

2020 SCHOOL PROFILES

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OKLAHOMA UNION ELEMENTARY (EC-5)

OKLAHOMA UNION PUBLIC SCHOOLS

Rural Route 1, Box 377-7, South Coffeyville, OK 74072 Telephone: (918) 255-6550

53-1003-105

Community Characteristics

Community Group)
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About this District: OKLAHOMA UNION Square Miles Covered by District: 308 Number of School Sites in District: 3 Telephone: (918) 255-6550 Rural Route 1, Box 377-7 South Coffeyville, OK 74072-9756



County: NOWATA

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.8%	53.1%	61.1%	47.9%
Black	0.0%	0.0%	5.8%	8.4%
Asian	0.0%	0.2%	0.6%	2.4%
Hispanic	1.0%	2.3%	6.7%	18.2%
Native American	41.5%	37.1%	15.0%	12.8%
Two or More Races	4.7%	7.4%	10.8%	10.2%
Female	49.8%	49.2%	48.2%	48.7%
Male	50.2%	50.8%	51.8%	51.3%
Bilingual Students	0.0%	0.5%	2.4%	12.6%
Economically Disadvantaged Students	53.8%	55.6%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$34,250	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,853	3,652	7,696
% of Population under 18	24.6%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	74.5%	71.6%	65.4%
Average Household Income	\$59,922	\$81,396	\$72,695
Median Household Income	\$45,417	DNS	\$52,919
% of Population below Poverty	12.8%	11.9%	15.7%
Unemployment Rate	9.5%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	10.2%	12.0%
H.S. Diploma Only	44.9%	36.6%	31.3%
Some College Education but No Degree	22.8%	23.5%	23.3%
Associate's Degree	10.3%	7.5%	7.8%
Bachelor's Degree and Above	13.6%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.2%	32.2%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.8	8.3	9.9
Mobility Rate (Incoming Students)	5.5%	5.2%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	87.4	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	306.0	484.9	221.1
Parents Attending Parent/Teacher Conference	91%	82%	76%	72%
Patrons' Volunteer Hours per Student	0.7	0.5	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	301	612	710	1,311
Average Enrollment throughout the Year (ADM)	304	615	707	1,304
% of Students Eligible for Free/Reduced Lunch	50.5%	49.2%	46.0%	61.9%
% of Students Identified as Gifted/Talented	4.7%	9.2%	12.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.6%	8.5%
% of Students in Special Education	15.3%	13.6%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	41.6	42.7	72.1
Average Salary (w/ Fringe)	\$54,174	\$54,860	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	41.2%	33.9%	22.2%	25.1%
Average Years of Experience	15.5	15.1	14.0	12.2
Special Education Teachers (FTE)	1.0	3.0	3.6	8.5
Counselors (FTE)	1.0	1.5	1.5	3.1
Other Certified Professional Staff (FTE)	0.5	1.0	2.8	6.9
Administrators (FTE)	1.0	4.0	3.9	7.1
Teachers per Administrator	18.0	11.2	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,045	\$81,785	\$93,877	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.8%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.3%	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.5	8.1
Science	DNS	5.0	5.0	6.1
Mathematics	DNS	4.0	4.8	5.5
Computer Education	DNS	1.0	1.9	2.2
Social Studies	DNS	6.0	5.6	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	21.0	15.2	17.8
Total Number of Courses Offered	DNS	47.0	45.3	53.9

Sources of District Revenues (All Funds)

District	28.8%	49.2%	39.5%
County	1.7%	2.4%	2.6%
State Dedicated	7.2%	7.9%	6.3%
State Appropriated	54.5%	31.3%	41.2%
Federal	7.7%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.2%	48.4%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		y Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.2%	\$5,860	56.9%	\$5,238	55.0%	\$5,040	
Instructional Support	1.5%	\$153	2.3%	\$216	3.7%	\$339	
Student Support	6.8%	\$693	6.6%	\$605	7.1%	\$647	
School Administration	5.6%	\$572	5.8%	\$538	5.7%	\$527	
District Administration	3.4%	\$352	3.6%	\$335	3.0%	\$278	
District Support	17.9%	\$1,830	17.0%	\$1,565	17.1%	\$1,570	
Other	7.7%	\$785	7.8%	\$715	8.4%	\$770	
Total	-	\$10,246		\$9,212		\$9,171	
Debt Service in Addition to Above		\$696		\$1,635		\$1,152	

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



53-1003-105



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Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.8%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.1%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	28.6%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	22.9%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.4%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.8%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	8.0	13.8	28.5