Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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EUFAULA MIDDLE SCHOOL (6-8)

EUFAULA PUBLIC SCHOOLS

1711 W. JM BAILEY HWY, Eufaula, OK 74432 Telephone: (918) 689-2711

49-1001-505

Community Characteristics

Community Group

About this District:

EUFAULA

Square Miles Covered by District: 140 Number of School Sites in District: 3

Telephone: (918) 689-2152 1684 J. M. Bailey Hwy Eufaula, OK 74432-2428



County: McINTOSH

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	42.8%	46.3%	44.8%	47.9%
Black	2.9%	2.4%	4.6%	8.4%
Asian	0.7%	0.7%	1.2%	2.4%
Hispanic	3.9%	3.5%	12.7%	18.2%
Native American	40.5%	36.7%	27.5%	12.8%
Two or More Races	9.2%	10.5%	9.3%	10.2%
Female	48.4%	48.6%	48.2%	48.7%
Male	51.6%	51.4%	51.8%	51.3%
Bilingual Students	1.0%	0.8%	8.5%	12.6%
Economically Disadvantaged Students	69.9%	69.3%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$46,941	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7,630	8,075	7,696
% of Population under 18	19.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.9%	59.5%	65.4%
Average Household Income	\$54,508	\$56,914	\$72,695
Median Household Income	\$43,333	DNS	\$52,919
% of Population below Poverty	18.1%	20.6%	15.7%
Unemployment Rate	5.2%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	16.4%	12.0%
H.S. Diploma Only	41.7%	39.3%	31.3%
Some College Education but No Degree	22.1%	22.4%	23.3%
Associate's Degree	7.9%	7.8%	7.8%
Bachelor's Degree and Above	15.8%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.6%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.4	11.1	10.0	9.9
Mobility Rate (Incoming Students)	9.3%	8.9%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	306.0	49.2	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	20.4	78.7	217.1	221.1
Parents Attending Parent/Teacher Conference	48%	57%	65%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.2	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
cussioon & fundistration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	306	1,181	1,362	1,311
Average Enrollment throughout the Year (ADM)	300	1,168	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	69.3%	69.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	28.4%	20.2%	13.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.5%	5.4%	8.5%
% of Students in Special Education	26.1%	25.2%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	63.8	79.7	72.1
Average Salary (w/ Fringe)	\$51,408	\$51,369	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	17.0%	17.0%	21.3%	25.1%
Average Years of Experience	15.4	15.2	13.3	12.2
Special Education Teachers (FTE)	3.0	10.8	9.4	8.5
Counselors (FTE)	1.0	3.0	3.5	3.1
Other Certified Professional Staff (FTE)	1.9	8.4	6.9	6.9
Administrators (FTE)	1.3	8.0	7.8	7.1
Teachers per Administrator	14.3	9.3	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,344	\$81,931	\$86,646	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.3%	56.1%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Methometries	DNS DNS DNS DNS DNS	62.3% 100.0% 10.0 7.0	56.1% 88.9% 10.4 7.2	47.1% 83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	100.0% 10.0 7.0 4.0	88.9% 10.4 7.2 6.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	100.0% 10.0 7.0 4.0 3.0	88.9% 10.4 7.2 6.0 2.2	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	100.0% 10.0 7.0 4.0 3.0 9.0	88.9% 10.4 7.2 6.0 2.2 7.6	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	100.0% 10.0 7.0 4.0 3.0 9.0 5.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	100.0% 10.0 7.0 4.0 3.0 9.0 5.0 2.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	100.0% 10.0 7.0 4.0 3.0 9.0 5.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	100.0% 10.0 7.0 4.0 3.0 9.0 5.0 2.0 21.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 10.0 7.0 4.0 3.0 9.0 5.0 2.0 21.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 10.0 7.0 4.0 3.0 9.0 5.0 2.0 21.0 61.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 10.0 7.0 4.0 3.0 9.0 5.0 2.0 21.0 61.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 10.0 7.0 4.0 3.0 9.0 5.0 2.0 21.0 61.0 30.8% 1.9% 5.4%	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4 27.2% 2.1% 6.7%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 10.0 7.0 4.0 3.0 9.0 5.0 2.0 21.0 61.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$5,446	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	2.0%	\$198	3.1%	\$299	3.7%	\$339
Student Support	5.7%	\$569	6.0%	\$575	7.1%	\$647
School Administration	6.1%	\$607	5.8%	\$562	5.7%	\$527
District Administration	3.9%	\$391	3.2%	\$307	3.0%	\$278
District Support	18.4%	\$1,839	16.6%	\$1,596	17.1%	\$1,570
Other	9.2%	\$918	9.2%	\$890	8.4%	\$770
Total		\$9,969		\$9,629		\$9,171
Debt Service in Addition to Above		\$547		\$689		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	1.5%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	4.5%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.3%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.8%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	83.8%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	26.0	29.2	28.5