# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## 9TH GRADE CENTER (9-9)

#### WESTERN HEIGHTS PUBLIC SCHOOLS

8201 Southwest 44th Street, Oklahoma City, OK 73179 Telephone: (405) 350-3415

55-1041-610

\$57,746

## Community Characteristics

#### **Community Group**

Average Property Valuation per Student

#### **About this District:**

#### WESTERN HEIGHTS

Square Miles Covered by District: 26 Number of School Sites in District: 8 Telephone: (405) 350-3410 8401 Southwest 44th Street Oklahoma City, OK 73179-4010



\$47,944

Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 16.3% 20.1% 42.6% 47.9% Caucasian Black 19.5% 19.5% 5.1% 8.4% Asian 1.6% 2.4% 2.1% 1.6% Hispanic 46.3% 45.2% 21.0% 18.2% 4.7% 15.6% Native American 3.8% 12.8% Two or More Races 11.1% 9.8% 14.0% 10.2% 49.0% Female 52.6% 48.5% 48.7% Male 47.4% 51.0% 51.5% 51.3% Bilingual Students 36.8% 35.8% 13.9% 12.6% 69.9% **Economically Disadvantaged Students** 95.3% 93.5% 59.2%

\$124,494

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	16,836	17,768	7,696
% of Population under 18	27.7%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	45.4%	59.5%	65.4%
Average Household Income	\$51,606	\$61,041	\$72,695
Median Household Income	\$42,044	DNS	\$52,919
% of Population below Poverty	24.4%	19.0%	15.7%
Unemployment Rate	6.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.1%	14.7%	12.0%
H.S. Diploma Only	36.7%	33.4%	31.3%
Some College Education but No Degree	22.7%	23.7%	23.3%
Associate's Degree	6.7%	8.2%	7.8%
Bachelor's Degree and Above	10.8%	20.1%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	72.3%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	21.6	17.8	11.0	9.9
Mobility Rate (Incoming Students)	7.9%	7.0%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.8	2.6	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	19.0	64.5	203.8	221.1
Parents Attending Parent/Teacher Conference	16%	58%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.9	1.8	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
austroin & Hammistation Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	190	3,419	3,003	1,311
Average Enrollment throughout the Year (ADM)	186	3,358	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	95.3%	93.5%	74.0%	61.9%
% of Students Identified as Gifted/Talented	15.8%	10.5%	13.9%	13.4%
% of Students as English Language Learners (ELL)	16.3%	26.7%	9.3%	8.5%
% of Students in Special Education	16.8%	13.7%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	199.8	167.5	72.1
Average Salary (w/ Fringe)	\$59,934	\$53,145	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	28.8%	28.2%	28.2%	25.1%
Average Years of Experience	8.2	9.0	12.2	12.2
Special Education Teachers (FTE)	1.1	24.5	20.0	8.5
Counselors (FTE)	1.0	9.8	8.1	3.1
Other Certified Professional Staff (FTE)	0.6	26.2	16.4	6.9
Administrators (FTE)	1.0	22.2	17.9	7.1
Teachers per Administrator	7.7	10.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,174	\$91,867	\$88,238	\$89,542
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS	76.8% 18.0 6.0	75.0% 16.0 9.3	83.3% 8.1 6.1
Mathematics	DNS	5.0	8.1 2.3	5.5
Computer Education	DNS	0.0		
Social Studies	DNS	12.0	10.4	6.8
Social Studies English Language Arts (ELA)	DNS DNS	12.0 6.0	10.4 6.2	6.8 4.8
Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS	12.0 6.0 3.0	10.4 6.2 3.7	6.8 4.8 2.5
Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS	12.0 6.0 3.0 19.0	10.4 6.2 3.7 30.5	6.8 4.8 2.5 17.8
Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS	12.0 6.0 3.0	10.4 6.2 3.7	6.8
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS	12.0 6.0 3.0 19.0	10.4 6.2 3.7 30.5	4.8 2.5 17.8
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District	DNS DNS DNS DNS	12.0 6.0 3.0 19.0 69.0	10.4 6.2 3.7 30.5 86.4	6.8 4.8 2.5 17.8 53.9
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District County	DNS DNS DNS DNS	12.0 6.0 3.0 19.0 69.0	10.4 6.2 3.7 30.5 86.4	6.8 4.8 2.5 17.8 53.9
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District County State Dedicated	DNS DNS DNS DNS	12.0 6.0 3.0 19.0 69.0	10.4 6.2 3.7 30.5 86.4	6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3%
Social Studies English Languages Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS DNS DNS DNS	12.0 6.0 3.0 19.0 69.0 64.2% 2.2% 4.2% 18.9%	10.4 6.2 3.7 30.5 86.4 34.2% 2.4% 6.2% 44.3%	6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds) District County State Dedicated	DNS DNS DNS DNS	12.0 6.0 3.0 19.0 69.0	10.4 6.2 3.7 30.5 86.4	6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,143	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	7.8%	\$788	4.2%	\$392	3.7%	\$339
Student Support	5.4%	\$544	7.2%	\$668	7.1%	\$647
School Administration	5.7%	\$574	6.1%	\$567	5.7%	\$527
District Administration	3.1%	\$314	2.8%	\$257	3.0%	\$278
District Support	19.4%	\$1,955	16.4%	\$1,525	17.1%	\$1,570
Other	7.8%	\$783	8.8%	\$818	8.4%	\$770
Total		\$10,101		\$9,309		\$9,171
Debt Service in Addition to Above		\$2,520		\$1,069		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	15.7%	10.4%	9.8%
Average GPA of HS Seniors	DNS	2.8	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.6%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	2.1%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.4%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	48.2%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	58.4%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	41.0	57.7	28.5