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BRAGGS ELEMENTARY (EC-8)

BRAGGS PUBLIC SCHOOLS

Post Office Box 59, Braggs, OK 74423 Telephone: (918) 487-5265

51-I046-105

Community Characteristics

Community Group

About this District: BRAGGS

Square Miles Covered by District: 77 Number of School Sites in District: 2

Telephone: (918) 487-5265 Post Office Box 59 Braggs, OK 74423-0059



County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	45.8%	49.4%	68.2%	47.9%
Black	0.0%	0.0%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.4%	3.1%	8.9%	18.2%
Native American	38.1%	38.1%	14.9%	12.8%
Two or More Races	12.7%	9.4%	7.1%	10.2%
Female	49.2%	50.0%	48.4%	48.7%
Male	50.8%	50.0%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.1%	12.6%
Economically Disadvantaged Students	53.4%	51.3%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$41,025	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,130	1,118	7,696
% of Population under 18	25.2%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	61.4%	72.5%	65.4%
Average Household Income	\$59,087	\$70,331	\$72,695
Median Household Income	\$48,750	DNS	\$52,919
% of Population below Poverty	15.9%	12.9%	15.7%
Unemployment Rate	5.6%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	11.8%	12.0%
H.S. Diploma Only	41.7%	39.4%	31.3%
Some College Education but No Degree	23.3%	22.1%	23.3%
Associate's Degree	9.8%	6.4%	7.8%
Bachelor's Degree and Above	11.7%	20.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.8%	48.8%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.6	8.0	9.9
Mobility Rate (Incoming Students)	9.2%	9.8%	4.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	118.0	160.0	65.1	18.2
There was 1 suspension (of more than 10 days) for every students.	118.0	160.0	1,080.2	221.1
Parents Attending Parent/Teacher Conference	70%	54%	84%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	3.3	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Aver
	<u>SC11001</u>	District	Gloup Average	State Aver
Call Enrollment	118	160	180	1,31
Average Enrollment throughout the Year (ADM)	116	158	179	1,304
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	54.2%	61.9%
6 of Students Identified as Gifted/Talented	26.3%	31.3%	11.2%	13.49
6 of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.59
6 of Students in Special Education	10.2%	11.3%	17.4%	16.59
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	10.1	14.8	72
Average Salary (w/ Fringe)	\$47,860	\$48,290	\$53,419	\$53,67
% of Teachers with Advanced Degree(s)	0.0%	0.0%	24.7%	25.1
Average Years of Experience	16.9	17.0	14.7	12
pecial Education Teachers (FTE)	0.7	1.0	0.7	8
Counselors (FTE)	0.0	0.0	0.4	3.
other Certified Professional Staff (FTE)	0.0	0.0	1.1	6
dministrators (FTE)	0.6	2.0	1.8	7
eachers per Administrator	12.5	5.5	8.7	11
verage Salary (w/ Fringe) per Administrative FTE	\$58,317	\$69,140	\$87,383	\$89,54
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	54.5% 18.0%	68.4% 86.4%	47.1 83.3
Average HS Course Offerings by Site	DING	10.070	00.170	03.3
Non-electives:				
Fine Arts	DNS			
1 1110 7 1113	DIND	0.0	3.1	8
Science	DNS	0.0 2.0	3.1 3.8	
				6
Science Mathematics	DNS	2.0	3.8	6 5
Science Mathematics Computer Education	DNS DNS DNS	2.0 3.0 0.0	3.8 4.1 2.1	6 5 2
Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	2.0 3.0 0.0 5.0	3.8 4.1 2.1 4.1	6 5 2 6
Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS	2.0 3.0 0.0 5.0 0.0	3.8 4.1 2.1 4.1 3.9	6 5 2 6 4
Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	2.0 3.0 0.0 5.0	3.8 4.1 2.1 4.1	6 5 2 6 4 2
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS	2.0 3.0 0.0 5.0 0.0	3.8 4.1 2.1 4.1 3.9 0.7	6 5 2 6 2 2 17
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 3.0 0.0 5.0 0.0 0.0 4.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5	6 5 2 6 4 2 17
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 3.0 0.0 5.0 0.0 0.0 4.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5	66 55 22 66 4 22 17 53
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 3.0 0.0 5.0 0.0 0.0 4.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	6 5 2 6 4 2 17 53
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 3.0 0.0 5.0 0.0 0.0 4.0 14.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	66 55 22 66 4 22 17 53
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 3.0 0.0 5.0 0.0 0.0 4.0 14.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	66 5 2 6 4 2 17 53 39.5 2.6 6.3
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 3.0 0.0 5.0 0.0 0.0 4.0 14.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	8 6 6 5 2 6 4 2 17 53 39.5 2.6 6.3 41.2 10.4
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 3.0 0.0 5.0 0.0 0.0 4.0 14.0 27.4% 1.9% 7.7% 47.4%	3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4 61.6% 2.6% 8.5% 20.1%	39.5 2.6 6.3 4.2 17 53

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$5,036	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	0.8%	\$84	2.0%	\$281	3.7%	\$339
Student Support	3.9%	\$383	5.2%	\$756	7.1%	\$647
School Administration	6.3%	\$617	4.9%	\$699	5.7%	\$527
District Administration	8.9%	\$881	5.6%	\$812	3.0%	\$278
District Support	21.3%	\$2,099	21.6%	\$3,117	17.1%	\$1,570
Other	7.6%	\$748	10.6%	\$1,532	8.4%	\$770
Total		\$9,847		\$14,412		\$9,171
Debt Service in Addition to Above		\$402		\$1,727		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	93.8%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.3%	5.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	16.5%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	19.5%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	62.5%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	4.9	28.5