

2020 SCHOOL PROFILES

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WASHINGTON MIDDLE SCHOOL (6-8)

WASHINGTON PUBLIC SCHOOLS

Post Office Box 98, Washington, OK 73093 Telephone: (405) 288-2428

47-1005-510

Community Characteristics

| Communi | ity Group |
|---------|-----------|
|---------|-----------|

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| About this District: | |
|-------------------------------------|----|
| WASHINGTON | |
| Square Miles Covered by District: | 96 |
| Number of School Sites in District: | 3 |
| Telephone: (405) 288-6190 | |
| Post Office Box 98 | |
| Washington, OK 73093-0098 | |



County: McCLAIN

| Student Demographies | Community | | | | |
|--|-----------|-----------------|---------------|---------------|--|
| Student Demographics | School | District | Group Average | State Average | |
| | | | | | |
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | | |
| Caucasian | 75.8% | 79.5% | 61.9% | 47.9% | |
| Black | 0.0% | 0.1% | 1.6% | 8.4% | |
| Asian | 0.8% | 0.8% | 1.1% | 2.4% | |
| Hispanic | 9.1% | 7.8% | 8.3% | 18.2% | |
| Native American | 14.0% | 11.1% | 17.3% | 12.8% | |
| Two or More Races | 0.4% | 0.7% | 9.9% | 10.2% | |
| Female | 47.3% | 46.1% | 48.1% | 48.7% | |
| Male | 52.7% | 53.9% | 51.9% | 51.3% | |
| Bilingual Students | 4.9% | 4.0% | 4.1% | 12.6% | |
| Economically Disadvantaged Students | 31.8% | 24.7% | 45.6% | 59.2% | |
| Average Property Valuation per Student | DNS | \$38,327 | \$52,030 | \$57,746 | |
| | | | | | |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| District Population | 4,576 | 6.613 | 7.696 |
|---|----------|----------|----------|
| % of Population under 18 | 27.1% | 25.0% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 87.4% | 71.5% | 65.4% |
| Average Household Income | \$83,429 | \$76,774 | \$72,695 |
| Median Household Income | \$71,563 | DNS | \$52,919 |
| % of Population below Poverty | 3.2% | 11.0% | 15.7% |
| Unemployment Rate | 1.9% | 4.4% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 8.7% | 9.9% | 12.0% |
| H.S. Diploma Only | 27.9% | 35.8% | 31.3% |
| Some College Education but No Degree | 25.7% | 23.5% | 23.3% |
| Associate's Degree | 9.9% | 7.9% | 7.8% |
| Bachelor's Degree and Above | 27.9% | 22.9% | 25.5% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 20.1% | 33.3% | 43.8% |
|--|------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 5.8 | 6.2 | 8.8 | 9.9 |
| Mobility Rate (Incoming Students) | 0.8% | 3.1% | 4.3% | 8.7% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 44.0 | 68.4 | 39.5 | 18.2 |
| There was 1 suspension (of more than 10 days) for every students. | None | None | 244.5 | 221.1 |
| Parents Attending Parent/Teacher Conference | 30% | 51% | 68% | 72% |
| Patrons' Volunteer Hours per Student | 0.0 | 0.7 | 1.4 | 1.7 |

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

| Classroom & Administration Characteristics | <u>School</u> | District | Community Group Average | State Average |
|--|---------------|----------|----------------------------|---------------|
| Fall Enrollment | 264 | 1,026 | 1,392 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 263 | 1,029 | 1,387 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 31.8% | 24.6% | 43.3% | 61.9% |
| % of Students Identified as Gifted/Talented | 23.5% | 12.9% | 13.7% | 13.4% |
| % of Students as English Language Learners (ELL) | 1.5% | 1.7% | 2.2% | 8.5% |
| % of Students in Special Education | 20.8% | 14.8% | 15.5% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 15.8 | 60.4 | 79.7 | 72.1 |
| Average Salary (w/ Fringe) | \$49,256 | \$50,995 | \$52,051 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 16.8% | 19.0% | 21.5% | 25.1% |
| Average Years of Experience | 9.9 | 12.7 | 14.1 | 12.2 |
| Special Education Teachers (FTE) | 1.7 | 4.8 | 8.1 | 8.5 |
| Counselors (FTE) | 0.5 | 2.0 | 3.3 | 3.1 |
| Other Certified Professional Staff (FTE) | 0.3 | 1.0 | 5.6 | 6.9 |
| Administrators (FTE) | 1.0 | 5.2 | 7.6 | 7.1 |
| Teachers per Administrator | 17.5 | 12.7 | 11.6 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$94,625 | \$97,586 | \$88,498 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 62.9% | 52.8% | 47.1% |
|--|-----|--------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 80.5% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 9.0 | 11.6 | 8.1 |
| Science | DNS | 6.0 | 7.5 | 6.1 |
| Mathematics | DNS | 5.0 | 6.7 | 5.5 |
| Computer Education | DNS | 2.0 | 2.1 | 2.2 |
| Social Studies | DNS | 7.0 | 7.4 | 6.8 |
| English Language Arts (ELA) | DNS | 5.0 | 4.9 | 4.8 |
| World Languages | DNS | 4.0 | 2.4 | 2.5 |
| Electives | DNS | 11.0 | 19.2 | 17.8 |
| Total Number of Courses Offered | DNS | 49.0 | 61.8 | 53.9 |

Sources of District Revenues (All Funds)

| District | 36.5% | 40.2% | 39.5% |
|--|-------|-------|-------|
| County | 2.7% | 3.4% | 2.6% |
| State Dedicated | 11.0% | 9.2% | 6.3% |
| State Appropriated | 44.5% | 39.1% | 41.2% |
| Federal | 5.3% | 8.0% | 10.4% |
| | | | |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 56.1% | 40.0% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Communit | nity Group | | ite |
|-----------------------------------|----------|---------|----------|------------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 54.9% | \$4,507 | 57.8% | \$4,886 | 55.0% | \$5,040 |
| Instructional Support | 3.2% | \$259 | 2.8% | \$237 | 3.7% | \$339 |
| Student Support | 5.2% | \$428 | 6.2% | \$526 | 7.1% | \$647 |
| School Administration | 6.6% | \$540 | 6.4% | \$542 | 5.7% | \$527 |
| District Administration | 3.0% | \$244 | 3.0% | \$250 | 3.0% | \$278 |
| District Support | 18.3% | \$1,505 | 16.3% | \$1,380 | 17.1% | \$1,570 |
| Other | 8.9% | \$733 | 7.4% | \$628 | 8.4% | \$770 |
| Total | | \$8,216 | | \$8,450 | | \$9,171 |
| Debt Service in Addition to Above | | \$1,130 | | \$1,011 | | \$1,152 |

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| Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Dat |
|--------------------------------------|------------------------------------|------------------|



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



47-1005-510



Additional High School Performance Measures

| Additional High School Ferjormance Measures | | | Community | High School |
|---|-------------|----------|---------------|---------------|
| | This School | District | Group Average | State Average |
| Senior Graduation Rate | DNS | 100.0% | 99.5% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 1.4% | 3.3% | 9.8% |
| Average GPA of HS Seniors | DNS | 3.5 | 3.3 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 20.5 | 19.5 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 4.1% | 11.8% | 14.2% |
| Out-of-State College-Going Rate | DNS | 2.7% | 4.6% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 45.9% | 49.3% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course | | | | |
| in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 28.6% | 26.8% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 78.4% | 78.1% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees | | | | |
| Conferred to HS Graduates (in College Year 2019-20) | DNS | 39.0 | 30.2 | 28.5 |