Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

PURCELL HIGH SCHOOL (9-12)

PURCELL PUBLIC SCHOOLS

2020 North Green Avenue, Purcell, OK 73080 Telephone: (405) 442-0099

47-I015-705

Community Characteristics

Community Group

About this District:

PURCELL

Square Miles Covered by District: 42 Number of School Sites in District: 4 Telephone: (405) 442-0099 919 1/2 North Ninth Avenue

Purcell, OK 73080-2010



County: McCLAIN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.4%	51.2%	61.9%	47.9%
Black	1.1%	0.4%	1.6%	8.4%
Asian	0.6%	0.8%	1.1%	2.4%
Hispanic	23.4%	26.0%	8.3%	18.2%
Native American	12.4%	10.7%	17.3%	12.8%
Two or More Races	9.1%	10.8%	9.9%	10.2%
Female	46.3%	47.4%	48.1%	48.7%
Male	53.7%	52.6%	51.9%	51.3%
Bilingual Students	16.5%	18.5%	4.1%	12.6%
Economically Disadvantaged Students	49.0%	57.2%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$34,315	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7,619	6,613	7,696
% of Population under 18	25.6%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	74.8%	71.5%	65.4%
Average Household Income	\$72,452	\$76,774	\$72,695
Median Household Income	\$57,900	DNS	\$52,919
% of Population below Poverty	14.2%	11.0%	15.7%
Unemployment Rate	6.0%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	9.9%	12.0%
H.S. Diploma Only	38.5%	35.8%	31.3%
Some College Education but No Degree	21.8%	23.5%	23.3%
Associate's Degree	5.9%	7.9%	7.8%
Bachelor's Degree and Above	19.1%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.7%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.3	8.8	9.9
Mobility Rate (Incoming Students)	1.9%	4.7%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.9	40.7	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	72.6	285.0	244.5	221.1
Parents Attending Parent/Teacher Conference	62%	79%	68%	72%
Patrons' Volunteer Hours per Student	0.1	0.6	1.4	1.7

2019-20 School Educational Process

			Community	
lassroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	363	1,425	1,392	1,311
Average Enrollment throughout the Year (ADM)	357	1,418	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	49.0%	56.6%	43.3%	61.9%
% of Students Identified as Gifted/Talented	20.7%	9.4%	13.7%	13.4%
% of Students as English Language Learners (ELL)	5.0%	10.2%	2.2%	8.5%
% of Students in Special Education	14.9%	16.0%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.6	83.2	79.7	72.
Average Salary (w/ Fringe)	\$54,665	\$53,652	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	27.2%	25.9%	21.5%	25.1%
Average Years of Experience	12.8	13.4	14.1	12.3
Special Education Teachers (FTE)	2.6	9.2	8.1	8.3
Counselors (FTE)	1.2	4.0	3.3	3.1
Other Certified Professional Staff (FTE)	0.3	6.2	5.6	6.9
Administrators (FTE)	2.4	7.2	7.6	7.1
Feachers per Administrator	10.7	12.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,085	\$92,535	\$88,498	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	52.1% 89.5%	52.1% 89.5%	52.8% 80.5%	47.19 83.39
1 0 0	89.3%	89.3%	80.3%	83.3%
Non-electives:				
Fine Arts	10	10.0	11.6	8.
Science	7	7.0	7.5	6.
Mathematics	6		6.7	
Mathematics	U	6.0	0.7	5
	2	6.0 2.0	2.1	
Computer Education				5. 2.
Computer Education Social Studies	2 4	2.0 4.0	2.1 7.4	5. 2. 6.
Computer Education Social Studies English Language Arts (ELA)	2	2.0 4.0 4.0	2.1 7.4 4.9	5. 2. 6. 4.
Computer Education Social Studies	2 4 4	2.0 4.0	2.1 7.4	5. 2. 6. 4. 2.
Computer Education Social Studies English Language Arts (ELA) World Languages Electives	2 4 4 2 16	2.0 4.0 4.0 2.0 16.0	2.1 7.4 4.9 2.4 19.2	
Computer Education Social Studies English Language Arts (ELA) World Languages	2 4 4 2	2.0 4.0 4.0 2.0	2.1 7.4 4.9 2.4	5 2 6 4 2 17
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	2 4 4 2 16	2.0 4.0 4.0 2.0 16.0 51.0	2.1 7.4 4.9 2.4 19.2 61.8	5. 2. 6. 4. 2. 17. 53.
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District	2 4 4 2 16	2.0 4.0 4.0 2.0 16.0 51.0	2.1 7.4 4.9 2.4 19.2 61.8	5. 2. 6. 4. 2. 17. 53.
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County	2 4 4 2 16	2.0 4.0 4.0 2.0 16.0 51.0	2.1 7.4 4.9 2.4 19.2 61.8	5. 2. 6. 4. 2. 17. 53.
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated	2 4 4 2 16	2.0 4.0 4.0 2.0 16.0 51.0	2.1 7.4 4.9 2.4 19.2 61.8	5. 2. 6. 4. 2. 17. 53.
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated	2 4 4 2 16	2.0 4.0 4.0 2.0 16.0 51.0	2.1 7.4 4.9 2.4 19.2 61.8 40.2% 3.4% 9.2% 39.1%	5. 2. 6. 4. 2. 17. 53. 39.59 2.69 6.39 41.29
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County	2 4 4 2 16	2.0 4.0 4.0 2.0 16.0 51.0	2.1 7.4 4.9 2.4 19.2 61.8	5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.5%	\$5,036	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	3.8%	\$318	2.8%	\$237	3.7%	\$339
Student Support	5.7%	\$473	6.2%	\$526	7.1%	\$647
School Administration	6.9%	\$578	6.4%	\$542	5.7%	\$527
District Administration	3.0%	\$246	3.0%	\$250	3.0%	\$278
District Support	13.6%	\$1,129	16.3%	\$1,380	17.1%	\$1,570
Other	6.6%	\$549	7.4%	\$628	8.4%	\$770
Total		\$8,328		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,104		\$1,011		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	99.0%	99.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	4.0%	4.0%	3.3%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.1	19.1	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	11.6%	11.6%	11.8%	14.2%
Out-of-State College-Going Rate	2.1%	2.1%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	47.2%	47.2%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	25.2%	25.2%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	73.1%	73.1%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	39	39.0	30.2	28.5