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Web: http://www.EdProfiles.info

SOUTH COFFEYVILLE HIGH SCHOOL (9-12)

SOUTH COFFEYVILLE PUBLIC SCHOOLS

Post Office Box 190, South Coffeyville, OK 74072 Telephone: (918) 255-6087

53-1051-705

Community Characteristics

Community Group

About this District: SOUTH COFFEYVILLE

Square Miles Covered by District: 59

Number of School Sites in District: 2

Telephone: (918) 255-6202 Post Office Box 190

South Coffeyville, OK 74072-0190



County: NOWATA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	71.8%	68.2%	48.3%	47.9%
Black	0.0%	3.2%	2.0%	8.4%
Asian	0.0%	0.5%	0.4%	2.4%
Hispanic	0.0%	0.9%	8.9%	18.2%
Native American	26.8%	25.0%	30.8%	12.8%
Two or More Races	1.4%	2.3%	9.7%	10.2%
Female	46.5%	50.9%	48.2%	48.7%
Male	53.5%	49.1%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	53.5%	65.0%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$37,828	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,384	1,039	7,696
% of Population under 18	23.3%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	74.6%	70.4%	65.4%
Average Household Income	\$59,762	\$60,848	\$72,695
Median Household Income	\$50,303	DNS	\$52,919
% of Population below Poverty	11.7%	17.4%	15.7%
Unemployment Rate	6.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	15.1%	12.0%
H.S. Diploma Only	40.7%	40.9%	31.3%
Some College Education but No Degree	21.8%	21.3%	23.3%
Associate's Degree	11.6%	7.5%	7.8%
Bachelor's Degree and Above	14.9%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	71.1%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.7	6.0	9.6	9.9
Mobility Rate (Incoming Students)	4.1%	2.7%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.8	55.0	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	45%	69%	73%	72%
Patrons' Volunteer Hours per Student	0.8	0.5	2.6	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
adsir com a raministration cranacteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	71	220	149	1,311
Average Enrollment throughout the Year (ADM)	74	226	149	1,304
% of Students Eligible for Free/Reduced Lunch	47.9%	61.4%	85.9%	61.9%
% of Students Identified as Gifted/Talented	15.5%	11.4%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	18.3%	19.1%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.1	15.5	11.6	72.1
Average Salary (w/ Fringe)	\$54,282	\$51,155	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	13.9%	9.7%	26.7%	25.1%
Average Years of Experience	14.5	7.9	14.4	12.2
Special Education Teachers (FTE)	0.5	1.0	0.8	8.5
Counselors (FTE)	0.3	0.5	0.3	3.1
Other Certified Professional Staff (FTE)	0.1	0.2	0.7	6.9
Administrators (FTE)	0.4	2.0	1.5	7.1
Teachers per Administrator	12.2	8.3	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,317	\$77,636	\$82,568	\$89,542
% of HS Graduates Completing Regents' College-Bound Curriculum	42.9% 3.7%	42.9% 3.7%	65.8% 79.6%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses	42.9%	42.9%	65.8%	47.1%
1 6 6	3.7%	3.7%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:	^	0.0	2.5	0.1
Fine Arts	0	0.0	2.5	8.1
Science	2	2.0	3.8	6.1
Mathematics	4	4.0	3.6	5.5
Computer Education	2	2.0	1.7	2.2
Social Studies	7	7.0	5.0	6.8
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	1	1.0	0.4	2.5
Electives	12	12.0	10.5	17.8
Total Number of Courses Offered	32	32.0	31.6	53.9
Sources of District Revenues (All Funds)				
District		24.0%	35.9%	39.5%
County		1.8%	1.8%	2.6%
State Dedicated		6.8%	6.6%	6.3%
State Appropriated		49.3%	39.3%	41.2%
Federal		18.0%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		10.5%	41.5%	62.7%
District Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$5,673	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	7.6%	\$762	2.8%	\$348	3.7%	\$339
Student Support	6.9%	\$689	4.9%	\$623	7.1%	\$647
School Administration	3.1%	\$305	4.7%	\$588	5.7%	\$527
District Administration	6.9%	\$693	6.6%	\$830	3.0%	\$278
District Support	12.9%	\$1,289	18.5%	\$2,333	17.1%	\$1,570
Other	5.7%	\$569	9.7%	\$1,221	8.4%	\$770
Total		\$9,980		\$12,623		\$9,171
Debt Service in Addition to Above		\$207		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	8.3%	9.8%
Average GPA of HS Seniors	2.3	2.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.1	16.1	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	7.4%	7.4%	20.7%	14.2%
Out-of-State College-Going Rate	14.8%	14.8%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	1.3%	1.3%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	7	7.0	4.2	28.5