

# 2020 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## CORONADO HEIGHTS ELEMENTARY (EC-5)

### PUTNAM CITY PUBLIC SCHOOLS

5911 North Sapulpa Avenue, Oklahoma City, OK 73112 Telephone: (405) 942-8593

55-1001-115

## **Community Characteristics**

<b>Community Group</b>	)
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#### About this District: PUTNAM CITY Square Miles Covered by District: 43 Number of School Sites in District: 26 Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



**County: OKLAHOMA** 

Student DemographicsSchoolDistrictGroup AverageState AverageEthnic & Gender Makeup Based upon Fall Enrollment:Caucasian32.6%26.3%31.0%47.9%Black19.9%25.8%23.8%8.4%Asian8.0%4.2%4.0%2.4%Hispanic23.8%32.5%26.4%18.2%Native American2.0%2.3%3.9%12.8%Two or More Races13.7%8.9%10.9%10.2%Female49.4%48.4%48.5%48.7%Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%Average Property Valuation per StudentDNS\$56,069\$47,138\$57,746	Student Demographics			Community	
Caucasian32.6%26.3%31.0%47.9%Black19.9%25.8%23.8%8.4%Asian8.0%4.2%4.0%2.4%Hispanic23.8%32.5%26.4%18.2%Native American2.0%2.3%3.9%12.8%Two or More Races13.7%8.9%10.9%10.2%Female49.4%48.4%48.5%48.7%Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%	Student Demographics	School	District	Group Average	State Average
Caucasian32.6%26.3%31.0%47.9%Black19.9%25.8%23.8%8.4%Asian8.0%4.2%4.0%2.4%Hispanic23.8%32.5%26.4%18.2%Native American2.0%2.3%3.9%12.8%Two or More Races13.7%8.9%10.9%10.2%Female49.4%48.4%48.5%48.7%Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%					
Black19.9%25.8%23.8%8.4%Asian8.0%4.2%4.0%2.4%Hispanic23.8%32.5%26.4%18.2%Native American2.0%2.3%3.9%12.8%Two or More Races13.7%8.9%10.9%10.2%Female49.4%48.4%48.5%48.7%Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%	Ethnic & Gender Makeup Based upon Fall Enrollment:				
Asian8.0%4.2%4.0%2.4%Hispanic23.8%32.5%26.4%18.2%Native American2.0%2.3%3.9%12.8%Two or More Races13.7%8.9%10.9%10.2%Female49.4%48.4%48.5%48.7%Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%	Caucasian	32.6%	26.3%	31.0%	47.9%
Hispanic23.8%32.5%26.4%18.2%Native American2.0%2.3%3.9%12.8%Two or More Races13.7%8.9%10.9%10.2%Female49.4%48.4%48.5%48.7%Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%	Black	19.9%	25.8%	23.8%	8.4%
Native American2.0%2.3%3.9%12.8%Two or More Races13.7%8.9%10.9%10.2%Female49.4%48.4%48.5%48.7%Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%	Asian	8.0%	4.2%	4.0%	2.4%
Two or More Races13.7%8.9%10.9%10.2%Female49.4%48.4%48.5%48.7%Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%	Hispanic	23.8%	32.5%	26.4%	18.2%
Female49.4%48.4%48.5%48.7%Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%	Native American	2.0%	2.3%	3.9%	12.8%
Male50.6%51.6%51.5%51.3%Bilingual Students25.0%26.9%20.5%12.6%Economically Disadvantaged Students78.9%72.4%67.7%59.2%	Two or More Races	13.7%	8.9%	10.9%	10.2%
Bilingual Students 25.0% 26.9% 20.5% 12.6%   Economically Disadvantaged Students 78.9% 72.4% 67.7% 59.2%	Female	49.4%	48.4%	48.5%	48.7%
Economically Disadvantaged Students 78.9% 72.4% 67.7% 59.2%	Male	50.6%	51.6%	51.5%	51.3%
	Bilingual Students	25.0%	26.9%	20.5%	12.6%
Average Property Valuation per StudentDNS\$56,069\$47,138\$57,746	Economically Disadvantaged Students	78.9%	72.4%	67.7%	59.2%
	Average Property Valuation per Student	DNS	\$56,069	\$47,138	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	124.725	95.154	7.696
% of Population under 18	23.7%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	58.0%	65.4%
Average Household Income	\$70,289	\$69,596	\$72,695
Median Household Income	\$52,947	DNS	\$52,919
% of Population below Poverty	15.0%	15.2%	15.7%
Unemployment Rate	4.4%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	9.9%	12.0%
H.S. Diploma Only	26.4%	28.3%	31.3%
Some College Education but No Degree	25.0%	25.9%	23.3%
Associate's Degree	7.6%	8.3%	7.8%
Bachelor's Degree and Above	31.5%	27.7%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.9%	62.8%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	11.6	11.6	9.9
Mobility Rate (Incoming Students)	8.5%	14.6%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.3	10.4	9.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	427.2	178.5	221.1
Parents Attending Parent/Teacher Conference	81%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.8	0.8	1.1	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 55-1001-115

