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### FORT GIBSON MIDDLE SCHOOL (6-8)

#### FORT GIBSON PUBLIC SCHOOLS

500 South Ross Avenue, Fort Gibson, OK 74434 Telephone: (918) 478-2471

51-1003-505

#### Community Characteristics

#### **Community Group**

#### **About this District:** FORT GIBSON

Square Miles Covered by District: 57 Number of School Sites in District: 4 Telephone: (918) 478-2474

500 South Ross Avenue Fort Gibson, OK 74434-8422



County: MUSKOGEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.0%	42.5%	61.9%	47.9%
Black	3.4%	2.9%	1.6%	8.4%
Asian	0.6%	0.8%	1.1%	2.4%
Hispanic	3.4%	4.3%	8.3%	18.2%
Native American	50.3%	48.8%	17.3%	12.8%
Two or More Races	1.4%	0.6%	9.9%	10.2%
Female	52.5%	48.7%	48.1%	48.7%
Male	47.5%	51.3%	51.9%	51.3%
Bilingual Students	2.8%	2.5%	4.1%	12.6%
Economically Disadvantaged Students	41.9%	41.4%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$68,191	\$52,030	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7,047	6,613	7,696
% of Population under 18	24.0%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	64.2%	71.5%	65.4%
Average Household Income	\$77,056	\$76,774	\$72,695
Median Household Income	\$58,802	DNS	\$52,919
% of Population below Poverty	14.5%	11.0%	15.7%
Unemployment Rate	3.3%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	9.9%	12.0%
H.S. Diploma Only	32.1%	35.8%	31.3%
Some College Education but No Degree	16.6%	23.5%	23.3%
Associate's Degree	9.2%	7.9%	7.8%
Bachelor's Degree and Above	34.1%	22.9%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.1%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.6	8.8	9.9
Mobility Rate (Incoming Students)	4.7%	3.6%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.8	37.0	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	118.7	355.0	244.5	221.1
Parents Attending Parent/Teacher Conference	75%	73%	68%	72%
Patrons' Volunteer Hours per Student	0.3	0.8	1.4	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	356	1,775	1,392	1,311
Average Enrollment throughout the Year (ADM)	356	1,772	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	41.9%	41.4%	43.3%	61.9%
% of Students Identified as Gifted/Talented	23.6%	20.6%	13.7%	13.4%
% of Students as English Language Learners (ELL)	1.1%	1.5%	2.2%	8.5%
% of Students in Special Education	14.3%	15.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	108.7	79.7	72.1
Average Salary (w/ Fringe)	\$54,494	\$54,008	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	35.6%	20.2%	21.5%	25.1%
Average Years of Experience	14.4	14.4	14.1	12.2
Special Education Teachers (FTE)	5.0	11.6	8.1	8.5
Counselors (FTE)	1.0	4.0	3.3	3.1
Other Certified Professional Staff (FTE)	1.0	7.7	5.6	6.9
Administrators (FTE)	2.0	10.2	7.6	7.1
Teachers per Administrator	13.7	11.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,976	\$72,593	\$88,498	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.7%	52.8%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.7%	52.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	33.7% 84.8%	52.8% 80.5%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	84.8%	80.5%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	84.8%	80.5% 11.6	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	84.8% 12.0 10.0	80.5% 11.6 7.5	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	12.0 10.0 10.0	80.5% 11.6 7.5 6.7	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	12.0 10.0 10.0 2.0	80.5% 11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	12.0 10.0 10.0 2.0 11.0	80.5% 11.6 7.5 6.7 2.1 7.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	12.0 10.0 10.0 2.0 11.0 5.0	80.5%  11.6  7.5  6.7  2.1  7.4  4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	12.0 10.0 10.0 2.0 11.0 5.0 3.0	80.5%  11.6  7.5  6.7  2.1  7.4  4.9  2.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	12.0 10.0 10.0 2.0 11.0 5.0	80.5%  11.6  7.5  6.7  2.1  7.4  4.9	83.39 8. 6. 5. 2. 6. 4. 2. 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	12.0 10.0 10.0 2.0 11.0 5.0 3.0 20.0	80.5%  11.6  7.5  6.7  2.1  7.4  4.9  2.4  19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	12.0 10.0 10.0 2.0 11.0 5.0 3.0 20.0	80.5%  11.6  7.5  6.7  2.1  7.4  4.9  2.4  19.2	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	84.8%  12.0 10.0 10.0 2.0 11.0 5.0 3.0 20.0 73.0  47.0% 2.0% 5.2% 36.6%	80.5%  11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3%  8. 6. 5.: 2.: 6.8 4.8 2.: 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	84.8%  12.0 10.0 10.0 2.0 11.0 5.0 3.0 20.0 73.0  47.0% 2.0% 5.2%	80.5%  11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.5

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$5,240	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.4%	\$212	2.8%	\$237	3.7%	\$339
Student Support	7.7%	\$672	6.2%	\$526	7.1%	\$647
School Administration	5.2%	\$452	6.4%	\$542	5.7%	\$527
District Administration	2.3%	\$198	3.0%	\$250	3.0%	\$278
District Support	15.1%	\$1,313	16.3%	\$1,380	17.1%	\$1,570
Other	6.8%	\$589	7.4%	\$628	8.4%	\$770
Total		\$8,675		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,013		\$1,011		\$1,152

#### Data Not Shown (DNS)

#### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

### 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.3%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.5%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.9	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.7%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	2.9%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	52.4%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.5%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.3%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	46.0	30.2	28.5