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HARRAH HIGH SCHOOL (9-12)

HARRAH PUBLIC SCHOOLS

20370 Elm Street, Harrah, OK 73045 Telephone: (405) 347-2100

55-I007-705

Community Characteristics

Community Group

About this District:

HARRAH

Square Miles Covered by District: 65 Number of School Sites in District: 5

Telephone: (405) 347-2820 20670 Walker Street Harrah, OK 73045-9195



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	66.9%	69.0%	59.9%	47.9%
Black	1.6%	1.4%	2.6%	8.4%
Asian	1.2%	0.8%	1.4%	2.4%
Hispanic	6.7%	6.0%	12.7%	18.2%
Native American	20.8%	17.4%	13.6%	12.8%
Two or More Races	2.8%	5.4%	9.7%	10.2%
Female	45.4%	48.2%	48.5%	48.7%
Male	54.6%	51.8%	51.5%	51.3%
Bilingual Students	1.8%	1.5%	6.1%	12.6%
Economically Disadvantaged Students	37.3%	47.3%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$36,664	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	13,275	14,795	7,696
% of Population under 18	25.2%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	71.5%	69.7%	65.4%
Average Household Income	\$72,802	\$76,375	\$72,695
Median Household Income	\$60,741	DNS	\$52,919
% of Population below Poverty	12.4%	12.3%	15.7%
Unemployment Rate	4.6%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	10.0%	12.0%
H.S. Diploma Only	37.1%	33.1%	31.3%
Some College Education but No Degree	24.7%	24.4%	23.3%
Associate's Degree	7.5%	8.5%	7.8%
Bachelor's Degree and Above	19.6%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.7%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.2	9.4	9.9
Mobility Rate (Incoming Students)	4.2%	4.6%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.8	14.2	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	142.8	226.3	162.5	221.1
Parents Attending Parent/Teacher Conference	5%	54%	67%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	1.0	1.7

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2019-20 School Educational Process

Classroom & Administration Characteristics			Community		
ussroom & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera	
Fall Enrollment	571	2,263	2,783	1,311	
Average Enrollment throughout the Year (ADM)	567	2,256	2,771	1,304	
% of Students Eligible for Free/Reduced Lunch	37.3%	47.2%	44.9%	61.9%	
% of Students Identified as Gifted/Talented	0.0%	8.0%	11.1%	13.4%	
% of Students as English Language Learners (ELL)	1.1%	0.9%	3.9%	8.5%	
% of Students in Special Education	20.1%	22.6%	15.1%	16.5%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	30.0	112.3	149.3	72.1	
Average Salary (w/ Fringe)	\$54,987	\$52,743	\$53,462	\$53,673	
% of Teachers with Advanced Degree(s)	23.3%	14.5%	23.0%	25.1%	
Average Years of Experience	12.0	11.9	12.6	12.2	
Special Education Teachers (FTE)	6.0	16.0	17.7	8.5	
Counselors (FTE)	1.7	5.3	7.0	3.1	
Other Certified Professional Staff (FTE)	0.3	9.1	12.8	6.9	
Administrators (FTE)	3.0	10.0	15.2	7.1	
Feachers per Administrator	12.0	12.8	11.0	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$74,944	\$82,793	\$86,528	\$89,542	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	58.4% 75.2%	58.4% 75.2%	45.1% 72.3%	47.1% 83.3%	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	7	7.0	13.3	8.3	
Science	8	8.0	8.6	6.1	
Mathematics	7	7.0	6.9	5.5	
Computer Education	0	0.0	2.6	2.2	
Social Studies	11	11.0	9.9	6.8	
English Language Arts (ELA)	6	6.0	5.7	4.3	
World Languages	2	2.0	4.2	2.5	
Electives	19	19.0	26.8	17.3	
Total Number of Courses Offered	60	60.0	78.2	53.	
ources of District Revenues (All Funds)					
District		30.6%	42.3%	39.5%	
County		3.4%	2.8%	2.6%	
State Dedicated		7.1%	6.4%	6.3%	
State Appropriated		50.4%	40.0%	41.2%	
Federal		8.5%	8.4%	10.4%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		40.9%	42.9%	62.7%	

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	60.3%	\$4,566	56.2%	\$4,727	55.0%	\$5,040	
Instructional Support	2.2%	\$169	3.5%	\$296	3.7%	\$339	
Student Support	6.3%	\$477	6.8%	\$571	7.1%	\$647	
School Administration	5.8%	\$437	6.2%	\$520	5.7%	\$527	
District Administration	1.9%	\$145	2.7%	\$224	3.0%	\$278	
District Support	18.2%	\$1,378	17.1%	\$1,443	17.1%	\$1,570	
Other	5.3%	\$402	7.5%	\$634	8.4%	\$770	
Total		\$7,574		\$8,416		\$9,171	
Debt Service in Addition to Above		\$779		\$1,215		\$1,152	

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

HARRAH - HARRAH HIGH SCHOOL 55-1007-705

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	97.9%	97.9%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	7.4%	7.4%	7.0%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	8.0%	8.0%	12.5%	14.2%
Out-of-State College-Going Rate	1.5%	1.5%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	50.0%	50.0%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	39.2%	39.2%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	80.6%	80.6%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	55	55.0	54.2	28.5