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	512	19,652	15,838	1,311
Average Enrollment throughout the Year (ADM)	512	19,513	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	80.1%	70.6%	61.9%
% of Students Identified as Gifted/Talented	14.1%	14.5%	14.2%	13.4%
% of Students as English Language Learners (ELL)	21.7%	17.8%	13.8%	8.5%
% of Students in Special Education	13.5%	15.5%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.6	1,095.7	848.4	72.1
Average Salary (w/ Fringe)	\$58,332	\$57,425	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	24.2%	23.3%	26.3%	25.1%
Average Years of Experience	12.6	9.3	10.4	12.2
Special Education Teachers (FTE)	3.8	160.5	138.7	8.5
Counselors (FTE)	1.0	52.0	44.7	3.1
Other Certified Professional Staff (FTE)	4.5	147.8	100.2	6.9
Administrators (FTE)	1.0	84.9	78.5	7.1
Teachers per Administrator	31.4	14.8	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,752	\$95,324	\$89,220	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.1%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.7%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.7	22.1	8.1
Science	DNS	12.0	11.8	6.1
Mathematics	DNS	8.3	9.5	5.5
Computer Education	DNS	1.7	3.6	2.2
Social Studies	DNS	16.0	14.4	6.8
English Language Arts (ELA)	DNS	6.0	6.3	4.8
World Languages	DNS	12.0	7.4	2.5
Electives	DNS	52.7	35.3	17.8
Total Number of Courses Offered	DNS	135.3	110.4	53.9

#### Sources of District Revenues (All Funds)

District	40.2%	38.4%	39.5%
County	2.9%	2.5%	2.6%
State Dedicated	5.7%	5.3%	6.3%
State Appropriated	43.0%	43.7%	41.2%
Federal	8.2%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.6%	85.9%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	Distr	ict	Communit	y Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$5,108	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	4.4%	\$392	3.8%	\$355	3.7%	\$339
Student Support	7.9%	\$707	8.1%	\$767	7.1%	\$647
School Administration	5.2%	\$465	5.9%	\$556	5.7%	\$527
District Administration	2.0%	\$182	2.0%	\$184	3.0%	\$278
District Support	15.5%	\$1,379	16.4%	\$1,542	17.1%	\$1,570
Other	7.4%	\$662	12.7%	\$1,193	8.4%	\$770
Total		\$8,896		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,424		\$1,303		\$1,152

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	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to

3) No Valid Data to Complete Calculation

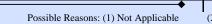
## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



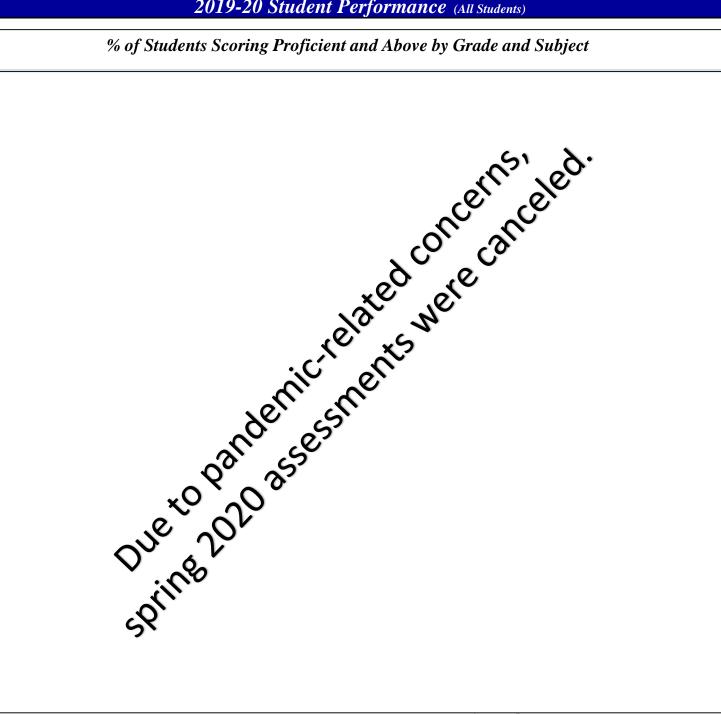
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of







#### Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.6%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.1%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.7	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	3.9%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.9%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.8%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	66.0%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	111.0	124.4	28.5