



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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IDABEL MIDDLE SCHOOL (6-8)

IDABEL PUBLIC SCHOOLS

200 NE Ave C, Idabel, OK 74745
Telephone: (580) 286-6558

48-1005-505

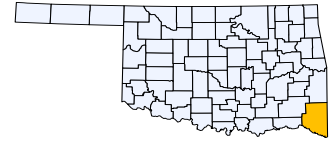
Community Characteristics

Community Group

E2

About this District:

IDABEL
Square Miles Covered by District: 127
Number of School Sites in District: 4
Telephone: (580) 286-7639
200 Northeast Avenue C
Idabel, OK 74745-3226



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	19.1%	22.5%	44.8%	47.9%
Black	25.1%	25.6%	4.6%	8.4%
Asian	3.4%	3.6%	1.2%	2.4%
Hispanic	18.3%	16.3%	12.7%	18.2%
Native American	5.1%	9.1%	27.5%	12.8%
Two or More Races	28.9%	23.0%	9.3%	10.2%
Female	53.6%	50.8%	48.2%	48.7%
Male	46.4%	49.2%	51.8%	51.3%
Bilingual Students	15.7%	12.5%	8.5%	12.6%
Economically Disadvantaged Students	89.4%	92.2%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$22,492	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,148	8,075	7,696
% of Population under 18	26.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	43.6%	59.5%	65.4%
Average Household Income	\$46,096	\$56,914	\$72,695
Median Household Income	\$33,120	DNS	\$52,919
% of Population below Poverty	26.4%	20.6%	15.7%
Unemployment Rate	7.1%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	16.4%	12.0%
H.S. Diploma Only	42.1%	39.3%	31.3%
Some College Education but No Degree	20.8%	22.4%	23.3%
Associate's Degree	7.0%	7.8%	7.8%
Bachelor's Degree and Above	14.1%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	29.0%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.2	10.0	9.9
Mobility Rate (Incoming Students)	7.8%	9.2%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.2	30.7	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	58.8	114.4	217.1	221.1
Parents Attending Parent/Teacher Conference	83%	71%	65%	72%
Patrons' Volunteer Hours per Student	1.9	1.1	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	235	1,258	1,362	1,311
Average Enrollment throughout the Year (ADM)	235	1,253	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	46.8%	30.4%	13.6%	13.4%
% of Students as English Language Learners (ELL)	9.4%	9.1%	5.4%	8.5%
% of Students in Special Education	17.4%	17.2%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.6	79.7	79.7	72.1
Average Salary (w/ Fringe)	\$53,858	\$51,538	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	35.1%	24.0%	21.3%	25.1%
Average Years of Experience	16.0	14.7	13.3	12.2
Special Education Teachers (FTE)	1.6	9.3	9.4	8.5
Counselors (FTE)	1.0	3.5	3.5	3.1
Other Certified Professional Staff (FTE)	1.0	11.1	6.9	6.9
Administrators (FTE)	1.0	8.7	7.8	7.1
Teachers per Administrator	19.2	10.3	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,604	\$79,309	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.6%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.0%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.4	8.1
Science	DNS	6.0	7.2	6.1
Mathematics	DNS	5.0	6.0	5.5
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	8.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	5.0	2.5	2.5
Electives	DNS	22.0	21.3	17.8
Total Number of Courses Offered	DNS	60.0	62.4	53.9

Sources of District Revenues (All Funds)

District	18.0%	27.2%	39.5%
County	2.0%	2.1%	2.6%
State Dedicated	6.3%	6.7%	6.3%
State Appropriated	54.1%	49.0%	41.2%
Federal	19.6%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	82.5%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$5,765	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	6.2%	\$613	3.1%	\$299	3.7%	\$339
Student Support	6.4%	\$632	6.0%	\$575	7.1%	\$647
School Administration	5.3%	\$523	5.8%	\$562	5.7%	\$527
District Administration	3.3%	\$324	3.2%	\$307	3.0%	\$278
District Support	12.8%	\$1,271	16.6%	\$1,596	17.1%	\$1,570
Other	7.8%	\$772	9.2%	\$890	8.4%	\$770
Total		\$9,899		\$9,629		\$9,171
Debt Service in Addition to Above		\$599		\$689		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

**Due to pandemic-related concerns,
Spring 2020 assessments were canceled.**

Possible Reasons: (1) Not Applicable

◆ **Data Not Shown (DNS)** ◆
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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.0%	9.4%	9.8%
Average GPA of HS Seniors	DNS	2.6	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.2%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	2.1%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.4%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	42.9%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	64.4%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	23.0	29.2	28.5