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# OKLAHOMA UNION MIDDLE SCHOOL (6-8)

#### OKLAHOMA UNION PUBLIC SCHOOLS

Rural Route 1, Box 377-7, South Coffeyville, OK 74072 Telephone: (918) 255-6550

53-1003-505

## Community Characteristics

#### **Community Group**

#### **About this District:** OKLAHOMA UNION

Square Miles Covered by District: 308 Number of School Sites in District: 3

Telephone: (918) 255-6550 Rural Route 1, Box 377-7 South Coffeyville, OK 74072-9756



County: NOWATA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.1%	53.1%	61.1%	47.9%
Black	0.0%	0.0%	5.8%	8.4%
Asian	0.0%	0.2%	0.6%	2.4%
Hispanic	3.9%	2.3%	6.7%	18.2%
Native American	31.8%	37.1%	15.0%	12.8%
Two or More Races	6.2%	7.4%	10.8%	10.2%
Female	45.0%	49.2%	48.2%	48.7%
Male	55.0%	50.8%	51.8%	51.3%
Bilingual Students	1.6%	0.5%	2.4%	12.6%
Economically Disadvantaged Students	59.7%	55.6%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$34,250	\$77,606	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,853	3,652	7,696
% of Population under 18	24.6%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	74.5%	71.6%	65.4%
Average Household Income	\$59,922	\$81,396	\$72,695
Median Household Income	\$45,417	DNS	\$52,919
% of Population below Poverty	12.8%	11.9%	15.7%
Unemployment Rate	9.5%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	10.2%	12.0%
H.S. Diploma Only	44.9%	36.6%	31.3%
Some College Education but No Degree	22.8%	23.5%	23.3%
Associate's Degree	10.3%	7.5%	7.8%
Bachelor's Degree and Above	13.6%	22.2%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.2%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.8	8.3	9.9
Mobility Rate (Incoming Students)	6.2%	5.2%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.3	87.4	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	129.0	306.0	484.9	221.1
Parents Attending Parent/Teacher Conference	70%	82%	76%	72%
Patrons' Volunteer Hours per Student	0.8	0.5	1.8	1.7

# 2019-20 School Educational Process

assroom & Administration Characteristics			Community	
assiooni & Hammestation Characteristics	School	<u>District</u>	Group Average	State Aver
all Enrollment	129	612	710	1,31
verage Enrollment throughout the Year (ADM)	130	615	707	1,30
of Students Eligible for Free/Reduced Lunch	53.5%	49.2%	46.0%	61.99
of Students Identified as Gifted/Talented	17.8%	9.2%	12.2%	13.49
of Students as English Language Learners (ELL)	0.0%	0.0%	1.6%	8.59
of Students in Special Education	15.5%	13.6%	15.2%	16.5
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	41.6	42.7	72
Average Salary (w/ Fringe)	\$55,732	\$54,860	\$53,105	\$53,67
% of Teachers with Advanced Degree(s)	29.0%	33.9%	22.2%	25.1
Average Years of Experience	15.7	15.1	14.0	12
pecial Education Teachers (FTE)	1.0	3.0	3.6	8
ounselors (FTE)	0.2	1.5	1.5	3
outher Certified Professional Staff (FTE)	0.3	1.0	2.8	
dministrators (FTE)	1.0	4.0	3.9	
,	12.2	11.2	12.0	11
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$63,274	\$81,785	\$93,877	\$89,5
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.8%	65.4%	47.1
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.3%	71.6%	83.3
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.5	8
Science	DNS	5.0	5.0	Ć
Mathematics	DNS	4.0	4.8	4
Computer Education	DNS	1.0	1.9	2
Social Studies	DNS	6.0	5.6	Ć
English Language Arts (ELA)	DNS	4.0	4.6	2
World Languages	DNS	2.0	1.8	2
Electives	DNS	21.0	15.2	17
Total Number of Courses Offered	DNS	47.0	45.3	53
urces of District Revenues (All Funds)				
District		28.8%	49.2%	39.5
ounty		1.7%	2.4%	2.6
•		7.2%	7.9%	6.3
ate Dedicated			21 20/	44.0
tate Dedicated tate Appropriated		54.5%	31.3%	
ate Dedicated ate Appropriated			31.3% 9.2%	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		54.5%		41.2 10.4 62.7

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$5,860	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	1.5%	\$153	2.3%	\$216	3.7%	\$339
Student Support	6.8%	\$693	6.6%	\$605	7.1%	\$647
School Administration	5.6%	\$572	5.8%	\$538	5.7%	\$527
District Administration	3.4%	\$352	3.6%	\$335	3.0%	\$278
District Support	17.9%	\$1,830	17.0%	\$1,565	17.1%	\$1,570
Other	7.7%	\$785	7.8%	\$715	8.4%	\$770
Total		\$10,246		\$9,212		\$9,171
Debt Service in Addition to Above		\$696		\$1,635		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.8%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.1%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	28.6%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	22.9%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.4%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.8%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	8.0	13.8	28.5