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HOLLY CREEK ELEMENTARY (EC-8)

HOLLY CREEK PUBLIC SCHOOL

401 Holly Creek Road, Broken Bow, OK 74728 Telephone: (580) 420-6968

48-C072-105

Community Characteristics

Community Group

About this District: HOLLY CREEK

Square Miles Covered by District: 35 Number of School Sites in District: 1 Telephone: (580) 420-6961

401 Holly Creek Road Broken Bow, OK 74728-5745



County: McCURTAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.7%	57.7%	48.3%	47.9%
Black	2.1%	2.1%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	7.5%	7.5%	8.9%	18.2%
Native American	22.8%	22.8%	30.8%	12.8%
Two or More Races	10.0%	10.0%	9.7%	10.2%
Female	52.3%	52.3%	48.2%	48.7%
Male	47.7%	47.7%	51.8%	51.3%
Bilingual Students	4.1%	4.1%	4.7%	12.6%
Economically Disadvantaged Students	65.6%	65.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$12,692	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,565	1,039	7,696
% of Population under 18	24.5%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	90.3%	70.4%	65.4%
Average Household Income	\$59,957	\$60,848	\$72,695
Median Household Income	\$49,330	DNS	\$52,919
% of Population below Poverty	19.3%	17.4%	15.7%
Unemployment Rate	4.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	15.1%	12.0%
H.S. Diploma Only	44.7%	40.9%	31.3%
Some College Education but No Degree	18.2%	21.3%	23.3%
Associate's Degree	7.3%	7.5%	7.8%
Bachelor's Degree and Above	17.0%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.3%	29.3%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.5	9.6	9.9
Mobility Rate (Incoming Students)	4.1%	4.1%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	120.5	120.5	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	79%	79%	73%	72%
Patrons' Volunteer Hours per Student	1.7	1.7	2.6	1.7

2019-20 School Educational Process

lassroom & Administration Characteristics			Community	
dissioni & Aunthistation Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	241	241	149	1,31
Average Enrollment throughout the Year (ADM)	237	237	149	1,30
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.99
6 of Students Identified as Gifted/Talented	4.6%	4.6%	10.7%	13.49
6 of Students as English Language Learners (ELL)	1.7%	1.7%	2.0%	8.5
6 of Students in Special Education	29.5%	29.5%	24.7%	16.5
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	27.070	25.670	2 , , ,	1010
Number of Teachers	14.4	14.4	11.6	72
Average Salary (w/ Fringe)	\$54,413	\$54,413	\$52,588	\$53,6
% of Teachers with Advanced Degree(s)	37.5%	37.5%	26.7%	25.1
Average Years of Experience	20.8	20.8	14.4	12
pecial Education Teachers (FTE)	1.0	1.0	0.8	8
ounselors (FTE)	0.5	0.5	0.3	3
ther Certified Professional Staff (FTE)	1.6	1.6	0.7	-
dministrators (FTE)	0.4	1.0	1.5	7
eachers per Administrator	38.5	15.4	8.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$93,075	\$100,285	\$82,568	\$89,5
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	65.8% 79.6%	47.1 83.3
<u> </u>				
verage HS Course Offerings by Site	DNS	DNS	79.0%	03.3
Non-electives:				
Fine Arts	DNS	DNS	2.5	8
Science	DNS	DNS	3.8	6
Mathematics	DNS	DNS	3.6	5
Computer Education	DNS	DNS	1.7	2
Social Studies	DNS	DNS	5.0	(
English Language Arts (ELA)	DNS	DNS	4.1	4
World Languages	DNS	DNS	0.4	2
Electives	DNS	DNS	10.5	17
Total Number of Courses Offered	DNS	DNS	31.6	53
urces of District Revenues (All Funds)				
vistrict		12.8%	35.9%	39.5
ounty		2.1%	1.8%	2.6
ate Dedicated		2.4%	6.6%	6.3
ate Appropriated		66.1%	39.3%	41.2
deral		16.5%	16.3%	10.4
stimated % of Bonding Capacity Utilized (Estimate of Needs)		11.6%	41.5%	62.7
strict Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$5,788	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	4.5%	\$496	2.8%	\$348	3.7%	\$339
Student Support	9.8%	\$1,091	4.9%	\$623	7.1%	\$647
School Administration	1.7%	\$184	4.7%	\$588	5.7%	\$527
District Administration	5.3%	\$589	6.6%	\$830	3.0%	\$278
District Support	16.5%	\$1,835	18.5%	\$2,333	17.1%	\$1,570
Other	10.1%	\$1,119	9.7%	\$1,221	8.4%	\$770
Total	_	\$11,103		\$12,623		\$9,171
Debt Service in Addition to Above		\$153		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5