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## WILEY POST ELEMENTARY (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

6920 West Britton Road, Oklahoma City, OK 73132 Telephone: (405) 721-8123

55-I001-133

## Community Characteristics

#### **Community Group**

#### **About this District: PUTNAM CITY**

Square Miles Covered by District: 43 Number of School Sites in District: 26 Telephone: (405) 495-5200

5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	22.1%	26.3%	31.0%	47.9%
Black	49.6%	25.8%	23.8%	8.4%
Asian	3.0%	4.2%	4.0%	2.4%
Hispanic	11.8%	32.5%	26.4%	18.2%
Native American	2.7%	2.3%	3.9%	12.8%
Two or More Races	10.7%	8.9%	10.9%	10.2%
Female	53.1%	48.4%	48.5%	48.7%
Male	46.9%	51.6%	51.5%	51.3%
Bilingual Students	5.4%	26.9%	20.5%	12.6%
Economically Disadvantaged Students	84.0%	72.4%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$56,069	\$47,138	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	124,725	95,154	7,696
% of Population under 18	23.7%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	58.0%	65.4%
Average Household Income	\$70,289	\$69,596	\$72,695
Median Household Income	\$52,947	DNS	\$52,919
% of Population below Poverty	15.0%	15.2%	15.7%
Unemployment Rate	4.4%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	9.9%	12.0%
H.S. Diploma Only	26.4%	28.3%	31.3%
Some College Education but No Degree	25.0%	25.9%	23.3%
Associate's Degree	7.6%	8.3%	7.8%
Bachelor's Degree and Above	31.5%	27.7%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.8%	62.8%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.6	11.6	9.9
Mobility Rate (Incoming Students)	DNS	14.6%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.6	10.4	9.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	427.2	178.5	221.1
Parents Attending Parent/Teacher Conference	74%	72%	72%	72%
Patrons' Volunteer Hours per Student	2.5	0.8	1.1	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
cussioon & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	633	19,652	15,838	1,311
Average Enrollment throughout the Year (ADM)	636	19,513	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	80.1%	70.6%	61.9%
% of Students Identified as Gifted/Talented	7.0%	14.5%	14.2%	13.4%
% of Students as English Language Learners (ELL)	3.9%	17.8%	13.8%	8.5%
% of Students in Special Education	10.1%	15.5%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.5	1,095.7	848.4	72.1
Average Salary (w/ Fringe)	\$55,914	\$57,425	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	10.2%	23.3%	26.3%	25.1%
Average Years of Experience	6.6	9.3	10.4	12.2
Special Education Teachers (FTE)	2.0	160.5	138.7	8.5
Counselors (FTE)	1.0	52.0	44.7	3.1
Other Certified Professional Staff (FTE)	5.0	147.8	100.2	6.9
Administrators (FTE)	2.0	84.9	78.5	7.1
Teachers per Administrator	18.3	14.8	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,542	\$95,324	\$89,220	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS DNS	58.1% 88.7%	43.3% 90.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	88.7% 26.7	90.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	88.7% 26.7 12.0	90.9% 22.1 11.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	26.7 12.0 8.3	90.9% 22.1 11.8 9.5	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	26.7 12.0 8.3 1.7	90.9%  22.1  11.8  9.5  3.6	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	26.7 12.0 8.3 1.7 16.0	90.9%  22.1  11.8  9.5  3.6  14.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	26.7 12.0 8.3 1.7 16.0 6.0	90.9%  22.1  11.8  9.5  3.6  14.4  6.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0	90.9%  22.1 11.8 9.5 3.6 14.4 6.3 7.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7	90.9%  22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0	90.9%  22.1 11.8 9.5 3.6 14.4 6.3 7.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7	90.9%  22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7	90.9%  22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7 135.3	90.9%  22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7 135.3	90.9%  22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7 135.3	90.9%  22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4  38.4% 2.5% 5.3%	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$5,108	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	4.4%	\$392	3.8%	\$355	3.7%	\$339
Student Support	7.9%	\$707	8.1%	\$767	7.1%	\$647
School Administration	5.2%	\$465	5.9%	\$556	5.7%	\$527
District Administration	2.0%	\$182	2.0%	\$184	3.0%	\$278
District Support	15.5%	\$1,379	16.4%	\$1,542	17.1%	\$1,570
Other	7.4%	\$662	12.7%	\$1,193	8.4%	\$770
Total	_	\$8,896		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,424		\$1,303		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	97.6%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.1%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.7	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	3.9%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.9%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.8%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	66.0%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	111.0	124.4	28.5