

# 2020 SCHOOL PROFILES

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## CHEROKEE ELEMENTARY (KG-5)

MUSKOGEE PUBLIC SCHOOLS

2400 Estelle St., Muskogee, OK 74401 Telephone: (918) 684-3890

51-1020-105

## **Community Characteristics**

**C2** 

bout this District:	
MUSKOGEE	
Square Miles Covered by District:	134
Number of School Sites in District:	11
Telephone: (918) 684-3700	
202 W. BROADWAY	
MUSKOGEE, OK 74401-6651	



**County: MUSKOGEE** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	20.6%	27.3%	38.6%	47.9%
Black	35.4%	18.5%	9.5%	8.4%
Asian	0.0%	0.5%	7.9%	2.4%
Hispanic	7.9%	16.2%	23.2%	18.2%
Native American	7.0%	12.1%	6.1%	12.8%
Two or More Races	29.1%	25.4%	14.7%	10.2%
Female	47.8%	49.2%	49.4%	48.7%
Male	52.2%	50.8%	50.6%	51.3%
Bilingual Students	5.4%	10.9%	22.3%	12.6%
Economically Disadvantaged Students	94.6%	77.1%	74.2%	59.2%
Average Property Valuation per Student	DNS	\$52,588	\$45,045	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	37.229	41.686	7.696
% of Population under 18	23.5%	24.5%	24.3%
% of Children under 18 Living in Married-Couple Household	49.8%	55.4%	65.4%
Average Household Income	\$55,505	\$60,549	\$72,695
Median Household Income	\$37,563	DNS	\$52,919
% of Population below Poverty	25.4%	19.9%	15.7%
Unemployment Rate	8.1%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.6%	15.2%	12.0%
H.S. Diploma Only	33.4%	35.1%	31.3%
Some College Education but No Degree	21.4%	21.0%	23.3%
Associate's Degree	8.4%	8.2%	7.8%
Bachelor's Degree and Above	20.3%	20.6%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.1%	48.9%	51.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.6	12.4	11.0	9.9
Mobility Rate (Incoming Students)	0.0%	9.4%	8.5%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.7	13.0	19.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	141.2	286.3	221.1
Parents Attending Parent/Teacher Conference	71%	77%	78%	72%
Patrons' Volunteer Hours per Student	0.2	1.5	1.5	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	316	5,367	6,585	1,311
Average Enrollment throughout the Year (ADM)	313	5,308	6,535	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	99.9%	83.5%	61.9%
% of Students Identified as Gifted/Talented	6.0%	12.9%	15.3%	13.4%
% of Students as English Language Learners (ELL)	4.7%	7.8%	15.8%	8.5%
% of Students in Special Education	17.4%	17.1%	15.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	293.0	335.9	72.1
Average Salary (w/ Fringe)	\$58,407	\$55,256	\$53,880	\$53,673
% of Teachers with Advanced Degree(s)	29.2%	25.5%	26.0%	25.1%
Average Years of Experience	16.7	11.1	11.1	12.2
Special Education Teachers (FTE)	2.0	27.8	45.6	8.5
Counselors (FTE)	1.0	14.0	16.6	3.1
Other Certified Professional Staff (FTE)	2.0	35.8	43.8	6.9
Administrators (FTE)	1.0	33.8	34.9	7.1
Teachers per Administrator	19.1	9.5	10.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$103,029	\$100,096	\$95,793	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.1%	53.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.0%	83.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	23.0	8.1
Science	DNS	12.0	13.0	6.1
Mathematics	DNS	7.0	8.0	5.5
Computer Education	DNS	2.0	3.5	2.2
Social Studies	DNS	9.0	11.5	6.8
English Language Arts (ELA)	DNS	7.0	6.5	4.8
World Languages	DNS	5.0	8.5	2.5
Electives	DNS	54.0	37.5	17.8
Total Number of Courses Offered	DNS	118.0	111.5	53.9

#### Sources of District Revenues (All Funds)

District	33.8%	33.7%	39.5%
County	1.8%	2.4%	2.6%
State Dedicated	6.0%	6.1%	6.3%
State Appropriated	44.6%	46.3%	41.2%
Federal	13.7%	11.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.5%	36.3%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$5,249	51.8%	\$4,872	55.0%	\$5,040
Instructional Support	4.8%	\$471	6.0%	\$567	3.7%	\$339
Student Support	5.9%	\$577	6.5%	\$608	7.1%	\$647
School Administration	6.5%	\$637	5.9%	\$551	5.7%	\$527
District Administration	4.0%	\$393	2.3%	\$214	3.0%	\$278
District Support	17.6%	\$1,731	16.9%	\$1,587	17.1%	\$1,570
Other	8.1%	\$803	10.7%	\$1,007	8.4%	\$770
Total		\$9,862		\$9,408		\$9,171
Debt Service in Addition to Above		\$1,113		\$1,132		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

Data Nat Shaw

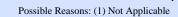
## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





#### Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.4%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	15.9%	11.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.4	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	14.3%	14.2%
Out-of-State College-Going Rate	DNS	3.5%	3.9%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.2%	35.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.8%	35.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	59.9%	70.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	115.0	96.5	28.5