Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CHOCTAW MIDDLE SCHOOL (6-8)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14667 Northeast Third Street, Choctaw, OK 73020 Telephone: (405) 390-2207

55-I004-520

Community Characteristics

Community Group

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 390-5555

12880 Northeast Tenth Street Choctaw, OK 73020-8129



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.2%	67.5%	62.3%	47.9%
Black	3.7%	5.6%	4.1%	8.4%
Asian	1.6%	1.1%	3.3%	2.4%
Hispanic	6.9%	7.2%	11.1%	18.2%
Native American	4.5%	5.6%	7.3%	12.8%
Two or More Races	13.0%	13.0%	11.8%	10.2%
Female	48.7%	47.7%	48.3%	48.7%
Male	51.3%	52.3%	51.7%	51.3%
Bilingual Students	0.6%	0.9%	7.3%	12.6%
Economically Disadvantaged Students	34.8%	35.8%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$43,204	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	33,206	40,327	7,696
% of Population under 18	25.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	77.6%	75.9%	65.4%
Average Household Income	\$92,114	\$90,941	\$72,695
Median Household Income	\$80,223	DNS	\$52,919
% of Population below Poverty	6.3%	11.1%	15.7%
Unemployment Rate	3.3%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	6.4%	12.0%
H.S. Diploma Only	30.2%	25.3%	31.3%
Some College Education but No Degree	26.4%	23.0%	23.3%
Associate's Degree	8.8%	8.5%	7.8%
Bachelor's Degree and Above	28.0%	36.8%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.9%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.9	10.8	9.2	9.9
Mobility Rate (Incoming Students)	2.5%	4.6%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.7	29.1	40.0	18.2
There was 1 suspension (of more than 10 days) for every students.	95.3	114.7	351.0	221.1
Parents Attending Parent/Teacher Conference	52%	88%	77%	72%
Patrons' Volunteer Hours per Student	0.1	1.2	3.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Avera
Fall Enrollment	667	5,735	6,932	1,311
Average Enrollment throughout the Year (ADM)	668	5,687	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	34.8%	35.8%	34.5%	61.9%
% of Students Identified as Gifted/Talented	51.6%	29.7%	17.2%	13.4%
% of Students as English Language Learners (ELL)	0.4%	0.4%	4.2%	8.5%
% of Students in Special Education	17.2%	16.0%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.0	287.9	350.2	72.1
Average Salary (w/ Fringe)	\$51,748	\$52,343	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	15.2%	23.4%	26.1%	25.1%
Average Years of Experience	12.3	13.4	11.9	12.2
Special Education Teachers (FTE)	5.0	44.5	43.9	8.5
Counselors (FTE)	2.0	14.0	16.8	3.1
Other Certified Professional Staff (FTE)	2.0	21.2	38.8	6.9
Administrators (FTE)	2.0	29.0	31.4	7.1
Teachers per Administrator	19.0	11.5	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,814	\$90,870	\$92,161	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.6%	40.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	35.6% 88.6%	40.7% 85.5%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	88.6%	85.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	88.6%	85.5% 18.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	88.6% 16.0 13.0	85.5% 18.0 14.0	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	16.0 13.0 8.0	18.0 14.0 10.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	16.0 13.0 8.0 3.0	18.0 14.0 10.0 3.9	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	16.0 13.0 8.0 3.0 8.0	18.0 14.0 10.0 3.9 11.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	16.0 13.0 8.0 3.0 8.0 6.0	18.0 14.0 10.0 3.9 11.9 7.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	16.0 13.0 8.0 3.0 8.0 6.0 5.0	18.0 14.0 10.0 3.9 11.9 7.6 6.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	16.0 13.0 8.0 3.0 8.0 6.0	18.0 14.0 10.0 3.9 11.9 7.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	88.6% 16.0 13.0 8.0 3.0 8.0 6.0 5.0 31.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.6% 16.0 13.0 8.0 3.0 8.0 6.0 5.0 31.0 90.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.6% 16.0 13.0 8.0 3.0 8.0 6.0 5.0 31.0 90.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.6% 16.0 13.0 8.0 3.0 8.0 6.0 5.0 31.0 90.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0 49.2% 3.1% 5.4%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.6% 16.0 13.0 8.0 3.0 8.0 6.0 5.0 31.0 90.0 44.9% 3.0% 5.8% 40.8%	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0 49.2% 3.1% 5.4% 36.4%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.6% 16.0 13.0 8.0 3.0 8.0 6.0 5.0 31.0 90.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0 49.2% 3.1% 5.4%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,315	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	3.7%	\$284	3.8%	\$293	3.7%	\$339
Student Support	6.4%	\$494	7.9%	\$618	7.1%	\$647
School Administration	6.8%	\$526	6.0%	\$470	5.7%	\$527
District Administration	2.8%	\$216	2.1%	\$167	3.0%	\$278
District Support	17.0%	\$1,305	17.0%	\$1,329	17.1%	\$1,570
Other	7.2%	\$550	6.1%	\$479	8.4%	\$770
Total		\$7,690		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,411		\$1,527		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.1%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.3%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.0	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.7%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	5.3%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	63.6%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.5%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.8%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	150.0	130.8	28.5