TINKER ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

4500 Tinker Road, Oklahoma City, OK 73135
Telephone: (405) 739-1630

55-I052-165

Community Characteristics

Community Group

B2

About this District:
MIDWEST CITY-DEL CITY
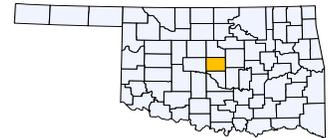Square Miles Covered by District: 70
Number of School Sites in District: 23
Telephone: (405) 737-4461
PO Box 10630
Midwest City, OK 73140-1630

County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.2%	36.1%	31.0%	47.9%
Black	25.6%	32.8%	23.8%	8.4%
Asian	1.6%	1.7%	4.0%	2.4%
Hispanic	15.7%	13.1%	26.4%	18.2%
Native American	2.0%	4.0%	3.9%	12.8%
Two or More Races	15.9%	12.3%	10.9%	10.2%
Female	46.5%	48.9%	48.5%	48.7%
Male	53.5%	51.1%	51.5%	51.3%
Bilingual Students	6.7%	6.8%	20.5%	12.6%
Economically Disadvantaged Students	57.1%	63.9%	67.7%	59.2%
Average Property Valuation per Student	DNS	$40,457	$47,138	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		81,221	95,154	7,696
% of Population under 18		24.3%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household		56.6%	58.0%	65.4%
Average Household Income		$65,217	$69,596	$72,695
Median Household Income		$52,701	DNS	$52,919
% of Population below Poverty		14.1%	15.2%	15.7%
Unemployment Rate		5.2%	5.5%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.2%	9.9%	12.0%
H.S. Diploma Only		32.7%	28.3%	31.3%
Some College Education but No Degree		26.8%	25.9%	23.3%
Associate's Degree		9.8%	8.3%	7.8%
Bachelor's Degree and Above		20.5%	27.7%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	51.9%	54.4%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.6	12.1	11.6	9.9
Mobility Rate (Incoming Students)	9.5%	5.9%	10.1%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.7	6.0	9.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	112.8	178.5	221.1
Parents Attending Parent/Teacher Conference	95%	73%	72%	72%
Patrons' Volunteer Hours per Student	5.8	1.5	1.1	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	492	14,207	15,838	1,311
Average Enrollment throughout the Year (ADM)	486	14,069	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	57.1%	66.0%	70.6%	61.9%
% of Students Identified as Gifted/Talented	8.5%	14.0%	14.2%	13.4%
% of Students as English Language Learners (ELL)	4.1%	4.0%	13.8%	8.5%
% of Students in Special Education	15.4%	16.1%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.2	782.3	848.4	72.1
Average Salary (w/ Fringe)	$52,222	$53,940	$55,132	$53,673
% of Teachers with Advanced Degree(s)	30.4%	26.2%	26.3%	25.1%
Average Years of Experience	9.7	11.4	10.4	12.2
Special Education Teachers (FTE)	4.0	126.4	138.7	8.5
Counselors (FTE)	1.0	41.0	44.7	3.1
Other Certified Professional Staff (FTE)	3.5	89.5	100.2	6.9
Administrators (FTE)	2.0	76.3	78.5	7.1
Teachers per Administrator	15.6	11.9	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	$73,667	$91,163	$89,220	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.7%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.8%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.3	22.1	8.1
Science	DNS	10.7	11.8	6.1
Mathematics	DNS	10.0	9.5	5.5
Computer Education	DNS	4.7	3.6	2.2
Social Studies	DNS	12.0	14.4	6.8
English Language Arts (ELA)	DNS	6.0	6.3	4.8
World Languages	DNS	7.0	7.4	2.5
Electives	DNS	29.0	35.3	17.8
Total Number of Courses Offered	DNS	97.7	110.4	53.9

Sources of District Revenues (All Funds)

District	32.6%	38.4%	39.5%
County	3.1%	2.5%	2.6%
State Dedicated	7.0%	5.3%	6.3%
State Appropriated	48.0%	43.7%	41.2%
Federal	9.3%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.9%	85.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	56.1%	$4,636	51.1%	$4,810	55.0%	$5,040
Instructional Support	5.3%	$435	3.8%	$355	3.7%	$339
Student Support	7.7%	$635	8.1%	$767	7.1%	$647
School Administration	7.2%	$599	5.9%	$556	5.7%	$527
District Administration	1.4%	$112	2.0%	$184	3.0%	$278
District Support	15.8%	$1,307	16.4%	$1,542	17.1%	$1,570
Other	6.6%	$545	12.7%	$1,193	8.4%	$770
Total		$8,269		$9,406		$9,171
Debt Service in Addition to Above		$1,395		$1,303		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.4%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.5%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	5.5%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	54.5%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	47.2%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	60.7%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	94.0	124.4	28.5