

# 2020 SCHOOL PROFILES

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# **CENTENNIAL ELEMENTARY (EC-5)**

## EDMOND PUBLIC SCHOOLS

4400 North Coltrane, Edmond, OK 73034 Telephone: (405) 340-2275

55-1012-175

# **Community Characteristics**

**A1** 

#### About this District: EDMOND Square Miles Covered by District: 129 Number of School Sites in District: 26 Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



**County: OKLAHOMA** 

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.7%	60.4%	60.4%	47.9%
Black	2.8%	11.0%	11.0%	8.4%
Asian	3.4%	5.0%	5.0%	2.4%
Hispanic	6.8%	11.5%	11.5%	18.2%
Native American	2.5%	2.2%	2.2%	12.8%
Two or More Races	7.7%	9.9%	9.9%	10.2%
Female	48.1%	48.4%	48.4%	48.7%
Male	51.9%	51.6%	51.6%	51.3%
Bilingual Students	5.2%	8.6%	8.6%	12.6%
Economically Disadvantaged Students	7.4%	24.6%	24.6%	59.2%
Average Property Valuation per Student	DNS	\$81,953	\$81,953	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	156.967	156.967	7.696
% of Population under 18	26.0%	26.0%	24.3%
% of Children under 18 Living in Married-Couple Household	77.1%	77.1%	65.4%
Average Household Income	\$117,620	\$117,620	\$72,695
Median Household Income	\$82,753	DNS	\$52,919
% of Population below Poverty	8.1%	8.1%	15.7%
Unemployment Rate	3.0%	3.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.5%	3.5%	12.0%
H.S. Diploma Only	15.5%	15.5%	31.3%
Some College Education but No Degree	21.5%	21.5%	23.3%
Associate's Degree	6.2%	6.2%	7.8%
Bachelor's Degree and Above	53.3%	53.3%	25.5%

## Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.5%	32.9%	32.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.5	8.5	9.9
Mobility Rate (Incoming Students)	5.5%	5.8%	5.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	123.6	35.0	35.0	18.2
There was 1 suspension (of more than 10 days) for every students.	None	218.8	218.8	221.1
Parents Attending Parent/Teacher Conference	95%	73%	73%	72%
Patrons' Volunteer Hours per Student	16.2	2.8	2.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Average
Fall Enrollment	989	25,619	25,619	1,311
Average Enrollment throughout the Year (ADM)	983	25,589	25,589	1,304
% of Students Eligible for Free/Reduced Lunch	7.4%	24.6%	24.6%	61.9%
% of Students Identified as Gifted/Talented	14.6%	21.0%	21.0%	13.4%
% of Students as English Language Learners (ELL)	3.4%	4.8%	4.8%	8.5%
% of Students in Special Education	11.1%	11.5%	11.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	48.2	1,252.9	1,252.9	72.1
Average Salary (w/ Fringe)	\$55,055	\$56,638	\$56,638	\$53,673
% of Teachers with Advanced Degree(s)	24.8%	26.2%	26.2%	25.1%
Average Years of Experience	8.2	11.0	11.0	12.2
Special Education Teachers (FTE)	3.0	178.3	178.3	8.5
Counselors (FTE)	1.5	60.4	60.4	3.1
Other Certified Professional Staff (FTE)	4.5	141.0	141.0	6.9
Administrators (FTE)	2.5	97.1	97.1	7.1
Teachers per Administrator	20.5	14.7	14.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,135	\$91,177	\$91,177	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.0%	34.6%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	90.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.3	27.3	8.1
Science	DNS	13.7	13.7	6.1
Mathematics	DNS	11.0	11.0	5.5
Computer Education	DNS	4.7	4.7	2.2
Social Studies	DNS	14.3	14.3	6.8
English Language Arts (ELA)	DNS	7.7	7.7	4.8
World Languages	DNS	18.7	18.7	2.5
Electives	DNS	40.0	40.0	17.8
Total Number of Courses Offered	DNS	137.3	137.3	53.9

## Sources of District Revenues (All Funds)

District	62.3%	62.3%	39.5%
County	3.0%	3.0%	2.6%
State Dedicated	4.3%	4.3%	6.3%
State Appropriated	26.2%	26.2%	41.2%
Federal	4.2%	4.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.3%	80.3%	62.7%

## **District Expenditures (Bond Funds Excluded)**

Possible

	Distr	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,415	57.3%	\$4,415	55.0%	\$5,040
Instructional Support	3.9%	\$304	3.9%	\$304	3.7%	\$339
Student Support	8.8%	\$680	8.8%	\$680	7.1%	\$647
School Administration	5.3%	\$411	5.3%	\$411	5.7%	\$527
District Administration	1.0%	\$80	1.0%	\$80	3.0%	\$278
District Support	17.3%	\$1,334	17.3%	\$1,334	17.1%	\$1,570
Other	6.3%	\$486	6.3%	\$486	8.4%	\$770
Total		\$7,710		\$7,710		\$9,171
Debt Service in Addition to Above		\$1,987		\$1,987		\$1,152



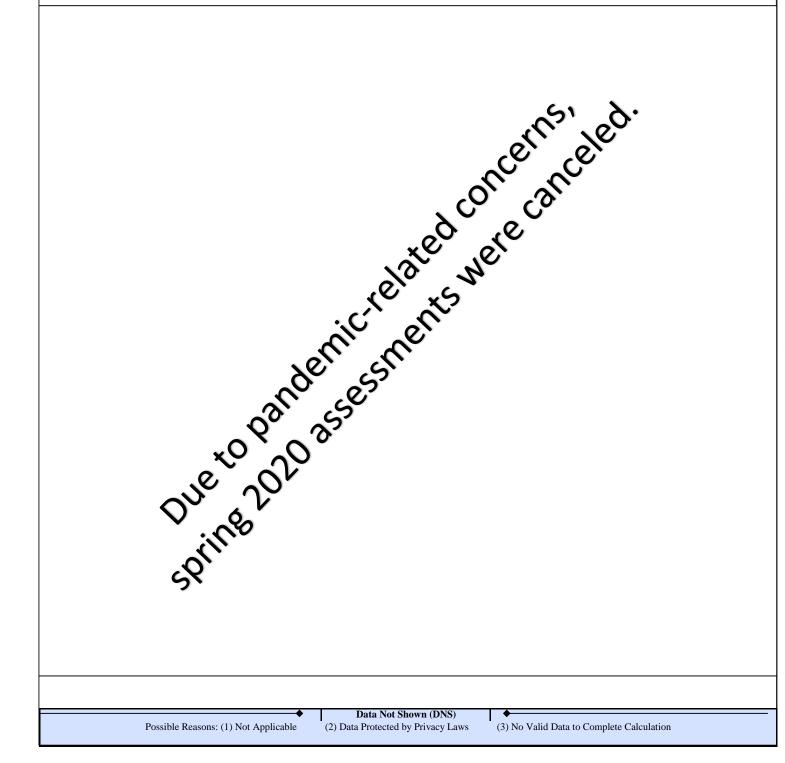
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e Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

#### Additional High School Performance Measures

Audulonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.8%	99.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.8%	2.8%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.2	22.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	8.6%	14.2%
Out-of-State College-Going Rate	DNS	10.8%	10.8%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	58.3%	58.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.8%	18.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.0%	78.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	223.0	223.0	28.5