Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

FOREST GROVE ELEMENTARY (EC-8)

FOREST GROVE PUBLIC SCHOOL

Post Office Box 60, Garvin, OK 74736 Telephone: (580) 286-3961

48-C001-105

Community Characteristics

Community Group

About this District: FOREST GROVE

Square Miles Covered by District: 44 Number of School Sites in District: 1

Telephone: (580) 286-3961

P.O. Box 60

Garvin, OK 74736-0060



County: McCURTAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	43.1%	43.1%	48.3%	47.9%
Black	13.8%	13.8%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	15.4%	15.4%	8.9%	18.2%
Native American	25.4%	25.4%	30.8%	12.8%
Two or More Races	2.3%	2.3%	9.7%	10.2%
Female	47.7%	47.7%	48.2%	48.7%
Male	52.3%	52.3%	51.8%	51.3%
Bilingual Students	8.5%	8.5%	4.7%	12.6%
Economically Disadvantaged Students	100.0%	100.0%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$67,550	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	983	1,039	7,696
% of Population under 18	26.3%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	54.1%	70.4%	65.4%
Average Household Income	\$62,100	\$60,848	\$72,695
Median Household Income	\$50,547	DNS	\$52,919
% of Population below Poverty	18.2%	17.4%	15.7%
Unemployment Rate	2.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	15.1%	12.0%
H.S. Diploma Only	35.9%	40.9%	31.3%
Some College Education but No Degree	20.0%	21.3%	23.3%
Associate's Degree	7.0%	7.5%	7.8%
Bachelor's Degree and Above	23.6%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.0%	58.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.4	6.4	9.6	9.9
Mobility Rate (Incoming Students)	6.5%	6.5%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	80%	80%	73%	72%
Patrons' Volunteer Hours per Student	2.3	2.3	2.6	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Average
Fall Enrollment	130	130	149	1,311
Average Enrollment throughout the Year (ADM)	125	125	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	3.1%	3.1%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.8%	0.8%	2.0%	8.5%
% of Students in Special Education	42.3%	42.3%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	11.4	11.6	72.1
Average Salary (w/ Fringe)	\$45,843	\$45,843	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	38.6%	38.6%	26.7%	25.1%
Average Years of Experience	19.3	19.3	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	1.0	1.6	1.5	7.1
Teachers per Administrator	12.8	7.9	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,947	\$83,175	\$82,568	\$89,542
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DMS	DNC	79.6%	83.3%
Fine Arts	DNS	DNS	2.5	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	3.6	5.5
	DIVO	DIAD		5.5
	DNS	DNS	1.7	
Computer Education Social Studies			1.7 5.0	2.2
Computer Education Social Studies	DNS	DNS		2.2 6.8
Computer Education Social Studies English Language Arts (ELA)	DNS DNS	DNS DNS	5.0	2.2 6.8 4.8
Computer Education Social Studies	DNS DNS DNS	DNS DNS DNS	5.0 4.1	2.2 6.8
Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS	DNS DNS DNS DNS	5.0 4.1 0.4	2.2 6.8 4.8 2.5 17.8
Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	5.0 4.1 0.4 10.5	2.2 6.8 4.8 2.5 17.8
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	5.0 4.1 0.4 10.5 31.6	2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	5.0 4.1 0.4 10.5 31.6	2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS 42.1%	5.0 4.1 0.4 10.5 31.6	2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	5.0 4.1 0.4 10.5 31.6	2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	5.0 4.1 0.4 10.5 31.6	2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	36.2%	\$7,706	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.3%	\$57	2.8%	\$348	3.7%	\$339
Student Support	1.5%	\$319	4.9%	\$623	7.1%	\$647
School Administration	4.5%	\$961	4.7%	\$588	5.7%	\$527
District Administration	3.4%	\$717	6.6%	\$830	3.0%	\$278
District Support	17.3%	\$3,689	18.5%	\$2,333	17.1%	\$1,570
Other	36.8%	\$7,826	9.7%	\$1,221	8.4%	\$770
Total		\$21,275		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5