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HANNA HIGH SCHOOL (9-12)

HANNA PUBLIC SCHOOLS

Post Office Box 10, Hanna, OK 74845 Telephone: (918) 657-2527

49-I064-705

Community Characteristics

Community Group

About this District:

HANNA

Square Miles Covered by District: 112 Number of School Sites in District: 2

Telephone: (918) 657-2523 Post Office Box 10 Hanna, OK 74845-0010



County: McINTOSH

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.8%	34.2%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.4%	1.4%	8.9%	18.2%
Native American	51.7%	61.6%	30.8%	12.8%
Two or More Races	0.0%	2.7%	9.7%	10.2%
Female	55.2%	53.4%	48.2%	48.7%
Male	44.8%	46.6%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	69.0%	84.9%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$70,207	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	515	1,039	7,696
% of Population under 18	27.6%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	52.1%	70.4%	65.4%
Average Household Income	\$54,830	\$60,848	\$72,695
Median Household Income	\$45,000	DNS	\$52,919
% of Population below Poverty	22.5%	17.4%	15.7%
Unemployment Rate	4.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.0%	15.1%	12.0%
H.S. Diploma Only	43.2%	40.9%	31.3%
Some College Education but No Degree	10.4%	21.3%	23.3%
Associate's Degree	4.7%	7.5%	7.8%
Bachelor's Degree and Above	18.6%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	12.5%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.2	9.6	9.9
Mobility Rate (Incoming Students)	6.9%	5.5%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	25%	25%	73%	72%
Patrons' Volunteer Hours per Student	3.4	2.7	2.6	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Averag
	<u>benoor</u>	District	Group Tiverage	<u>State Hvera</u>
Fall Enrollment	29	73	149	1,311
Average Enrollment throughout the Year (ADM)	27	70	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	10.3%	5.5%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	41.4%	39.7%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	1.9	6.1	11.6	72.1
Average Salary (w/ Fringe)	\$59,874	\$54,746	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	62.1%	34.0%	26.7%	25.1%
Average Years of Experience	21.6	16.5	14.4	12.2
Special Education Teachers (FTE)	0.5	1.0	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.1	0.5	0.7	6.9
Administrators (FTE)	0.0	0.6	1.5	7.1
Γeachers per Administrator	DNS	12.3	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$113,773	\$82,568	\$89,542
of Juniors & Saniars Taking Carear Tech Offered Courses	21 40/	21.40/	65 Q0/	47.10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	21.4% DNS	21.4% DNS	65.8% 79.6%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	21.4% DNS	21.4% DNS	65.8% 79.6%	
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS 1	DNS	79.6%	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS 1 3	DNS 1.0 3.0	79.6% 2.5 3.8	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS 1 3 3	1.0 3.0 3.0	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS 1 3 3 2	1.0 3.0 3.0 2.0	79.6% 2.5 3.8 3.6 1.7	47.1% 83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS 1 3 3 2 5	1.0 3.0 3.0 2.0 5.0	79.6% 2.5 3.8 3.6 1.7 5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS 1 3 3 2 5 4	1.0 3.0 3.0 2.0 5.0 4.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS 1 3 3 2 5 4 0	1.0 3.0 3.0 2.0 5.0 4.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS 1 3 3 2 5 4 0 6	1.0 3.0 3.0 2.0 5.0 4.0 0.0 6.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3° 8 6 5 2 6 4 2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 1 3 3 2 5 4 0 6	1.0 3.0 3.0 2.0 5.0 4.0 0.0 6.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 1 3 3 2 5 4 0 6	1.0 3.0 3.0 2.0 5.0 4.0 0.0 6.0 24.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 1 3 3 2 5 4 0 6	1.0 3.0 3.0 2.0 5.0 4.0 0.0 6.0 24.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5 39.5%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 1 3 3 2 5 4 0 6	1.0 3.0 3.0 2.0 5.0 4.0 0.0 6.0 24.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3%
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS 1 3 3 2 5 4 0 6	1.0 3.0 3.0 2.0 5.0 4.0 0.0 6.0 24.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	83.3% 8.1 6.1 5.2 6.8 4.8 2.5 17.8 53.5 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 1 3 3 2 5 4 0 6	1.0 3.0 3.0 2.0 5.0 4.0 0.0 6.0 24.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8. 6. 5.: 2.: 6.: 4.: 2.: 17.: 53.:

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$8,050	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	4.1%	\$601	2.8%	\$348	3.7%	\$339
Student Support	3.2%	\$464	4.9%	\$623	7.1%	\$647
School Administration	0.1%	\$18	4.7%	\$588	5.7%	\$527
District Administration	9.6%	\$1,393	6.6%	\$830	3.0%	\$278
District Support	19.4%	\$2,827	18.5%	\$2,333	17.1%	\$1,570
Other	8.3%	\$1,211	9.7%	\$1,221	8.4%	\$770
Total		\$14,564		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	28.6%	28.6%	8.3%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	25.0%	25.0%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	2	2.0	4.2	28.5