 Midwest City, OK 73140-1630



**County: OKLAHOMA** 

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.2%	36.1%	31.0%	47.9%
Black	21.9%	32.8%	23.8%	8.4%
Asian	1.9%	1.7%	4.0%	2.4%
Hispanic	8.8%	13.1%	26.4%	18.2%
Native American	6.7%	4.0%	3.9%	12.8%
Two or More Races	7.5%	12.3%	10.9%	10.2%
Female	48.1%	48.9%	48.5%	48.7%
Male	51.9%	51.1%	51.5%	51.3%
Bilingual Students	3.2%	6.8%	20.5%	12.6%
Economically Disadvantaged Students	33.8%	63.9%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$40,457	\$47,138	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	81.221	95,154	7.696
% of Population under 18	24.3%	24.4%	24.3%
1			
% of Children under 18 Living in Married-Couple Household	56.6%	58.0%	65.4%
Average Household Income	\$65,217	\$69,596	\$72,695
Median Household Income	\$52,701	DNS	\$52,919
% of Population below Poverty	14.1%	15.2%	15.7%
Unemployment Rate	5.2%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	9.9%	12.0%
H.S. Diploma Only	32.7%	28.3%	31.3%
Some College Education but No Degree	26.8%	25.9%	23.3%
Associate's Degree	9.8%	8.3%	7.8%
Bachelor's Degree and Above	20.5%	27.7%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.4%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.9	12.1	11.6	9.9
Mobility Rate (Incoming Students)	1.5%	5.9%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.2	6.0	9.3	18.2
There was 1 suspension (of more than 10 days) for every students.	150.1	112.8	178.5	221.1
Parents Attending Parent/Teacher Conference	63%	73%	72%	72%
Patrons' Volunteer Hours per Student	3.6	1.5	1.1	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,051	14,207	15,838	1,311
Average Enrollment throughout the Year (ADM)	1,033	14,069	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	33.8%	66.0%	70.6%	61.9%
% of Students Identified as Gifted/Talented	24.5%	14.0%	14.2%	13.4%
% of Students as English Language Learners (ELL)	0.7%	4.0%	13.8%	8.5%
% of Students in Special Education	14.2%	16.1%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	53.4	782.3	848.4	72.1
Average Salary (w/ Fringe)	\$55,695	\$53,940	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	31.8%	26.2%	26.3%	25.1%
Average Years of Experience	13.2	11.4	10.4	12.2
Special Education Teachers (FTE)	8.0	126.4	138.7	8.5
Counselors (FTE)	3.0	41.0	44.7	3.1
Other Certified Professional Staff (FTE)	2.4	89.5	100.2	6.9
Administrators (FTE)	5.0	76.3	78.5	7.1
Teachers per Administrator	12.3	11.9	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,333	\$91,163	\$89,220	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	38.3%	38.7%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.6%	83.8%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	23	18.3	22.1	8.1
Science	9	10.7	11.8	6.1
Mathematics	11	10.0	9.5	5.5
Computer Education	5	4.7	3.6	2.2
Social Studies	12	12.0	14.4	6.8
English Language Arts (ELA)	6	6.0	6.3	4.8
World Languages	6	7.0	7.4	2.5
Electives	35	29.0	35.3	17.8
Total Number of Courses Offered	107	97.7	110.4	53.9

### Sources of District Revenues (All Funds)

District	32.6%	38.4%	39.5%
County	3.1%	2.5%	2.6%
State Dedicated	7.0%	5.3%	6.3%
State Appropriated	48.0%	43.7%	41.2%
Federal	9.3%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.9%	85.9%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,636	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	5.3%	\$435	3.8%	\$355	3.7%	\$339
Student Support	7.7%	\$635	8.1%	\$767	7.1%	\$647
School Administration	7.2%	\$599	5.9%	\$556	5.7%	\$527
District Administration	1.4%	\$112	2.0%	\$184	3.0%	\$278
District Support	15.8%	\$1,307	16.4%	\$1,542	17.1%	\$1,570
Other	6.6%	\$545	12.7%	\$1,193	8.4%	\$770
Total		\$8,269		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,395		\$1,303		\$1,152

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		Data Not Shown (DNS)	•
Possible Reasons: (1) Not Applicable	(2) Da	ata Protected by Privacy Laws	(3) No Valid Data

) No Valid Data to Complete Calculation

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable

High School

Community



Additional High School Performance Measures
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			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	99.2%	99.4%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	2.4%	2.5%	7.2%	9.8%
Average GPA of HS Seniors	3.4	3.1	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.5	19.3	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	11.6%	17.5%	17.8%	14.2%
Out-of-State College-Going Rate	6.8%	5.5%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	65.2%	54.5%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	36.2%	47.2%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	70.3%	60.7%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	93	94.0	124.4	28.5