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WILL ROGERS ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

1215 East Ninth Street, Edmond, OK 73034 Telephone: (405) 340-2995

55-I012-135

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.2%	60.4%	60.4%	47.9%
Black	7.8%	11.0%	11.0%	8.4%
Asian	2.3%	5.0%	5.0%	2.4%
Hispanic	14.8%	11.5%	11.5%	18.2%
Native American	2.9%	2.2%	2.2%	12.8%
Two or More Races	11.0%	9.9%	9.9%	10.2%
Female	47.8%	48.4%	48.4%	48.7%
Male	52.2%	51.6%	51.6%	51.3%
Bilingual Students	9.7%	8.6%	8.6%	12.6%
Economically Disadvantaged Students	37.4%	24.6%	24.6%	59.2%
Average Property Valuation per Student	DNS	\$81,953	\$81,953	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	156,967	156,967	7,696
% of Population under 18	26.0%	26.0%	24.3%
% of Children under 18 Living in Married-Couple Household	77.1%	77.1%	65.4%
Average Household Income	\$117,620	\$117,620	\$72,695
Median Household Income	\$82,753	DNS	\$52,919
% of Population below Poverty	8.1%	8.1%	15.7%
Unemployment Rate	3.0%	3.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.5%	3.5%	12.0%
H.S. Diploma Only	15.5%	15.5%	31.3%
Some College Education but No Degree	21.5%	21.5%	23.3%
Associate's Degree	6.2%	6.2%	7.8%
Bachelor's Degree and Above	53.3%	53.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.0%	32.9%	32.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	8.5	8.5	9.9
Mobility Rate (Incoming Students)	DNS	5.8%	5.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	35.0	35.0	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	218.8	218.8	221.1
Parents Attending Parent/Teacher Conference	DNS	73%	73%	72%
Patrons' Volunteer Hours per Student	DNS	2.8	2.8	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Cussioon & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	730	25,619	25,619	1,311
Average Enrollment throughout the Year (ADM)	734	25,589	25,589	1,304
% of Students Eligible for Free/Reduced Lunch	37.4%	24.6%	24.6%	61.9%
% of Students Identified as Gifted/Talented	10.0%	21.0%	21.0%	13.4%
% of Students as English Language Learners (ELL)	8.6%	4.8%	4.8%	8.5%
% of Students in Special Education	9.0%	11.5%	11.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.9	1,252.9	1,252.9	72.1
Average Salary (w/ Fringe)	\$55,532	\$56,638	\$56,638	\$53,673
% of Teachers with Advanced Degree(s)	18.7%	26.2%	26.2%	25.1%
Average Years of Experience	9.1	11.0	11.0	12.2
Special Education Teachers (FTE)	3.0	178.3	178.3	8.5
Counselors (FTE)	1.0	60.4	60.4	3.1
Other Certified Professional Staff (FTE)	3.3	141.0	141.0	6.9
Administrators (FTE)	2.0	97.1	97.1	7.1
Teachers per Administrator	22.9	14.7	14.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,638	\$91,177	\$91,177	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.0%	34.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	36.0% 90.0%	34.6% 90.0%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum			90.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	90.0%	90.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	90.0% 27.3 13.7	90.0% 27.3 13.7	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	90.0% 27.3 13.7 11.0	90.0% 27.3 13.7 11.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	90.0% 27.3 13.7 11.0 4.7	90.0% 27.3 13.7 11.0 4.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS DNS DNS DNS	90.0% 27.3 13.7 11.0 4.7 14.3	90.0% 27.3 13.7 11.0 4.7 14.3	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	90.0% 27.3 13.7 11.0 4.7	90.0% 27.3 13.7 11.0 4.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	90.0% 27.3 13.7 11.0 4.7 14.3	90.0% 27.3 13.7 11.0 4.7 14.3	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	DNS	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	90.0% 27.3 13.7 11.0 4.7 14.3 7.7 18.7 40.0 137.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,415	57.3%	\$4,415	55.0%	\$5,040
Instructional Support	3.9%	\$304	3.9%	\$304	3.7%	\$339
Student Support	8.8%	\$680	8.8%	\$680	7.1%	\$647
School Administration	5.3%	\$411	5.3%	\$411	5.7%	\$527
District Administration	1.0%	\$80	1.0%	\$80	3.0%	\$278
District Support	17.3%	\$1,334	17.3%	\$1,334	17.1%	\$1,570
Other	6.3%	\$486	6.3%	\$486	8.4%	\$770
Total		\$7,710		\$7,710		\$9,171
Debt Service in Addition to Above		\$1,987		\$1,987		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.8%	99.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.8%	2.8%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.2	22.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	8.6%	14.2%
Out-of-State College-Going Rate	DNS	10.8%	10.8%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	58.3%	58.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.8%	18.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.0%	78.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	223.0	223.0	28.5