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## EAGLETOWN ELEMENTARY (EC-8)

#### EAGLETOWN PUBLIC SCHOOLS

Post Office Box 38, Eagletown, OK 74734 Telephone: (580) 835-2241

48-I013-105

## Community Characteristics

#### **Community Group**

#### **About this District: EAGLETOWN**

Square Miles Covered by District: 300 Number of School Sites in District: 2 Telephone: (580) 835-2242

Post Office Box 38 Eagletown, OK 74734-0038



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	43.9%	46.3%	48.3%	47.9%
Black	0.0%	0.6%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	2.6%	3.8%	8.9%	18.2%
Native American	30.7%	30.6%	30.8%	12.8%
Two or More Races	22.8%	18.8%	9.7%	10.2%
Female	48.2%	40.0%	48.2%	48.7%
Male	51.8%	60.0%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	71.1%	70.0%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$42,099	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,209	1,039	7,696
% of Population under 18	21.4%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	69.5%	70.4%	65.4%
Average Household Income	\$56,031	\$60,848	\$72,695
Median Household Income	\$46,875	DNS	\$52,919
% of Population below Poverty	19.4%	17.4%	15.7%
Unemployment Rate	6.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	15.1%	12.0%
H.S. Diploma Only	53.4%	40.9%	31.3%
Some College Education but No Degree	18.0%	21.3%	23.3%
Associate's Degree	6.4%	7.5%	7.8%
Bachelor's Degree and Above	6.7%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.3%	51.3%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	3.7	3.5	9.6	9.9
Mobility Rate (Incoming Students)	9.2%	9.0%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	40%	39%	73%	72%
Patrons' Volunteer Hours per Student	1.3	1.6	2.6	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Lussroom & Auministration Characteristics	School	<u>District</u>	Group Average	State Averag
Fall Enrollment	114	160	149	1,311
Average Enrollment throughout the Year (ADM)	113	159	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	5.3%	4.4%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	26.3%	24.4%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	15.4	11.6	72.1
Average Salary (w/ Fringe)	\$52,345	\$54,455	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	2.7%	9.3%	26.7%	25.1%
Average Years of Experience	11.4	12.8	14.4	12.2
Special Education Teachers (FTE)	1.0	1.1	0.8	8.5
Counselors (FTE)	0.3	0.6	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.1	0.9	1.5	7.1
Teachers per Administrator	79.9	19.3	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,070	\$93,141	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	95.7% 100.0%	65.8% 79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	100.0%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	100.0% 1.0 3.0	79.6% 2.5 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	1.0 3.0 3.0	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	1.0 3.0 3.0 2.0	79.6%  2.5  3.8  3.6  1.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	1.0 3.0 3.0 2.0 5.0	79.6%  2.5  3.8  3.6  1.7  5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	1.0 3.0 3.0 2.0 5.0 4.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	1.0 3.0 3.0 2.0 5.0 4.0 0.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	1.0 3.0 3.0 2.0 5.0 4.0 0.0 7.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	1.0 3.0 3.0 2.0 5.0 4.0 0.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 3.0 3.0 2.0 5.0 4.0 0.0 7.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 3.0 3.0 2.0 5.0 4.0 0.0 7.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 3.0 3.0 2.0 5.0 4.0 0.0 7.0 25.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0%  1.0 3.0 3.0 2.0 5.0 4.0 0.0 7.0 25.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum  Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated	DNS	100.0%  1.0 3.0 3.0 2.0 5.0 4.0 0.0 7.0 25.0  20.9% 1.5% 6.0%	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$7,984	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.2%	\$28	2.8%	\$348	3.7%	\$339
Student Support	5.7%	\$777	4.9%	\$623	7.1%	\$647
School Administration	4.5%	\$616	4.7%	\$588	5.7%	\$527
District Administration	5.6%	\$769	6.6%	\$830	3.0%	\$278
District Support	18.1%	\$2,483	18.5%	\$2,333	17.1%	\$1,570
Other	7.5%	\$1,032	9.7%	\$1,221	8.4%	\$770
Total		\$13,689		\$12,623		\$9,171
Debt Service in Addition to Above		\$390		\$477		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	2.7	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.1	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.5%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	21.9%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	14.3%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	85.7%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	4.2	28.5