

2020 SCHOOL PROFILES

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DAVIS MIDDLE SCHOOL (5-8)

DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030 Telephone: (580) 369-5565

50-I010-505

Community Characteristics

230

Community Group	About this District: DAVIS
F1	Square Miles Covered by District: 230 Number of School Sites in District: 3 <i>Telephone: (580) 369-2386</i> 400 East Atlanta Avenue Davis, OK 73030-2939



County: MURRAY

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.4%	55.5%	61.1%	47.9%
Black	2.0%	2.0%	5.8%	8.4%
Asian	0.3%	0.3%	0.6%	2.4%
Hispanic	5.5%	7.0%	6.7%	18.2%
Native American	26.6%	28.4%	15.0%	12.8%
Two or More Races	5.1%	6.9%	10.8%	10.2%
Female	50.2%	47.3%	48.2%	48.7%
Male	49.8%	52.7%	51.8%	51.3%
Bilingual Students	1.0%	2.2%	2.4%	12.6%
Economically Disadvantaged Students	57.7%	54.2%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$80,119	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,654	3.652	7.696
% of Population under 18	26.0%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	67.4%	71.6%	65.4%
Average Household Income	\$63,100	\$81,396	\$72,695
Median Household Income	\$50,644	DNS	\$52,919
% of Population below Poverty	14.8%	11.9%	15.7%
Unemployment Rate	5.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.0%	10.2%	12.0%
H.S. Diploma Only	41.1%	36.6%	31.3%
Some College Education but No Degree	22.5%	23.5%	23.3%
Associate's Degree	6.3%	7.5%	7.8%
Bachelor's Degree and Above	13.1%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.1%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.6	8.8	8.3	9.9
Mobility Rate (Incoming Students)	2.5%	3.9%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.6	80.2	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	484.9	221.1
Parents Attending Parent/Teacher Conference	63%	77%	76%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Average
Fall Enrollment	293	962	710	1,311
Average Enrollment throughout the Year (ADM)	291	950	707	1,304
% of Students Eligible for Free/Reduced Lunch	53.9%	50.2%	46.0%	61.9%
% of Students Identified as Gifted/Talented	16.4%	12.7%	12.2%	13.4%
% of Students as English Language Learners (ELL)	0.7%	1.2%	1.6%	8.5%
% of Students in Special Education	22.9%	18.4%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	55.8	42.7	72.1
Average Salary (w/ Fringe)	\$54,202	\$53,145	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	35.4%	17.9%	22.2%	25.1%
Average Years of Experience	17.4	17.6	14.0	12.2
Special Education Teachers (FTE)	3.5	7.5	3.6	8.5
Counselors (FTE)	0.2	1.0	1.5	3.1
Other Certified Professional Staff (FTE)	0.3	3.2	2.8	6.9
Administrators (FTE)	1.0	4.5	3.9	7.1
Teachers per Administrator	21.9	14.0	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,727	\$86,194	\$93,877	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.5%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	5.2%	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.5	8.1
Science	DNS	5.0	5.0	6.1
Mathematics	DNS	5.0	4.8	5.5
Computer Education	DNS	3.0	1.9	2.2
Social Studies	DNS	3.0	5.6	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	13.0	15.2	17.8
Total Number of Courses Offered	DNS	41.0	45.3	53.9

Sources of District Revenues (All Funds)

District	51.9%	49.2%	39.5%
County	2.3%	2.4%	2.6%
State Dedicated	5.3%	7.9%	6.3%
State Appropriated	32.4%	31.3%	41.2%
Federal	8.1%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.5%	48.4%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		Sta	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	59.8%	\$5,410	56.9%	\$5,238	55.0%	\$5,040	
Instructional Support	2.6%	\$232	2.3%	\$216	3.7%	\$339	
Student Support	5.0%	\$452	6.6%	\$605	7.1%	\$647	
School Administration	4.5%	\$410	5.8%	\$538	5.7%	\$527	
District Administration	2.8%	\$256	3.6%	\$335	3.0%	\$278	
District Support	18.9%	\$1,708	17.0%	\$1,565	17.1%	\$1,570	
Other	6.4%	\$584	7.8%	\$715	8.4%	\$770	
Total		\$9,051		\$9,212		\$9,171	
Debt Service in Addition to Above		\$1,316		\$1,635		\$1,152	

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No V

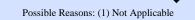
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

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	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	95.1%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.4%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	53.7%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	31.6%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.7%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	27.0	13.8	28.5