



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LUKFATA ELEMENTARY (EC-8)

LUKFATA PUBLIC SCHOOL

1685 Old Broken Bow HWY, Broken Bow, OK 74728
Telephone: (580) 584-6834

48-C009-105

Community Characteristics

Community Group

G1

About this District:

LUKFATA

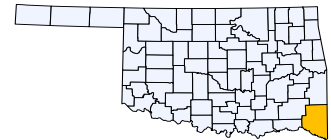
Square Miles Covered by District: 23

Number of School Sites in District: 1

Telephone: (580) 584-6834

1685 Old Broken Bow Hwy

Broken Bow, OK 74728-5893



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.9%	45.9%	69.7%	47.9%
Black	0.8%	0.8%	0.9%	8.4%
Asian	1.5%	1.5%	0.5%	2.4%
Hispanic	9.6%	9.6%	12.6%	18.2%
Native American	23.6%	23.6%	8.7%	12.8%
Two or More Races	18.5%	18.5%	7.5%	10.2%
Female	47.5%	47.5%	49.1%	48.7%
Male	52.5%	52.5%	50.9%	51.3%
Bilingual Students	0.0%	0.0%	5.3%	12.6%
Economically Disadvantaged Students	57.6%	57.6%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$18,406	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,212	1,831	7,696
% of Population under 18	19.7%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	72.0%	75.3%	65.4%
Average Household Income	\$51,315	\$73,569	\$72,695
Median Household Income	\$42,935	DNS	\$52,919
% of Population below Poverty	15.3%	12.5%	15.7%
Unemployment Rate	2.5%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.3%	11.9%	12.0%
H.S. Diploma Only	37.8%	39.0%	31.3%
Some College Education but No Degree	21.6%	22.7%	23.3%
Associate's Degree	7.6%	6.5%	7.8%
Bachelor's Degree and Above	13.5%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	36.5%	36.5%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.4	8.4	9.9
Mobility Rate (Incoming Students)	2.8%	2.8%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	394.0	394.0	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	90%	90%	77%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	394	394	368	1,311
Average Enrollment throughout the Year (ADM)	395	395	366	1,304
% of Students Eligible for Free/Reduced Lunch	57.6%	57.6%	48.6%	61.9%
% of Students Identified as Gifted/Talented	7.4%	7.4%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	8.5%
% of Students in Special Education	13.2%	13.2%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.4	22.4	24.6	72.1
Average Salary (w/ Fringe)	\$53,433	\$53,433	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	5.6%	5.6%	22.7%	25.1%
Average Years of Experience	16.8	16.8	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	1.6	8.5
Counselors (FTE)	0.0	0.0	0.8	3.1
Other Certified Professional Staff (FTE)	2.6	2.6	1.4	6.9
Administrators (FTE)	1.1	1.7	2.5	7.1
Teachers per Administrator	20.5	13.4	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,088	\$90,396	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.4	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.6	5.5
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	1.2	2.5
Electives	DNS	DNS	13.7	17.8
Total Number of Courses Offered	DNS	DNS	40.9	53.9

Sources of District Revenues (All Funds)

District	16.6%	49.7%	39.5%
County	2.4%	3.3%	2.6%
State Dedicated	2.3%	11.1%	6.3%
State Appropriated	63.9%	28.1%	41.2%
Federal	14.8%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.1%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,658	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	4.9%	\$410	2.1%	\$233	3.7%	\$339
Student Support	3.7%	\$311	6.1%	\$663	7.1%	\$647
School Administration	4.3%	\$353	5.3%	\$580	5.7%	\$527
District Administration	3.8%	\$314	5.0%	\$550	3.0%	\$278
District Support	14.1%	\$1,170	17.9%	\$1,954	17.1%	\$1,570
Other	13.0%	\$1,075	10.5%	\$1,148	8.4%	\$770
Total		\$8,290		\$10,914		\$9,171
Debt Service in Addition to Above		\$186		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	DNS	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.2%	14.2%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	9.3	28.5