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2020 SCHOOL PROFILES

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MILLWOOD ELEMENTARY (EC-5)

MILLWOOD PUBLIC SCHOOLS

6710 North Martin Luther King Avenue, Oklahoma City, OK 73111 Telephone: (405) 475-1004

55-1037-105

Community Characteristics

Community	Group

F1

About this District: MILLWOOD Square Miles Covered by District: 9 Number of School Sites in District: 3 Telephone: (405) 478-1336 6724 North Martin Luther King Avenue Oklahoma City, OK 73111-7995



County: OKLAHOMA

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	0.5%	0.9%	61.1%	47.9%
Black	83.3%	84.7%	5.8%	8.4%
Asian	0.2%	0.2%	0.6%	2.4%
Hispanic	3.3%	3.6%	6.7%	18.2%
Native American	0.9%	1.3%	15.0%	12.8%
Two or More Races	11.9%	9.3%	10.8%	10.2%
Female	49.5%	47.5%	48.2%	48.7%
Male	50.5%	52.5%	51.8%	51.3%
Bilingual Students	0.7%	0.9%	2.4%	12.6%
Economically Disadvantaged Students	57.2%	53.9%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$52,053	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,367	3.652	7,696
% of Population under 18	19.3%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	42.2%	71.6%	65.4%
Average Household Income	\$75,962	\$81,396	\$72,695
Median Household Income	\$47,750	DNS	\$52,919
% of Population below Poverty	23.4%	11.9%	15.7%
Unemployment Rate	11.0%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.9%	10.2%	12.0%
H.S. Diploma Only	26.1%	36.6%	31.3%
Some College Education but No Degree	22.3%	23.5%	23.3%
Associate's Degree	6.1%	7.5%	7.8%
Bachelor's Degree and Above	33.6%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.4%	65.4%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.6	8.3	9.9
Mobility Rate (Incoming Students)	2.4%	5.6%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.0	15.0	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	106.3	484.9	221.1
Parents Attending Parent/Teacher Conference	65%	61%	76%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	430	957	710	1,311
Average Enrollment throughout the Year (ADM)	425	941	707	1,304
% of Students Eligible for Free/Reduced Lunch	57.2%	53.9%	46.0%	61.9%
% of Students Identified as Gifted/Talented	0.0%	4.7%	12.2%	13.4%
% of Students as English Language Learners (ELL)	0.5%	0.5%	1.6%	8.5%
% of Students in Special Education	9.5%	12.3%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.3	50.9	42.7	72.1
Average Salary (w/ Fringe)	\$48,726	\$49,073	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	28.3%	30.6%	22.2%	25.1%
Average Years of Experience	4.1	5.3	14.0	12.2
Special Education Teachers (FTE)	2.9	3.9	3.6	8.5
Counselors (FTE)	1.5	2.4	1.5	3.1
Other Certified Professional Staff (FTE)	3.4	4.5	2.8	6.9
Administrators (FTE)	1.7	4.7	3.9	7.1
Teachers per Administrator	23.5	11.6	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,870	\$106,261	\$93,877	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.0%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	6.5	8.1
Science	DNS	3.0	5.0	6.1
Mathematics	DNS	5.0	4.8	5.5
Computer Education	DNS	1.0	1.9	2.2
Social Studies	DNS	7.0	5.6	6.8
English Language Arts (ELA)	DNS	3.0	4.6	4.8
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	7.0	15.2	17.8
Total Number of Courses Offered	DNS	26.0	45.3	53.9

Sources of District Revenues (All Funds)

District	41.1%	49.2%	39.5%
County	2.8%	2.4%	2.6%
State Dedicated	7.0%	7.9%	6.3%
State Appropriated	36.9%	31.3%	41.2%
Federal	12.1%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.4%	48.4%	62.7%
Estimated 70 of Bonding Capacity Offized (Estimate of Needs)	37.470	40.470	02.770

District Expenditures (Bond Funds Excluded)

	District		District		District		District		District Cor		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM								
Instruction	54.1%	\$4,654	56.9%	\$5,238	55.0%	\$5,040								
Instructional Support	4.4%	\$379	2.3%	\$216	3.7%	\$339								
Student Support	7.5%	\$644	6.6%	\$605	7.1%	\$647								
School Administration	6.4%	\$551	5.8%	\$538	5.7%	\$527								
District Administration	5.0%	\$433	3.6%	\$335	3.0%	\$278								
District Support	17.0%	\$1,458	17.0%	\$1,565	17.1%	\$1,570								
Other	5.5%	\$476	7.8%	\$715	8.4%	\$770								
Total		\$8,597		\$9,212		\$9,171								
Debt Service in Addition to Above		\$2,115		\$1,635		\$1,152								

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Da

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	94.4%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.9%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	43.1%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	19.6%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	50.9%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	51.9%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	55.3%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	10.0	13.8	28.5