Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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BATTIEST ELEMENTARY (EC-8)

BATTIEST PUBLIC SCHOOLS

Post Office Box 109, Battiest, OK 74722 Telephone: (580) 241-5499

48-1071-105

Community Characteristics

Community Group

About this District: BATTIEST

Square Miles Covered by District: 398 Number of School Sites in District: 2

Telephone: (580) 241-7810 Post Office Box 199 Battiest, OK 74722-5635



County: McCURTAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	35.8%	36.0%	68.2%	47.9%
Black	0.0%	0.0%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	4.0%	2.9%	8.9%	18.2%
Native American	51.7%	54.4%	14.9%	12.8%
Two or More Races	8.5%	6.7%	7.1%	10.2%
Female	43.2%	43.5%	48.4%	48.7%
Male	56.8%	56.5%	51.6%	51.3%
Bilingual Students	1.7%	1.3%	2.1%	12.6%
Economically Disadvantaged Students	48.9%	50.6%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$62,728	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,395	1,118	7,696
% of Population under 18	25.9%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	69.3%	72.5%	65.4%
Average Household Income	\$57,489	\$70,331	\$72,695
Median Household Income	\$38,750	DNS	\$52,919
% of Population below Poverty	21.6%	12.9%	15.7%
Unemployment Rate	8.0%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	11.8%	12.0%
H.S. Diploma Only	39.9%	39.4%	31.3%
Some College Education but No Degree	19.4%	22.1%	23.3%
Associate's Degree	9.7%	6.4%	7.8%
Bachelor's Degree and Above	16.0%	20.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.4%	26.4%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	7.1	8.0	9.9
Mobility Rate (Incoming Students)	9.2%	7.8%	4.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	65.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	85%	85%	84%	72%
Patrons' Volunteer Hours per Student	0.5	0.6	3.3	1.7

2019-20 School Educational Process

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Classroom & Administration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	176	239	180	1,311
Average Enrollment throughout the Year (ADM)	180	240	179	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	54.2%	61.9%
% of Students Identified as Gifted/Talented	7.4%	15.9%	11.2%	13.4%
% of Students as English Language Learners (ELL)	1.7%	1.3%	0.9%	8.5%
% of Students in Special Education	16.5%	16.7%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	16.8	14.8	72.1
Average Salary (w/ Fringe)	\$53,564	\$53,315	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	44.3%	38.8%	24.7%	25.1%
Average Years of Experience	17.7	14.3	14.7	12.3
Special Education Teachers (FTE)	1.2	1.8	0.7	8.5
Counselors (FTE)	0.4	1.0	0.4	3.1
Other Certified Professional Staff (FTE)	2.3	4.3	1.1	6.9
Administrators (FTE)	0.7	2.7	1.8	7.
Teachers per Administrator	16.7	6.8	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,901	\$84,726	\$87,383	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.1%	68.4%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	73.1% 100.0%	68.4% 86.4%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	86.4%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	3.0	86.4%	83.3% 8.: 6.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	3.0 3.0	3.1 3.8	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	3.0 3.0 3.0 3.0	3.1 3.8 4.1	83.3% 8 6 5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	3.0 3.0 3.0 4.0	3.1 3.8 4.1 2.1	83.3% 8. 6. 5.: 2.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	3.0 3.0 3.0 4.0 5.0	3.1 3.8 4.1 2.1 4.1	83.3% 8. 6. 5.: 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3.0 3.0 3.0 4.0 5.0 5.0	3.1 3.8 4.1 2.1 4.1 3.9	83.3% 8. 6. 5.: 2.: 6.4
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3.0 3.0 3.0 4.0 5.0 5.0	3.1 3.8 4.1 2.1 4.1 3.9	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 3.0 4.0 5.0 5.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7	83.2 8 0 2 2 2 1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 3.0 4.0 5.0 0.0 11.0 34.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 3.0 4.0 5.0 5.0 0.0 11.0 34.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 3.0 4.0 5.0 5.0 0.0 11.0 34.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 3.0 4.0 5.0 5.0 0.0 11.0 34.0	86.4% 3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4 61.6% 2.6% 8.5%	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 3.0 4.0 5.0 5.0 0.0 11.0 34.0	86.4% 3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4 61.6% 2.6% 8.5% 20.1%	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53. 39.59 2.69 6.39 41.29
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 3.0 3.0 4.0 5.0 5.0 0.0 11.0 34.0	86.4% 3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4 61.6% 2.6% 8.5%	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$6,447	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	4.7%	\$627	2.0%	\$281	3.7%	\$339
Student Support	5.9%	\$782	5.2%	\$756	7.1%	\$647
School Administration	5.2%	\$688	4.9%	\$699	5.7%	\$527
District Administration	4.8%	\$641	5.6%	\$812	3.0%	\$278
District Support	20.2%	\$2,687	21.6%	\$3,117	17.1%	\$1,570
Other	10.5%	\$1,400	10.6%	\$1,532	8.4%	\$770
Total		\$13,272		\$14,412		\$9,171
Debt Service in Addition to Above		\$305		\$1,727		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.0%	5.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.1%	16.5%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	42.4%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	42.9%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.5%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	4.0	4.9	28.5