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## FRONTIER ELEMENTARY (EC-8)

#### FRONTIER PUBLIC SCHOOLS

P O Box 130, Red Rock, OK 74651 Telephone: (580) 723-4360

52-1004-105

## **Community Characteristics**

#### **Community Group**

**About this District: FRONTIER** 

Square Miles Covered by District: 262 Number of School Sites in District: 2

Telephone: (580) 723-4360 P O Box 130

Red Rock, OK 74651-0130



County: NOBLE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	24.2%	27.4%	52.1%	47.9%
Black	0.0%	0.3%	2.2%	8.4%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	7.9%	6.5%	7.2%	18.2%
Native American	53.8%	53.5%	27.9%	12.8%
Two or More Races	14.1%	12.0%	10.3%	10.2%
Female	46.9%	47.6%	47.9%	48.7%
Male	53.1%	52.4%	52.1%	51.3%
Bilingual Students	0.0%	0.3%	2.4%	12.6%
Economically Disadvantaged Students	70.8%	67.9%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$395,623	\$60,163	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,397	2,034	7,696
% of Population under 18	27.1%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	56.5%	69.5%	65.4%
Average Household Income	\$68,790	\$60,828	\$72,695
Median Household Income	\$53,269	DNS	\$52,919
% of Population below Poverty	13.5%	17.0%	15.7%
Unemployment Rate	8.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	14.2%	12.0%
H.S. Diploma Only	37.8%	41.1%	31.3%
Some College Education but No Degree	24.2%	22.0%	23.3%
Associate's Degree	10.9%	7.2%	7.8%
Bachelor's Degree and Above	15.5%	15.5%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.0%	39.0%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.2	9.1	9.9
Mobility Rate (Incoming Students)	1.4%	1.1%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	184.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	122.7	336.3	221.1
Parents Attending Parent/Teacher Conference	86%	77%	70%	72%
Patrons' Volunteer Hours per Student	0.6	1.0	1.0	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Massion & Pantins and Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	277	368	354	1,311
Average Enrollment throughout the Year (ADM)	278	368	351	1,304
% of Students Eligible for Free/Reduced Lunch	68.2%	65.2%	80.3%	61.9%
% of Students Identified as Gifted/Talented	5.4%	10.9%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.3%	1.3%	8.5%
% of Students in Special Education	21.3%	22.8%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.7	39.1	23.3	72.1
Average Salary (w/ Fringe)	\$55,427	\$55,219	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	38.2%	34.0%	24.9%	25.1%
Average Years of Experience	13.4	14.0	14.3	12.2
Special Education Teachers (FTE)	1.4	3.0	1.9	8.5
Counselors (FTE)	1.0	1.9	0.8	3.1
Other Certified Professional Staff (FTE)	2.4	3.1	1.4	6.9
Administrators (FTE)	1.7	2.8	2.5	7.1
Teachers per Administrator	16.9	14.8	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$103,007	\$105,325	\$90,652	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.5%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	77.5% 100.0%	65.9% 86.1%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	3.0	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	3.0 3.0	3.2 4.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	3.0 3.0 4.0	3.2 4.3 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	3.0 3.0 4.0 4.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS	3.0 3.0 4.0 4.0 5.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 3.0 4.0 4.0 5.0 5.0	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3.0 3.0 4.0 4.0 5.0 5.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	3.0 3.0 4.0 4.0 5.0 5.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3.0 3.0 4.0 4.0 5.0 5.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 4.0 4.0 5.0 5.0 4.0 16.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 4.0 4.0 5.0 5.0 4.0 16.0 44.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 4.0 4.0 5.0 5.0 4.0 16.0 44.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated State Appropriated	DNS	3.0 3.0 4.0 4.0 5.0 5.0 4.0 16.0 44.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9  39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 4.0 4.0 5.0 5.0 4.0 16.0 44.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.1%	\$9,984	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.8%	\$623	2.3%	\$244	3.7%	\$339
Student Support	5.6%	\$1,248	5.6%	\$608	7.1%	\$647
School Administration	3.8%	\$832	5.4%	\$591	5.7%	\$527
District Administration	3.4%	\$745	5.2%	\$559	3.0%	\$278
District Support	20.1%	\$4,442	18.5%	\$2,004	17.1%	\$1,570
Other	19.2%	\$4,250	9.6%	\$1,040	8.4%	\$770
Total		\$22,123		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,702		\$690		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.8%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	11.8%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.5%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	34.8%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.4%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	7.0	28.5