

2020 SCHOOL PROFILES

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BARNES ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

10551 SE 59th Street, Oklahoma City, OK 73150 Telephone: (405) 739-1651

55-1052-105

Community Characteristics

Commu	nity (Group
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About this District: MIDWEST CITY-DEL CITY Square Miles Covered by District: 70 Number of School Sites in District: 23 Telephone: (405) 737-4461 PO Box 10630 Midwest City, OK 73140-1630



County: OKLAHOMA

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.7%	36.1%	31.0%	47.9%
Black	6.2%	32.8%	23.8%	8.4%
Asian	0.3%	1.7%	4.0%	2.4%
Hispanic	13.8%	13.1%	26.4%	18.2%
Native American	5.5%	4.0%	3.9%	12.8%
Two or More Races	14.5%	12.3%	10.9%	10.2%
Female	56.1%	48.9%	48.5%	48.7%
Male	43.9%	51.1%	51.5%	51.3%
Bilingual Students	7.0%	6.8%	20.5%	12.6%
Economically Disadvantaged Students	48.6%	63.9%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$40,457	\$47,138	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	81.221	95,154	7.696
% of Population under 18	24.3%	24.4%	24.3%
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% of Children under 18 Living in Married-Couple Household	56.6%	58.0%	65.4%
Average Household Income	\$65,217	\$69,596	\$72,695
Median Household Income	\$52,701	DNS	\$52,919
% of Population below Poverty	14.1%	15.2%	15.7%
Unemployment Rate	5.2%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	9.9%	12.0%
H.S. Diploma Only	32.7%	28.3%	31.3%
Some College Education but No Degree	26.8%	25.9%	23.3%
Associate's Degree	9.8%	8.3%	7.8%
Bachelor's Degree and Above	20.5%	27.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.9%	54.4%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.1	12.1	11.6	9.9
Mobility Rate (Incoming Students)	5.5%	5.9%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.3	6.0	9.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	112.8	178.5	221.1
Parents Attending Parent/Teacher Conference	96%	73%	72%	72%
Patrons' Volunteer Hours per Student	0.3	1.5	1.1	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

55-1052-105

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	385	14,207	15,838	1,311
Average Enrollment throughout the Year (ADM)	382	14,069	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	48.6%	66.0%	70.6%	61.9%
% of Students Identified as Gifted/Talented	17.1%	14.0%	14.2%	13.4%
% of Students as English Language Learners (ELL)	4.4%	4.0%	13.8%	8.5%
% of Students in Special Education	12.2%	16.1%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	782.3	848.4	72.1
Average Salary (w/ Fringe)	\$57,291	\$53,940	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	14.6%	26.2%	26.3%	25.1%
Average Years of Experience	18.7	11.4	10.4	12.2
Special Education Teachers (FTE)	1.0	126.4	138.7	8.5
Counselors (FTE)	1.0	41.0	44.7	3.1
Other Certified Professional Staff (FTE)	2.2	89.5	100.2	6.9
Administrators (FTE)	1.0	76.3	78.5	7.1
Teachers per Administrator	21.5	11.9	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,064	\$91,163	\$89,220	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.7%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.8%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.3	22.1	8.1
Science	DNS	10.7	11.8	6.1
Mathematics	DNS	10.0	9.5	5.5
Computer Education	DNS	4.7	3.6	2.2
Social Studies	DNS	12.0	14.4	6.8
English Language Arts (ELA)	DNS	6.0	6.3	4.8
World Languages	DNS	7.0	7.4	2.5
Electives	DNS	29.0	35.3	17.8
Total Number of Courses Offered	DNS	97.7	110.4	53.9

Sources of District Revenues (All Funds)

District	32.6%	38.4%	39.5%
County	3.1%	2.5%	2.6%
State Dedicated	7.0%	5.3%	6.3%
State Appropriated	48.0%	43.7%	41.2%
Federal	9.3%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.9%	85.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,636	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	5.3%	\$435	3.8%	\$355	3.7%	\$339
Student Support	7.7%	\$635	8.1%	\$767	7.1%	\$647
School Administration	7.2%	\$599	5.9%	\$556	5.7%	\$527
District Administration	1.4%	\$112	2.0%	\$184	3.0%	\$278
District Support	15.8%	\$1,307	16.4%	\$1,542	17.1%	\$1,570
Other	6.6%	\$545	12.7%	\$1,193	8.4%	\$770
Total		\$8,269		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,395		\$1,303		\$1,152

Not Show

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid D

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.4%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.5%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	5.5%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	54.5%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	47.2%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	60.7%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	94.0	124.4	28.5