

2020 SCHOOL PROFILES

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MIDWAY ELEMENTARY (EC-8)

MIDWAY PUBLIC SCHOOLS

PO BOX 127, COUNCIL HILL, OK 74428 Telephone: (918) 474-3434

49-1027-105

Community Characteristics

Community Group

H2

About this District: MIDWAY Square Miles Covered by District: 109 Number of School Sites in District: 2 Telephone: (918) 474-3434 Post Office Box 127 Council Hill, OK 74428-0127



County: McINTOSH

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.8%	48.2%	48.3%	47.9%
Black	13.2%	12.1%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.7%	0.4%	8.9%	18.2%
Native American	34.0%	32.6%	30.8%	12.8%
Two or More Races	6.3%	6.7%	9.7%	10.2%
Female	47.2%	45.5%	48.2%	48.7%
Male	52.8%	54.5%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	64.6%	67.0%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$38,542	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,328	1,039	7,696
% of Population under 18	24.5%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	57.7%	70.4%	65.4%
Average Household Income	\$52,964	\$60,848	\$72,695
Median Household Income	\$42,031	DNS	\$52,919
% of Population below Poverty	20.5%	17.4%	15.7%
Unemployment Rate	3.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	15.1%	12.0%
H.S. Diploma Only	40.4%	40.9%	31.3%
Some College Education but No Degree	22.3%	21.3%	23.3%
Associate's Degree	10.1%	7.5%	7.8%
Bachelor's Degree and Above	15.8%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	38.5%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.6	9.6	9.9
Mobility Rate (Incoming Students)	8.2%	7.5%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.1	13.2	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	144.0	224.0	470.1	221.1
Parents Attending Parent/Teacher Conference	74%	70%	73%	72%
Patrons' Volunteer Hours per Student	1.0	1.2	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	144	224	149	1,311
Average Enrollment throughout the Year (ADM)	142	223	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	4.2%	5.4%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	30.6%	31.3%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.6	12.3	11.6	72.1
Average Salary (w/ Fringe)	\$59,389	\$60,345	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	14.1%	14.9%	26.7%	25.1%
Average Years of Experience	11.2	12.2	14.4	12.2
Special Education Teachers (FTE)	0.5	1.5	0.8	8.5
Counselors (FTE)	0.5	1.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.1	0.2	0.7	6.9
Administrators (FTE)	0.5	2.0	1.5	7.1
Teachers per Administrator	20.1	6.9	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,242	\$88,146	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.6%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.5	8.1
Science	DNS	1.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	2.0	1.7	2.2
Social Studies	DNS	4.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	8.0	10.5	17.8
Total Number of Courses Offered	DNS	25.0	31.6	53.9

Sources of District Revenues (All Funds)

District	28.8%	35.9%	39.5%
County	1.8%	1.8%	2.6%
State Dedicated	7.5%	6.6%	6.3%
State Appropriated	47.3%	39.3%	41.2%
Federal	14.6%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	71.1%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$5,752	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	2.8%	\$299	2.8%	\$348	3.7%	\$339
Student Support	4.9%	\$526	4.9%	\$623	7.1%	\$647
School Administration	5.4%	\$583	4.7%	\$588	5.7%	\$527
District Administration	7.3%	\$790	6.6%	\$830	3.0%	\$278
District Support	19.2%	\$2,074	18.5%	\$2,333	17.1%	\$1,570
Other	7.0%	\$756	9.7%	\$1,221	8.4%	\$770
Total		\$10,780		\$12,623		\$9,171
Debt Service in Addition to Above		\$711		\$477		\$1,152

	→ Data Not Shown (DNS) ◆	
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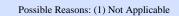
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releated concerns of the pandemic related concerns of the pandemic relation of the pande

Additional High School Performance Measures

Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.5%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.6	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.6%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	25.0%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	41.7%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	63.6%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	4.2	28.5