



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MAYFIELD MIDDLE SCHOOL (6-8)

PUTNAM CITY PUBLIC SCHOOLS

1600 North Purdue Avenue, Oklahoma City, OK 73127
Telephone: (405) 947-8693

55-1001-540

Community Characteristics

Community Group

B2

About this District:

PUTNAM CITY

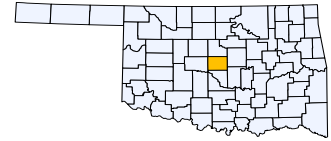
Square Miles Covered by District: 43

Number of School Sites in District: 26

Telephone: (405) 495-5200

5401 Northwest 40th Street

Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	12.3%	26.3%	31.0%	47.9%
Black	16.8%	25.8%	23.8%	8.4%
Asian	1.7%	4.2%	4.0%	2.4%
Hispanic	59.4%	32.5%	26.4%	18.2%
Native American	2.5%	2.3%	3.9%	12.8%
Two or More Races	7.3%	8.9%	10.9%	10.2%
Female	49.0%	48.4%	48.5%	48.7%
Male	51.0%	51.6%	51.5%	51.3%
Bilingual Students	53.4%	26.9%	20.5%	12.6%
Economically Disadvantaged Students	90.5%	72.4%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$56,069	\$47,138	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	124,725	95,154	7,696
% of Population under 18	23.7%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	58.0%	65.4%
Average Household Income	\$70,289	\$69,596	\$72,695
Median Household Income	\$52,947	DNS	\$52,919
% of Population below Poverty	15.0%	15.2%	15.7%
Unemployment Rate	4.4%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	9.9%	12.0%
H.S. Diploma Only	26.4%	28.3%	31.3%
Some College Education but No Degree	25.0%	25.9%	23.3%
Associate's Degree	7.6%	8.3%	7.8%
Bachelor's Degree and Above	31.5%	27.7%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	62.8%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.6	11.6	9.9
Mobility Rate (Incoming Students)	12.9%	14.6%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.6	10.4	9.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	427.2	178.5	221.1
Parents Attending Parent/Teacher Conference	47%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.8	1.1	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	832	19,652	15,838	1,311
Average Enrollment throughout the Year (ADM)	825	19,513	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	80.1%	70.6%	61.9%
% of Students Identified as Gifted/Talented	13.6%	14.5%	14.2%	13.4%
% of Students as English Language Learners (ELL)	29.9%	17.8%	13.8%	8.5%
% of Students in Special Education	16.5%	15.5%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.5	1,095.7	848.4	72.1
Average Salary (w/ Fringe)	\$55,592	\$57,425	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	23.5%	23.3%	26.3%	25.1%
Average Years of Experience	6.7	9.3	10.4	12.2
Special Education Teachers (FTE)	7.0	160.5	138.7	8.5
Counselors (FTE)	2.0	52.0	44.7	3.1
Other Certified Professional Staff (FTE)	3.8	147.8	100.2	6.9
Administrators (FTE)	3.0	84.9	78.5	7.1
Teachers per Administrator	15.8	14.8	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,227	\$95,324	\$89,220	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.1%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.7%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.7	22.1	8.1
Science	DNS	12.0	11.8	6.1
Mathematics	DNS	8.3	9.5	5.5
Computer Education	DNS	1.7	3.6	2.2
Social Studies	DNS	16.0	14.4	6.8
English Language Arts (ELA)	DNS	6.0	6.3	4.8
World Languages	DNS	12.0	7.4	2.5
Electives	DNS	52.7	35.3	17.8
Total Number of Courses Offered	DNS	135.3	110.4	53.9

Sources of District Revenues (All Funds)

District	40.2%	38.4%	39.5%
County	2.9%	2.5%	2.6%
State Dedicated	5.7%	5.3%	6.3%
State Appropriated	43.0%	43.7%	41.2%
Federal	8.2%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.6%	85.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$5,108	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	4.4%	\$392	3.8%	\$355	3.7%	\$339
Student Support	7.9%	\$707	8.1%	\$767	7.1%	\$647
School Administration	5.2%	\$465	5.9%	\$556	5.7%	\$527
District Administration	2.0%	\$182	2.0%	\$184	3.0%	\$278
District Support	15.5%	\$1,379	16.4%	\$1,542	17.1%	\$1,570
Other	7.4%	\$662	12.7%	\$1,193	8.4%	\$770
Total		\$8,896		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,424		\$1,303		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.6%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.1%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.7	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	3.9%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.9%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.8%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	66.0%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	111.0	124.4	28.5