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# **DUSTIN ELEMENTARY (EC-4)**

#### GRAHAM-DUSTIN PUBLIC SCHOOLS

116118 Hwy 84, Weleetka, OK 74880 Telephone: (918) 652-8935

*54-I054-110* 

## Community Characteristics

### **Community Group**

#### **About this District: GRAHAM-DUSTIN**

Square Miles Covered by District: 137 Number of School Sites in District: 3

Telephone: (918) 652-8935 116118 Highway 84 Weleetka, OK 74880-9722



County: OKFUSKEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	22.2%	26.0%	48.3%	47.9%
Black	1.6%	0.6%	2.0%	8.4%
Asian	3.2%	3.0%	0.4%	2.4%
Hispanic	3.2%	4.1%	8.9%	18.2%
Native American	47.6%	39.1%	30.8%	12.8%
Two or More Races	22.2%	27.2%	9.7%	10.2%
Female	42.9%	44.4%	48.2%	48.7%
Male	57.1%	55.6%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	85.7%	83.4%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$47,659	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,329	1,039	7,696
% of Population under 18	22.6%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	45.0%	70.4%	65.4%
Average Household Income	\$52,993	\$60,848	\$72,695
Median Household Income	\$41,923	DNS	\$52,919
% of Population below Poverty	30.8%	17.4%	15.7%
Unemployment Rate	22.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	15.1%	12.0%
H.S. Diploma Only	45.9%	40.9%	31.3%
Some College Education but No Degree	20.2%	21.3%	23.3%
Associate's Degree	7.4%	7.5%	7.8%
Bachelor's Degree and Above	10.4%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.3%	54.3%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	14.6	13.5	9.6	9.9
Mobility Rate (Incoming Students)	6.6%	9.4%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	90%	84%	73%	72%
Patrons' Volunteer Hours per Student	1.4	1.6	2.6	1.7

# 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Lussioon & Auministration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	63	169	149	1,311
Average Enrollment throughout the Year (ADM)	62	169	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	3.0%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	19.0%	29.0%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.1	13.4	11.6	72.1
Average Salary (w/ Fringe)	\$51,883	\$52,427	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	11.3%	26.7%	25.1%
Average Years of Experience	15.0	17.1	14.4	12.2
Special Education Teachers (FTE)	0.5	2.0	0.8	8.5
Counselors (FTE)	0.2	0.5	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	1.5	0.7	6.9
Administrators (FTE)	0.3	1.6	1.5	7.1
Teachers per Administrator	17.1	9.4	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,588	\$80,668	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.2%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	41.2% 6.3%	65.8% 79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	6.3%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	6.3%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	6.3% 4.0 4.0	79.6% 2.5 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	4.0 4.0 4.0	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	4.0 4.0 4.0 2.0	79.6%  2.5  3.8  3.6  1.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 4.0 2.0 6.0	79.6%  2.5  3.8  3.6  1.7  5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 4.0 2.0 6.0 4.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	4.0 4.0 4.0 2.0 6.0 4.0 0.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 4.0 2.0 6.0 4.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	6.3%  4.0  4.0  4.0  2.0  6.0  4.0  0.0  5.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	6.3%  4.0  4.0  4.0  2.0  6.0  4.0  0.0  5.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	6.3%  4.0  4.0  4.0  2.0  6.0  4.0  0.0  5.0  29.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	6.3%  4.0  4.0  4.0  2.0  6.0  4.0  0.0  5.0  29.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	6.3%  4.0  4.0  4.0  2.0  6.0  4.0  0.0  5.0  29.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	6.3%  4.0  4.0  4.0  2.0  6.0  4.0  0.0  5.0  29.0  22.3%  1.9%  13.1%	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.5

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.8%	\$7,326	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.7%	\$213	2.8%	\$348	3.7%	\$339
Student Support	3.2%	\$401	4.9%	\$623	7.1%	\$647
School Administration	7.0%	\$869	4.7%	\$588	5.7%	\$527
District Administration	4.6%	\$576	6.6%	\$830	3.0%	\$278
District Support	15.7%	\$1,958	18.5%	\$2,333	17.1%	\$1,570
Other	8.9%	\$1,115	9.7%	\$1,221	8.4%	\$770
Total		\$12,457		\$12,623		\$9,171
Debt Service in Addition to Above		\$442		\$477		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

# 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	23.8%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.3	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.8%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	25.6%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.4%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	4.0	4.2	28.5