Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

ARBOR GROVE ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

4711 North Tulsa, Oklahoma City, OK 73112 Telephone: (405) 789-4985

55-1001-110

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26 Telephone: (405) 495-5200

5401 Northwest 40th Street Warr Acres, OK 73122-3302



Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 18.4% 47.9% 26.3% 31.0% Caucasian Black 24.6% 25.8% 23.8% 8.4% Asian 3.3% 4.2% 4.0% 2.4% Hispanic 42.1% 32.5% 26.4% 18.2%

2.3% 3.9% Native American 1.1% 12.8% Two or More Races 10.5% 8.9% 10.9% 10.2% Female 47.4% 48.4% 48.5% 48.7% Male 52.6% 51.6% 51.5% 51.3% Bilingual Students 35.7% 26.9% 20.5% 12.6% **Economically Disadvantaged Students** 83.1% 72.4% 67.7% 59.2% Average Property Valuation per Student \$56,069 \$47,138 \$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	124,725	95,154	7,696
% of Population under 18	23.7%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	58.0%	65.4%
Average Household Income	\$70,289	\$69,596	\$72,695
Median Household Income	\$52,947	DNS	\$52,919
% of Population below Poverty	15.0%	15.2%	15.7%
Unemployment Rate	4.4%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	9.9%	12.0%
H.S. Diploma Only	26.4%	28.3%	31.3%
Some College Education but No Degree	25.0%	25.9%	23.3%
Associate's Degree	7.6%	8.3%	7.8%
Bachelor's Degree and Above	31.5%	27.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.7%	62.8%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.6	11.6	11.6	9.9
Mobility Rate (Incoming Students)	9.3%	14.6%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.7	10.4	9.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	427.2	178.5	221.1
Parents Attending Parent/Teacher Conference	90%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.8	1.1	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
eassi oon a nammishaton characteristics	School	District	Group Average	State Avera
Fall Enrollment	610	19,652	15,838	1,311
Average Enrollment throughout the Year (ADM)	598	19,513	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	80.1%	70.6%	61.9%
% of Students Identified as Gifted/Talented	6.9%	14.5%	14.2%	13.4%
% of Students as English Language Learners (ELL)	31.0%	17.8%	13.8%	8.5%
% of Students in Special Education	14.3%	15.5%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.9	1,095.7	848.4	72.
Average Salary (w/ Fringe)	\$56,717	\$57,425	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	25.8%	23.3%	26.3%	25.1%
Average Years of Experience	9.5	9.3	10.4	12.3
Special Education Teachers (FTE)	6.1	160.5	138.7	8.5
Counselors (FTE)	1.0	52.0	44.7	3.1
Other Certified Professional Staff (FTE)	3.0	147.8	100.2	6.9
Administrators (FTE)	2.0	84.9	78.5	7.1
Teachers per Administrator	20.5	14.8	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,793	\$95,324	\$89,220	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.1%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	58.1% 88.7%	43.3% 90.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	88.7%	90.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	88.7% 26.7	90.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	88.7% 26.7 12.0	90.9% 22.1 11.8	83.3% 8. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	26.7 12.0 8.3	90.9% 22.1 11.8 9.5	83.3% 8 6 5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	26.7 12.0 8.3 1.7	90.9% 22.1 11.8 9.5 3.6	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	26.7 12.0 8.3 1.7 16.0	90.9% 22.1 11.8 9.5 3.6 14.4	83.3% 8. 6. 5.: 2.: 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	26.7 12.0 8.3 1.7 16.0 6.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3	83.3% 8. 6. 5.: 2.: 6.4
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4	83.39 8. 6. 5. 2. 6. 4.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3	83.39 8. 6. 5. 2. 6. 4. 2. 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4	83.39 8. 6. 5. 2. 6. 4. 2. 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3	83.3% 8 6 5 2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.3% 8. 6. 5.: 2.: 6.: 4.: 2.: 17.: 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7 135.3	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7 135.3	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.7 12.0 8.3 1.7 16.0 6.0 12.0 52.7 135.3	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4 38.4% 2.5% 5.3%	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$5,108	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	4.4%	\$392	3.8%	\$355	3.7%	\$339
Student Support	7.9%	\$707	8.1%	\$767	7.1%	\$647
School Administration	5.2%	\$465	5.9%	\$556	5.7%	\$527
District Administration	2.0%	\$182	2.0%	\$184	3.0%	\$278
District Support	15.5%	\$1,379	16.4%	\$1,542	17.1%	\$1,570
Other	7.4%	\$662	12.7%	\$1,193	8.4%	\$770
Total		\$8,896		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,424		\$1,303		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.6%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.1%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.7	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	3.9%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.9%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.8%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	66.0%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	111.0	124.4	28.5