

# 2020 SCHOOL PROFILES

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## MARSHALL ELEMENTARY (EC-2)

### CHECOTAH PUBLIC SCHOOLS

Post Office Box 289, Checotah, OK 74426 Telephone: (918) 473-5832

49-I019-110

## **Community Characteristics**

Commun	ity	Group
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**E2** 

About this District:	
CHECOTAH	
Square Miles Covered by District:	283
Number of School Sites in District:	4
Telephone: (918) 473-8000	
PO Box 289	
Checotah, OK 74426-0289	



County: McINTOSH

Student Demessionhier			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.7%	53.1%	44.8%	47.9%
Black	2.9%	3.1%	4.6%	8.4%
Asian	0.0%	0.2%	1.2%	2.4%
Hispanic	2.7%	1.9%	12.7%	18.2%
Native American	33.5%	33.2%	27.5%	12.8%
Two or More Races	5.1%	8.4%	9.3%	10.2%
Female	45.2%	49.6%	48.2%	48.7%
Male	54.8%	50.4%	51.8%	51.3%
Bilingual Students	0.2%	1.3%	8.5%	12.6%
Economically Disadvantaged Students	63.3%	70.9%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$47,487	\$37,985	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	10.230	8.075	7,696
% of Population under 18	20.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.2%	59.5%	65.4%
Average Household Income	\$51,969	\$56,914	\$72,695
Median Household Income	\$37,384	DNS	\$52,919
% of Population below Poverty	23.1%	20.6%	15.7%
Unemployment Rate	7.5%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	16.4%	12.0%
H.S. Diploma Only	43.3%	39.3%	31.3%
Some College Education but No Degree	20.6%	22.4%	23.3%
Associate's Degree	8.8%	7.8%	7.8%
Bachelor's Degree and Above	12.1%	14.1%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.5%	37.8%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.6	10.0	9.9
Mobility Rate (Incoming Students)	4.8%	7.3%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	87.4	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	217.1	221.1
Parents Attending Parent/Teacher Conference	95%	79%	65%	72%
Patrons' Volunteer Hours per Student	1.8	0.7	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	409	1,398	1,362	1,311
Average Enrollment throughout the Year (ADM)	408	1,395	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	6.8%	15.9%	13.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.1%	5.4%	8.5%
% of Students in Special Education	17.4%	19.6%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.5	81.8	79.7	72.1
Average Salary (w/ Fringe)	\$50,730	\$52,402	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	4.3%	24.5%	21.3%	25.1%
Average Years of Experience	12.3	15.3	13.3	12.2
Special Education Teachers (FTE)	1.0	9.0	9.4	8.5
Counselors (FTE)	0.0	2.3	3.5	3.1
Other Certified Professional Staff (FTE)	1.3	6.0	6.9	6.9
Administrators (FTE)	1.0	7.0	7.8	7.1
Teachers per Administrator	24.5	13.0	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$62,173	\$74,977	\$86,646	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.9%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	10.4	8.1
Science	DNS	8.0	7.2	6.1
Mathematics	DNS	5.0	6.0	5.5
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	8.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	35.0	21.3	17.8
Total Number of Courses Offered	DNS	80.0	62.4	53.9

#### Sources of District Revenues (All Funds)

District	32.3%	27.2%	39.5%
County	2.0%	2.1%	2.6%
State Dedicated	6.5%	6.7%	6.3%
State Appropriated	44.8%	49.0%	41.2%
Federal	14.4%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.9%	32.5%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		ct Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,244	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	2.2%	\$213	3.1%	\$299	3.7%	\$339
Student Support	5.5%	\$524	6.0%	\$575	7.1%	\$647
School Administration	5.3%	\$507	5.8%	\$562	5.7%	\$527
District Administration	3.0%	\$285	3.2%	\$307	3.0%	\$278
District Support	19.8%	\$1,886	16.6%	\$1,596	17.1%	\$1,570
Other	9.0%	\$853	9.2%	\$890	8.4%	\$770
Total		\$9,513		\$9,629		\$9,171
Debt Service in Addition to Above		\$1,147		\$689		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

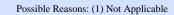
## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





#### Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	94.3%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	28.1%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.0%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	3.7%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	54.8%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	30.3%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	64.2%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	19.0	29.2	28.5