Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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SEQUOYAH MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

1125 East Danforth Road, Edmond, OK 73034 Telephone: (405) 340-2900

55-I012-515

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	67.0%	60.4%	60.4%	47.9%
Black	8.3%	11.0%	11.0%	8.4%
Asian	2.8%	5.0%	5.0%	2.4%
Hispanic	12.1%	11.5%	11.5%	18.2%
Native American	2.0%	2.2%	2.2%	12.8%
Two or More Races	7.7%	9.9%	9.9%	10.2%
Female	47.0%	48.4%	48.4%	48.7%
Male	53.0%	51.6%	51.6%	51.3%
Bilingual Students	8.0%	8.6%	8.6%	12.6%
Economically Disadvantaged Students	26.3%	24.6%	24.6%	59.2%
Average Property Valuation per Student	DNS	\$81,953	\$81,953	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	156,967	156,967	7,696
% of Population under 18	26.0%	26.0%	24.3%
% of Children under 18 Living in Married-Couple Household	77.1%	77.1%	65.4%
Average Household Income	\$117,620	\$117,620	\$72,695
Median Household Income	\$82,753	DNS	\$52,919
% of Population below Poverty	8.1%	8.1%	15.7%
Unemployment Rate	3.0%	3.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.5%	3.5%	12.0%
H.S. Diploma Only	15.5%	15.5%	31.3%
Some College Education but No Degree	21.5%	21.5%	23.3%
Associate's Degree	6.2%	6.2%	7.8%
Bachelor's Degree and Above	53.3%	53.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.9%	32.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.5	8.5	8.5	9.9
Mobility Rate (Incoming Students)	4.6%	5.8%	5.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.4	35.0	35.0	18.2
There was 1 suspension (of more than 10 days) for every students.	None	218.8	218.8	221.1
Parents Attending Parent/Teacher Conference	60%	73%	73%	72%
Patrons' Volunteer Hours per Student	2.0	2.8	2.8	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
tussioon & Aunthistration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	989	25,619	25,619	1,311
Average Enrollment throughout the Year (ADM)	987	25,589	25,589	1,304
% of Students Eligible for Free/Reduced Lunch	26.3%	24.6%	24.6%	61.9%
% of Students Identified as Gifted/Talented	26.8%	21.0%	21.0%	13.4%
% of Students as English Language Learners (ELL)	3.2%	4.8%	4.8%	8.5%
% of Students in Special Education	14.7%	11.5%	11.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.5	1,252.9	1,252.9	72.1
Average Salary (w/ Fringe)	\$56,073	\$56,638	\$56,638	\$53,673
% of Teachers with Advanced Degree(s)	26.8%	26.2%	26.2%	25.1%
Average Years of Experience	9.4	11.0	11.0	12.2
Special Education Teachers (FTE)	9.8	178.3	178.3	8.5
Counselors (FTE)	3.0	60.4	60.4	3.1
Other Certified Professional Staff (FTE)	3.9	141.0	141.0	6.9
Administrators (FTE)	3.0	97.1	97.1	7.1
Teachers per Administrator	20.1	14.7	14.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,370	\$91,177	\$91,177	\$89,542
0/ - f I - i T - 1 - Off 1 C	DNS	36.0%	24.60/	45.40
% of Juniors & Seniors Taking Career-Tech Uffered Courses			14.0%	47/1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	34.6% 90.0%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	90.0%	90.0%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	90.0%	90.0%	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	90.0% 27.3 13.7 11.0	90.0% 27.3 13.7 11.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	90.0% 27.3 13.7 11.0 4.7	90.0% 27.3 13.7 11.0 4.7	8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	90.0% 27.3 13.7 11.0 4.7 14.3	90.0% 27.3 13.7 11.0 4.7 14.3	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7	90.0% 27.3 13.7 11.0 4.7 14.3 7.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	90.0% 27.3 13.7 11.0	90.0% 27.3 13.7 11.0	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7	90.0% 27.3 13.7 11.0 4.7 14.3 7.7	83.3 8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0	83.3% 8. 6. 5.2 6. 4. 2.: 17.6
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	83.3% 8.1 6.1 5.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	83.3% 8. 6. 5.: 2.: 6.8 4.8 2.: 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	83.3% 8. 6. 5.: 2.3 6.8 4.8 2.: 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,415	57.3%	\$4,415	55.0%	\$5,040
Instructional Support	3.9%	\$304	3.9%	\$304	3.7%	\$339
Student Support	8.8%	\$680	8.8%	\$680	7.1%	\$647
School Administration	5.3%	\$411	5.3%	\$411	5.7%	\$527
District Administration	1.0%	\$80	1.0%	\$80	3.0%	\$278
District Support	17.3%	\$1,334	17.3%	\$1,334	17.1%	\$1,570
Other	6.3%	\$486	6.3%	\$486	8.4%	\$770
Total		\$7,710		\$7,710		\$9,171
Debt Service in Addition to Above		\$1,987		\$1,987		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	99.8%	99.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.8%	2.8%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.2	22.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	8.6%	14.2%
Out-of-State College-Going Rate	DNS	10.8%	10.8%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	58.3%	58.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.8%	18.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.0%	78.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	223.0	223.0	28.5