

2020 SCHOOL PROFILES

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HANNA ELEMENTARY (EC-8)

HANNA PUBLIC SCHOOLS

Post Office Box 10, Hanna, OK 74845 Telephone: (918) 657-2527

49-1064-105

Community Characteristics

Commun	ity	Group
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H2

About this District: HANNA Square Miles Covered by District: 112 Number of School Sites in District: 2 Telephone: (918) 657-2523 Post Office Box 10 Hanna, OK 74845-0010



County: McINTOSH

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	27.3%	34.2%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	1.4%	8.9%	18.2%
Native American	68.2%	61.6%	30.8%	12.8%
Two or More Races	4.5%	2.7%	9.7%	10.2%
Female	52.3%	53.4%	48.2%	48.7%
Male	47.7%	46.6%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	95.5%	84.9%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$70,207	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	515	1,039	7,696
% of Population under 18	27.6%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	52.1%	70.4%	65.4%
Average Household Income	\$54,830	\$60,848	\$72,695
Median Household Income	\$45,000	DNS	\$52,919
% of Population below Poverty	22.5%	17.4%	15.7%
Unemployment Rate	4.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.0%	15.1%	12.0%
H.S. Diploma Only	43.2%	40.9%	31.3%
Some College Education but No Degree	10.4%	21.3%	23.3%
Associate's Degree	4.7%	7.5%	7.8%
Bachelor's Degree and Above	18.6%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	12.5%	12.5%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.2	9.6	9.9
Mobility Rate (Incoming Students)	4.5%	5.5%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	25%	25%	73%	72%
Patrons' Volunteer Hours per Student	2.3	2.7	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

49-1064-105

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	44	73	149	1,311
Average Enrollment throughout the Year (ADM)	43	70	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	2.3%	5.5%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	38.6%	39.7%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.2	6.1	11.6	72.1
Average Salary (w/ Fringe)	\$52,427	\$54,746	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	21.2%	34.0%	26.7%	25.1%
Average Years of Experience	14.1	16.5	14.4	12.2
Special Education Teachers (FTE)	0.5	1.0	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.3	0.5	0.7	6.9
Administrators (FTE)	0.0	0.6	1.5	7.1
Teachers per Administrator	DNS	12.3	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$113,773	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	21.4%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.5	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	2.0	1.7	2.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	6.0	10.5	17.8
Total Number of Courses Offered	DNS	24.0	31.6	53.9

Sources of District Revenues (All Funds)

District	22.5%	35.9%	39.5%
County	1.6%	1.8%	2.6%
State Dedicated	14.0%	6.6%	6.3%
		39.3%	
State Appropriated	41.1%		41.2%
Federal	20.7%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$8,050	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	4.1%	\$601	2.8%	\$348	3.7%	\$339
Student Support	3.2%	\$464	4.9%	\$623	7.1%	\$647
School Administration	0.1%	\$18	4.7%	\$588	5.7%	\$527
District Administration	9.6%	\$1,393	6.6%	\$830	3.0%	\$278
District Support	19.4%	\$2,827	18.5%	\$2,333	17.1%	\$1,570
Other	8.3%	\$1,211	9.7%	\$1,221	8.4%	\$770
Total		\$14,564		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	28.6%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	25.0%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	4.2	28.5